Admission & State Requirements For 2011-2012 Applicants

Many of these requirements must be completed prior to the beginning of the program please take special care in your review of each of the requirement's deadlines.


Please visit the Division of Graduate Studies (http://www.graddiv.ucsc.edu/) when you are ready to apply.

PREREQUISITE ADMISSION REQUIREMENTS

These are requirements that must be completed upon the time of application to the program.

All candidates must have preparation in the following areas:

1. A college/university course, or an equivalent experience that addresses the cultural and linguistic diversity found in the US.

   Applicants should note that a wide range of courses and experiences satisfy this requirement.

   The following UCSC courses serve as a sample courses, but candidates can take similar courses at other universities.

   **EDUC 92C**, Introduction to Issues in Diversity and Education
   **EDUC 128**, Immigrants and Education
   **EDUC 140**, Language, Diversity, and Learning
   **EDUC 141**, Bilingualism and Schooling
   **EDUC 160**, Issues in Educational Reform
   **EDUC 164**, Urban Education
   **EDUC 181**, Race, Class, and Culture in Education

2. A documented field experience with children or youth in an educational setting.

   Experiences such as directed observation, substitute teaching, school tutoring, work in after-school programs, camp counseling, instructional aide, or the equivalent are acceptable experiences. When applying to the program, please describe your field experience in the designated area of the application titled, PERSONAL STATEMENT.

2011-2012 ADMISSION REQUIREMENTS
Please note that admission priority will be given to applicants with test scores and/or subject matter programs completed and submitted at the time of application. It is therefore encouraged that applicants complete the testing requirements prior to applying to the program.

3. **California Basic Educational Skills Test (CBEST):** All admitted applicants must verify completion of the CBEST requirement and submit a passing score by **June 1, 2011** prior to enrollment in the program. **NOTE:** Additional information can be found at [CBEST Registration](http://www.cbest.nesinc.com/).

4. **Deadline to complete this requirement:** June 1, 2011. However, applicants are encouraged to complete this requirement prior to applying to the program.

**SUBJECT MATTER COMPETENCE**

California state law mandates that all teachers provide evidence of their subject matter knowledge. **(State requirement and subject to change)**

**Multiple Subjects:** Admitted applicants must submit verification of having passed the California Subject Examination for Teachers (CSET) Multiple Subject by **June 1, 2011** prior to enrollment in the program. However, it is highly recommended that documentation of passing CSET scores be submitted with the application. Multiple subject applicants must pass each section of the CSET; no coursework or "waiver" program can substitute for passing CSET scores.

**Deadline to complete this requirement:** June 1, 2011. However, applicants are encouraged to complete this requirement prior to applying to the program.

**Single Subject:** The California Subject Exam for Teachers (CSET), or verification of an approved subject matter program from the applicant's undergraduate institution is required. Admitted applicants must submit verification of having passed the CSET exam for their subject (e.g., mathematics), or confirmation of 100 percent completion of an approved subject matter program by **June 1, 2011**, prior to enrollment in the program. However, it is highly recommended that documentation of subject matter competence be submitted with the application.

**Deadline to complete this requirement:** June 1, 2011. However, applicants are encouraged to complete this requirement prior to applying to the program.

Additional information can be found at the [CSET Registration](http://www.cset.nesinc.com/).

5. **LANGUAGE REQUIREMENTS** Bilingual Authorization Candidates only:
Pending approval from the CA Commission on Teaching Credentialing a Bilingual Authorization (English/Spanish) may be added to either a Multiple or Single Subject credential.

The CSET LOTE (Spanish) Subtest III (CSET test code 147) is required. It is recommended that passing test cores be submitted with the application. Individuals may still apply to the program without passing the CSET LOTE. However, all admitted Bilingual Authorization applicants must submit passing verification for the exam prior to being issued a credential. (CSET Registration: http://www.cset.nesinc.com/)

Bilingual Authorization applicants will be required to submit a 3 page essay in Spanish with their application to the Credential Program. The essay should address one of the 3 topical questions listed on the Bilingual Authorization Essay section of the UCSC graduate school application. If you are admitted, the department will contact you to set up an interview in Spanish in person or by phone.

Pending approval by the CA Commission on Teaching Credentialing, candidates pursuing the Multiple or Single Subject credential with a Bilingual Authorization, may also need to pass the CSET LOTE Spanish Subsets IV and V while in the program. (Subset IV: Bilingual Methodology; Subset V: Culture)

PROGRAM AND STATE REQUIREMENTS

Some of these requirements may be met prior to beginning the program, while other requirements do not have to be met until after a candidate has begun the program. Pay special attention to the stated deadlines.

6. Certificate of Clearance: In accordance with Education Code Section 44320(b), each credential candidate for an initial credential, prior to admission to any credential program, must obtain a Certificate of Clearance. A Certificate of Clearance is a document that indicates that the individual has completed the fingerprint and character and identification process and has been cleared by the California Commission on Teacher Credentialing to begin student teaching. To comply with this regulation the UCSC Education Department must have on file a copy of the Certificate of Clearance before allowing a person to begin public school fieldwork or student teaching. If you hold or have applied for a credential from the California Commission on Teacher Credentialing (Such as an emergency substitute teaching permit) you are not required to apply for another Certificate of Clearance. Please submit a photo copy of your prior credential for your application to the program, by mailing to:

Education Department
U.C. Santa Cruz
1156 High Street
Santa Cruz, CA 95064
Applications who do not hold a valid California credential or have not previously applied for a Certificate of Clearance through the Commission on Teacher Credentialing must apply for the Certificate of Clearance through the Education Department. Please refer to the UCSC Graduate School on-line application for further information and instructions regarding this process.

Deadline for completing this requirement: January 15, 2011

7. **U.S. Constitution Requirement:** A course on the U.S. Constitution (or completion of an exam offered by the Education Department to enrolled students) is required. UC Santa Cruz approved courses that meet this requirement are: Politics 20, Democracy and Liberalism in American Politics; Politics 111, Problems in Constitutional Law; Politics 120A, Congress, President, and the Court in American Politics; and History 25A, United States History to 1877.

Deadline for completing this requirement: Prior to program exit

8. **CPR Certification Requirement:** For the professional clear California teaching credential, a certified cardiopulmonary resuscitation (CPR) course must be completed. Contact the Education Department for specific requirements.

Deadline for completing this requirement: Prior to program exit

9. **Reading Instruction Competence Assessment (RICA):** Multiple subjects candidates are required prior to completion of the program and in order to be recommended for a credential-to pass the RICA exam. The RICA measures the knowledge, skills, and abilities essential to offer effective reading instruction to K-12 students. This exam may NOT be taken by multiple subject candidates prior to completion of the required Reading Instruction course in the program.

Deadline for completing this requirement: Prior to program exit