

MULTIPLE SUBJECT STUDENT TEACHING OVERVIEW

Please review the following information and fill out the required [Multiple Subject Student Teaching Placement Request form](#) by **May 1**. *You will need a UCSC email address to access this form.*

In addition to academic coursework, the UCSC MA/ Credential Program provides a three-quarter student teaching experience that allows candidates to participate in public school classrooms throughout the year. Candidates will have the opportunity to work with two different cooperating teachers at different times during the school year. In addition to the support of cooperating classroom teachers, exemplary classroom teachers work as student teaching supervisors. In their role as supervisors, they support student teacher development by teaching courses and observing student teachers in the classroom placements.

For multiple subject candidates, the first placement, Beginning Student Teaching (EDUC 200), starts within the first few days of the public schools' academic calendars (start dates vary for districts from early to mid-August) and continues through mid-December. Candidates visit placement classrooms as observers or visitors for a minimum of 15 hours from the first week of school to Labor Day, carefully working around the summer course schedule.

After Labor Day, and in conjunction with the "Summer Bridge" classes on campus, candidates begin a weekly schedule of 16 hours per week in their placement classroom. The Summer Bridge, an unofficial start to some Fall classes, serves as a "bridge" between the end of summer courses and the official start of the UCSC Fall Quarter. Once Fall Quarter begins at UCSC, candidates take on more responsibilities in the placement classroom as defined by their University Field Supervisors and Cooperating Teachers.

The second multiple subjects placement starts mid-December and continues until the end of the placement school's calendar (early to mid-June). **Please note that candidates take Spring Break when their placement school is on Spring Break, and NOT during the UCSC Spring Break, UNLESS the two coincide** (we advise candidates to keep their Spring Break plans flexible in the event that the demands of the Teaching Performance Assessment require attention). Multiple subjects candidates are in their second placement full-time during the Spring Quarter.

UCSC follows a ten-week quarter system for courses. During Fall and Winter Quarters candidates are in placement approximately 16 hours a week and take additional courses at UCSC. The specific number of days and hours per week will be discussed in the Beginning Student Teaching Seminar (EDUC 200), which starts during the Summer Bridge in September. During the Spring Quarter, candidates take the advanced student teaching seminar and will be full-time in their placement (five days a week for the entire school day). Bilingual Authorization candidates enroll in additional UCSC coursework, EDUC 212A, B, and C: Bilingualism and Biliteracy, a series of three two-credit courses, offered in the Fall, Winter, and Spring Quarters.

We work closely with the schools to arrange the student teaching placements. Placements are in classrooms with exemplary teachers and in schools using standards-based instruction. At least one placement classroom must have a significant number of English Learner students. In addition, at least one placement must also be in a hard-to-staff and/or under-performing school.

Candidates complete a student teaching placement information form that assists us when making the student teaching placement assignments. **Candidates shall not contact schools or teachers to arrange student teaching placements.**

This is a very brief overview of the student teaching portion of the UCSC program and is subject to modifications. More details will be discussed in the student teaching orientation in August and during the Beginning Student Teaching Seminar, which starts during the Summer Bridge (after Labor Day in September). If you have specific questions prior to Summer Bridge, you may contact the Program Director of Teacher Education or your University Teacher Supervisor.