

UCSC EDUCATION DEPARTMENT MASTER OF ARTS IN EDUCATION AND CALIFORNIA TEACHING CREDENTIAL PROGRAM INFORMATION BULLETIN #10 April 2025

Included below are important information and deadlines that we want to bring to your attention. Be sure to take the time to review ALL information included in the MA/Credential Program bulletins. Please be sure to meet deadlines for all action items. See the “Due Date” at the top of each slide.

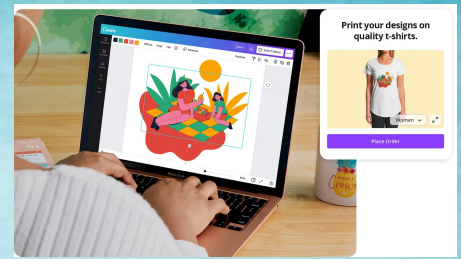
PLEASE NOTE: The online course schedules often have outdated information. ***Please refer to the most recent bulletin*** for accurate information on **course schedules, rooms, and instructors.**

All bulletins will be sent to your UCSC email account and archived on our [website](#).

If you have any questions regarding Graduate Advising, credential and/or testing requirements, please [email Esperanza Zamora](#).

T-Shirt Contest - *Don't Miss Out!*

Submission
Deadline is 4/30



CALLING ALL MA/C ARTIST AND DESIGNERS!!! Our t-shirt design contest is now in full swing! An important MA/C tradition is that each MA/C cohort will have an original t-shirt...designed by someone in the cohort! *It could be you!!!*

Please [submit your design here](#) (2 colors only; a background color and a single color for the image) by pasting your name and your image [by April 30, 2025](#).

Everyone gets a free shirt! The design winner receives [**THREE free shirts!**](#)

Note that the designs in the past have been yellow on a blue shirt, OR blue on a yellow shirt. These are, of course, the UC colors. However, you can propose other color combinations. Additional colors increase the cost, so one color only. Designs are printed only on the front.

The winning design will be voted on by *all of you!* On May 3 we will call for a vote and select a winner!

Upcoming Events

EDUC 214 Event:

CCWP Annual Forum

TOPIC: Becoming a Reflective Teacher

Saturday, April 26th

10:00 am - 12:00 pm

[Zoom Link](#)



EDUC 214 Event:

Group Presentations: Bringing the Wheel to
Life In My Classroom

Friday, May 2nd

4:30 pm - 6:00 pm

[Zoom Link](#)

***Event dates are in your
Google calendar and our
[Event Calendar](#) as well***

Summer Teaching Position (1 of 2)

The ***Institute of Reading Development*** is now hiring summer teachers to lead our summer reading enrichment programs, designed to foster a love of reading while building critical reading skills in students of all ages. Our approach combines evidence-based practices with engaging activities that make reading fun and meaningful for students. This framework simplifies your role as a teacher, so you can focus on what matters most—helping students thrive.

This is a great opportunity to do challenging and meaningful work in a supportive environment. Teaching experience is valuable but not necessary, and we do not require teaching certification. We provide comprehensive lesson plans and training so that you will be fully prepared before your first class. You'll receive ongoing support from a dedicated supervisor. We welcome your application, whether you are an upcoming or recent college grad, a graduate student, a current teacher, or looking to make a career switch into education.

[Apply here](#)



Summer Teaching Position (2 of 2)

Our Teachers:

- Work with students in both online and in-person classrooms.
- Earn up to \$750 per week.
- Receive comprehensive paid training and ongoing support.
- Gain up to 200 hours of experience teaching their own classes to students from 4-year-olds to adults.

Teaching Schedule Details and Commitment:

- 10 weeks of teaching.
- Full-time and part-time positions available. All schedules include teaching on both weekend days.
- Entry-level position, with opportunities for continued employment with the Institute after the summer.

Training:

- We have two training programs:
 - A 3-week full-time program, Monday-Friday in the weeks immediately preceding teaching.
 - A part-time independent study program designed for current full-time teachers.

Successful Institute Teachers:

- Have strong reading skills and read fiction for pleasure.
- Are responsible and hard-working, with strong communication and organizational skills.
- Are comfortable and confident with technology.
- Have a bachelor's degree or higher.
- Are active, patient, and supportive with students and parents.



Commencement

Commencement will take place Monday, June 16th at 9am for Graduate Students.

Student registration for the ceremony will open Monday, March 31 and close on Monday, May 12.

[Sign up for the commencement newsletter here to stay informed about next steps.](#)

[Follow the checklist here](#)



Becoming an Educator Essay (1 of 3)

On December 16, 2024, you received an invitation to the **Canvas BAE Resource Space**, which contains exemplar paper from previous years, scoring rubrics, and more. Here is a [link to the BAE Student Handout](#).

The *BAE Essay* provides an important opportunity for you to **articulate your vision of teaching and learning** in a way that **integrates research and theoretical perspectives with practice**.



