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Subject: 2009-2010 APLE application & instructions
Date: September 28, 2009 3:58:10 PM PDT
To: 2009 - 2010 Credential program students;;
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 3 Attachments, 9.1 MB

Assumption Program of Loans for Education (APLE) (Loan Forgiveness Program) 2009-2010 Application & Instructions

Initial deadline: Wednesday, October 28, 2009

The APLE is a competitive teacher incentive program designed to encourage students to become teachers and serve in critical teacher shortage areas. Students who qualify for the APLE may have up to \$11,000* in outstanding educational loan balances assumed by the California Student Aid Commission (CSAC) in return for **four consecutive years of full-time eligible teaching service in a California K-12 public school.**

To be eligible, participants must teach in a California public school (K-12) in one of the following (see APLE application for details):

- > designated subject matter areas (mathematics, science, agriculture, business, foreign language, or education specialist instruction (formerly - special education));
- > designated schools serving populations of students from low-income families;
- > low-performing schools;
- > schools serving rural areas;
- > state special schools; or
- > schools with a high percentage of emergency permit teachers.

***APLE participants who provide the designated teaching service in the areas of math, science, or education specialist instruction in a California public school that is ranked in the lowest 60 percentile of the Academic Performance Index are eligible to receive an additional \$1,000 per year in loan assumption benefits. APLE participants who provide the designated teaching service in the areas of math, science, or education specialist instruction in a California public school that is ranked in the lowest 20 percentile of the Academic Performance Index are eligible to receive an additional \$1,000 per year, for a possible total loan assumption benefit of up to \$19,000.**

ELIGIBLE SCHOOLS

The 2009–2010 APLE eligible schools have been identified by the State Superintendent of Public Instruction. This list may vary from prior year school listings.

Low-Performing –

Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the lowest 20th percentile of the Academic Performance Index (API) grades K–12.

<http://www.cde.ca.gov/ta/ac/ap/apireports.asp>

Designated Low Income –

Must be pursuing a multiple subject or single subject credential and agree to teach at a designated low-income school in grades K–12.

<https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

Schools with a High Percentage of Emergency Permit Teachers –

Must be pursuing a multiple subject or single subject credential and agree to teach at a school with a high percentage of emergency permit teachers in grades K–12.

Rural Schools –

Must be pursuing a multiple subject or single subject credential and agree to teach at a school serving rural areas in grades K–12.

<http://www.csac.ca.gov>

Applicant Eligibility Criteria

All applicants be a U.S. citizen, or eligible non-citizen, and a legal California resident and must meet the following eligibility criteria:

- Have received, or have been approved to receive, any of the student loans issued to students through their college for educational costs associated with obtaining a baccalaureate degree or an initial teaching credential.

-Be free of any obligation to repay any state or federal educational grant and/or not be in default on any student loan.

-Sign an agreement to teach in an eligible California school for up to four full-time, or part-time equivalent, consecutive years, or the equivalent, after obtaining an initial teaching credential.

-Must apply prior to completing the coursework required to obtain an initial teaching credential. An initial teaching credential is defined as a preliminary or clear multiple or single subject teaching credential. For those participants who agree to provide teaching in special education, an initial teaching credential is defined as a specialist credential in special education.

- Be enrolled at least half-time each term as defined by the school in coursework required for a baccalaureate degree or an initial teaching credential.

-Must maintain satisfactory academic progress as defined by the school you are attending.

-> Eligible applicants will be ranked by the UCSC Education Department and then recommended for the award to the California Student Aid Commission. Applicants pursuing the Single Subject Math, or Science credential will receive top ranking by UCSC. **Applicants pursuing other credential types will be ranked by their undergraduate GPA.**

Please download the attached pdf copy of the 2009-2010 application. Applications may also be found on the CSAC website at, <http://www.csac.ca.gov/doc.asp?id=685>

2009-2010 APLE Application Instructions

PAGE 1: Complete Section 1, questions # 1 - 11 of APLE application.

-Question #9: Check box (1) or (2): Upon your completion of the UCSC Credential Program , you will be receiving a Preliminary Single or Multiple Subjects credential. Your anticipated award date is: 7/16/2010.

-Question #10: Report your outstanding loan amounts, lenders, loan type and repayment status. Applicants can review their federal student loan history through the National Student Loan Data System (NSLDS). Information regarding NSLDS records can be obtained by contacting the Federal Student Aid Information Center at 1-800-433-3243 or via the web at: <http://www.nsls.ed.gov/>. To access NSLDS, you will need a PIN (Personal Identification Number) which is the four-digit number you used when you completed your FAFSA on the web. If you need to apply for a pin, you can request a pin number through the web at: <http://www.pin.ed.gov/>. If you do not have an outstanding loan balance and have applied for a loan to support your enrollment in the Credential Program but you are waiting for your loan to be awarded, you must wait until you have the all the information needed to complete question #11 to submit your application. **If you do not have an outstanding loan balance, you are ineligible to apply for the APLE.**

-Question #11: Your teaching Service Area* may not be changed at a later date without the written approval of CSAC. **All applicants must complete question #11 for APLE eligibility. CHECK ONE BOX ONLY.** *Incomplete, or incorrect forms will be returned to the applicant and will not be processed by the department.*

PAGE 2:

Complete questions # 12-14 and Sign and Date your application. (Do not complete Section II of the application under the signature line.)

PAGE 3 (Loan Assumption Agreement AY 2009-2010):

Print your last & first name , and list Teaching Service Area* as selected on page 1, question #11 of your APLE Application.

Review terms of agreement & complete required information at the bottom of the page.

Submit completed APLE applications and signed Loan Assumption Agreement to the Education Department by October 28, 2009.

-Return applications to the drop-box outside the Education department reception window, or to Kim Jackson's mailbox, 216 Soc. Sci I. ***Retain a copy of your application for your personal records.***

Questions? Please see attached APLE fact sheet and FAQ's. You may also contact Kim Jackson, Credential Analyst and UCSC APLE Program Coordinator: 459-2200/kljacks@ucsc.edu

*** Service Area Look ups**

Low-Income Schools: <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

Low API Schools: <http://www.cde.ca.gov/ta/ac/ap/apireports.asp>

Rural Area Schools: <http://www.csac.ca.gov>

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