INTERRUPTING INEQUITIES: REFLECTIONS ON EDUCATIONAL RESEARCH METHODOLOGIES

Productive commonalities in qualitative and quantitative research designs

In this talk, Saúl I. Maldonado and Linnea Beckett present frameworks and methodologies that inform their dissertation studies and share reflective perspectives on how their scholarship contributes to educational research and practice.

Saúl Isaac investigates the intersection of language, literacy and K-12 achievement. Using a quasi-experimental design that incorporates principal components analysis, propensity score matching and multi-level linear regression techniques, his dissertation examines the impact of mathematical literacy practices on U.S. Latina/os’ standardized test scores.

Linnea studies the pedagogical strategies of community mobilization and building solidarities between Latino families, teachers, and school district administrators. Using feminist methodologies and ethnographic practices, her qualitative case study explores how parents, teachers, and researchers organized together to make schools more responsive to Latina/o students and families.

Ph.D. Candidates:

Saúl I. Maldonado & Linnea Beckett

Wednesday, February 24th, 2016

10:00 A.M. – 11:45 A.M.

McHenry 0266 (Ground Floor)

Brown bag lunch with speakers from 12-1:00 pm