



SANTA CRUZ, CALIFORNIA 95064

Lorie Chamberland, Director of Teacher Education  
Education Department, UCSC  
(831) 459-2280 INTERNET: lchamberland@ucsc.edu FAX: (831) 459-4618

Dear Multiple Subject Candidate for 2009-2010,

In my role as Director of Teacher Education, I will coordinate your student teaching placements. I will match you with cooperating teachers in a public school setting who can best assist you in your development as an educator. In doing so I will work closely with our Student Teacher Supervisors. UCSC has a unique supervision model in which exemplary classroom teachers are released from local school districts to work at UCSC as Student Teacher Supervisors. These supervisors support student teacher development by teaching methodology courses and mentoring student teachers in their placement classrooms.

Please carefully read the following information and return the form enclosed by **May 15, 2009**.

Each Multiple Subject Credential Candidate is required by the California Commission on Teacher Credentialing to have experiences in both primary (K-3) and intermediate (3-6) classrooms. These two placements must be at least two grade levels apart. Your teaching responsibilities in your second student teaching placement are more substantial than in the first placement. Therefore, you should request, on the form enclosed, *the grade level that interests you the most for your second teaching placement*. For example, if your goal is to teach in primary grades, then your first placement would be in intermediate grades and the second placement would be in primary grades.

Although individual schedules may vary, your first placement (Beginning Student Teaching) starts within the first few days of the public schools' academic year (mid to late August) and continues through the end of Fall quarter (mid December). Your Fall Quarter placement weekly schedule is typically 4 days per week/3-4 hours a day.

Your second placement in the Winter Quarter (Intermediate Student Teaching) begins in early January and continues until the end of the public school year (approximately mid June). This second placement begins with approximately 4 to 5 days per week/3-4 hours a day during Winter Quarter and builds to full time, 5 days a week / all day, for Spring Quarter.

Please note that you will generally observe the school district calendars in place of the UCSC calendar. Your Spring Break will correspond with your placement school's calendar, not UCSC's.

Finally, we ask that you ***do not*** contact schools to arrange your student teaching placements.

Please print out and complete the following two page form. Send it by May 15 via US Post (not email) to:

Lorie Chamberland, Director of Teacher Education  
Department of Education  
UCSC  
1156 High Street  
Santa Cruz, CA. 95064

Sincerely,  
Lorie Chamberland, Director of Teacher Education

**University of California, Santa Cruz  
Department of Education  
Multiple Subject Student Teacher Information for Placement**

Multiple Subject Student Teacher's Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: ( ) \_\_\_\_\_ Cell phone: ( ) \_\_\_\_\_

E-mail: \_\_\_\_\_

Will you have a car / transportation? YES NO  
(If you don't have a car, you will be expected to arrange carpooling or other transportation. It is impossible to place everyone within walking or biking distance of his or her home or UCSC.)

Multiple Subject with **BCLAD in Spanish**: YES NO

**If BCLAD**, which best describes your level of Spanish fluency & literacy? Circle one of the following:

Native Speaker	Near Native Speaker	Advanced	Strong Intermediate	Intermediate
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*Please respond to the following statements and questions to facilitate your student teaching placement:*

**Multiple Subject: Placement:** Please circle one grade level choice that you would prefer for Beginning Student Teaching (1<sup>st</sup> placement) and then a different grade level choice that you would prefer for Intermediate Student Teaching (2<sup>nd</sup> placement). **Remember that you must do one placement in a primary grade and one placement in an intermediate grade as required by the California Commission on Teacher Credentialing (CCTC).**

Beginning Student Teaching (1st Placement) Choose one of the following:	Intermediate Student Teaching (2nd Placement) Choose one of the following:
Kinder (primary)	Kinder (primary)
Grades 1-3 (primary)	Grades 1-3 (primary)
Grades 3-6 (intermediate)	Grades 3-6 (intermediate)

Please explain the reasons for your grade level choice for your each placement, 1<sup>st</sup> & 2<sup>nd</sup>? What experience do you have at these levels?

Please briefly describe any additional information or experience that might impact your student teaching experience (i.e. special interests or connections or past experience). Please use an additional sheet of paper if necessary.