



Lorie Chamberland
Director of Teacher Education
(831) 459-2280 INTERNET: lchamberland@ucsc.edu
FAX: (831) 459-4618

Dear Single Subject Candidate for 2009-2010,

In my role as Director of Teacher Education, I will coordinate your student teaching placements. I will match you with cooperating teachers in a public school setting who can best assist you in your development as an educator. In doing so I will work closely with our Student Teacher Supervisors. UCSC has a unique supervision model in which exemplary classroom teachers are released from local school districts to work at UCSC as Student Teacher Supervisors. These supervisors support student teacher development by teaching methodology courses and mentoring student teachers in their placement classrooms.

Please carefully read the following information and return the form enclosed by **May 15**.

Each Single Subject Credential Candidate is required by the California Commission on Teacher Credentialing (CCTC) to have experiences in both middle school and high school classrooms. Your teaching responsibilities in your second student teaching placement are more substantial than in the first placement. Therefore, you should request, on the form enclosed, *the level that interests you the most for your second teaching placement*. For example, if your goal is to teach in middle school, then your first placement would be in high school and the second placement would be in middle school.

Although individual schedules may vary, your first placement (Beginning Student Teaching) starts within the first few days of the public schools' academic year (mid to late August) and continues through the end of October. Your first placement weekly schedule is traditionally 5 days per week/2-3 hours a day, but may vary according to alternate day or block scheduling at many school sites. You will follow your placement school weekly schedule, observing your cooperating teacher when your assigned classes meet and teaching your own lessons during these same regularly scheduled class times.

Your second placement begins in early November through the third week of December and continues again in January until the end of the public school year (approximately mid June). This second placement schedule is also traditionally 5 days per week/3-4 hours a day, but may vary according to alternate day or block scheduling at many school sites. The CCTC also requires you to do student teaching in two different content courses in your subject area in each school. In this second placement you will assume full responsibility (instruction, grading, parent contact, etc.) for these two assigned courses for at least one public school grading period in the second semester. Again, you will follow your placement school weekly schedule, teaching during these regularly scheduled class times as well as attending school and department meetings.

Please note that you will generally observe the school district calendars in place of the UCSC calendar. Your Spring Break will correspond with your placement school's calendar, not UCSC's.

*Finally, we ask that you **do not** contact schools to arrange your student teaching placements.*

Please print out and complete the following two page form. Send it by May 15 via US Post (not email) to:

Lorie Chamberland, Director of Teacher Education
Department of Education
UCSC
1156 High Street
Santa Cruz, CA. 95064

Sincerely,
Lorie Chamberland, Director of Teacher Education

University of California, Santa Cruz
Department of Education
Single Subject Student Teacher Information for Placement

Single Subject Student Teacher's Name: _____

Address: _____

City: _____

State: _____ Zip code _____

Telephone: (____) _____ Cell Phone: (____) _____

E-mail: _____

Will you have a car/transportation? YES NO
 (If you don't have a car, you will be expected to arrange carpooling or other transportation. It is impossible to place everyone within walking or biking distance of his or her home or UCSC.)

Circle One Credential Type:
 English Math Social Sciences Science

(If Science, specify focus area: _____)

Are you planning to earn a BCLAD emphasis credential in Spanish? **YES** / **NO**

If BCLAD, which best describes your level of Spanish fluency? Circle one of the following:

Native Speaker	Near Native Speaker	Advanced	Strong Intermediate	Intermediate
----------------	---------------------	----------	---------------------	--------------

Please respond to the following statements and questions to facilitate your student teaching placement:

Please state the Level you would prefer for Beginning Student Teaching (1st placement) and then state a different Level for Intermediate Student Teaching (2nd placement). You **must** have one placement in each Level: Middle School Level / High School Level:

Circle One:

Beginning Student Teaching (1 st Placement)	MIDDLE SCHOOL or HIGH SCHOOL
Intermediate Student Teaching (2 nd Placement)	MIDDLE SCHOOL or HIGH SCHOOL

Please explain why you prefer to teach middle school for the placement you have indicated?
What experience do you have at the middle school level?

Please explain why you prefer to teach high school for the placement you have indicated? What
experience do you have at the high school level?

Please briefly describe any additional information or experience that might impact your student
teaching experience. (i.e. special interests, connections, past experiences, particular settings you
would like to see...) Please use an additional sheet of paper if necessary.