Becoming an Educator Essay (2 of 3)

Process

During the First Summer, Fall, Winter Quarter, you began drafting portions of your BAE through class assignments addressing one or more of the four prompts. The goal is to **complete by mid-May**:

- a bulleted list of the contextual factors you are considering for Prompt 1 and
- write draft responses for Prompts 2 and 3.

It may be helpful to begin planning by completing the following for each of the four prompts (see the Planning Template below):

- Select key course assignments completed throughout the year that they will revisit when drafting and completing their essays during the summer course;
- Outline key ideas that they wish to elaborate upon in response to each prompt; and
- Begin building a list of sources they will use to develop their arguments when writing their essays during the summer quarter.



Becoming an Educator Essay (3 of 3)

Timeline

- **August** BAE Overview at Handbook Orientation
- **Winter** Quarter: Brief Introductions with Faculty Advisor (your faculty advisor will reach to schedule a time for introductions)
- **May 1**
 - Email your Faculty Advisor to schedule your one-on-one meeting to occur between May 16 and May 31
- **May 16**
 - Email **Draft BAE** (bullet points for Prompt 1, drafts for Prompts 2 and 3) to your Faculty Advisor and request a *one-on-one meeting* to discuss your ideas thus far for your BAE
- **May 17 – 31**
 - Meet with **Faculty Advisor for a one-on-one appointment to discuss your draft**
- **June 1 – June 17**
 - **Revise your draft**, incorporating suggestions that come from meeting with your faculty advisor; email the revised version to your advisor and upload it to Canvas EDUC 208
- **June 18 – July 16**
 - Complete the *BAE Essay* in EDUC 208 in the Summer Session



All State Credential Requirements are due: July 1st, 2025

State Credential Requirements

The following **state credentialing requirements** must be completed prior to application for the Preliminary Credential at the end of your second summer, **July 2025**. The department's deadline to submit verification of requirement completion to Credential Analyst, for your credential application is July 1, 2025. Students are encouraged to submit their verification documents upon completing their requirements throughout the year rather than waiting until the July 1 deadline.

- **U.S. Constitution**
[Non UCSC exams: submit original copy of Certificate of Completion here.](#)
All CSU graduates have met this requirement through coursework.

- **CPR Requirement.**
Submit [copy of your valid CPR card](#) (Infant/Child/Adult CPR). See below [for more information about CPR options.](#)

- **Preliminary Technology.**
Approved coursework (or CSET Tech. I & II): [Submit copy of passage of course or CSET score report here.](#) If you complete UCSC Extension XSC 209*: Department will verify with Extension.

RICA (MS only):
[Submit Copy of Passing Report here](#)

Due July 1st, 2025

US Constitution Requirement and Test Dates

You may **fulfill the US Constitution Requirement** through the **Education Department test** offered during the Fall, Winter and Spring Quarters. The tests are **free**. **California State University (CSU)** graduates have **met** this requirement through undergraduate coursework. **UCSC courses** that meet the US Constitution Requirement: **LGST 10, LGST 157, POL 111A, POL 120A, POL 20**. More information next slide.

[Register TODAY](#)



You may obtain a copy of the [US Constitution Study Guide](#) here or by emailing [Matthew Garipay](#).

Please contact [Matthew Garipay](#) if you have any questions regarding your registration or to reschedule your seat at least 24 hours prior to the exam. A copy of your responses will be sent to your email as confirmation you have signed up for the exam.

Date: Friday, April 25th
Time: 1:30 - 3:30
Location: McHenry Class TBD

Date: TBD
Time: TBD
Location: TBD

Due July 1st, 2025

US Constitution Requirement and Test Dates (continued)

You will receive an email at least 48 hours prior to your exam confirming the location, date, and time of the exam.

NOTE: We recommend that you complete the Constitution as soon as possible.

Additional option for completing the US Constitution requirement:

Online exam offered by Notre Dame de Namur University (NDMU). More information is available [here](#).

Please [remember to submit a copy of your Passing Certificate to the Credential Analyst](#).

Undergraduate Coursework: Students may waive the exam if they have complete an approved college or university course. [Please submit a copy of your applicable transcripts to](#) google form for a review of your coursework by January 31, 2025.

Please contact Credential Analyst, [Esperanza Zamora](#), should you have any questions regarding the U.S. Constitution Requirement.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2025.

Submit verification of requirement completion to Credential Analyst, [Esperanza Zamora](#).

Due July 1, 2025

CPR - STATE Credential Requirement

CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.

Infant/Child/Adult CPR is required.

Certification must be valid upon application for the Preliminary Credential through September, 2025.

CPR COURSE Options: Online courses, in person, or blended courses are accepted. *However, if you opt for a blended course, you must complete an in-person skills check.*

Online CPR Option: The following online courses has been approved by the department for meeting the CPR requirement: [ProTrainings Healthcare BLS](#) and CPR certification
<https://nationalcprfoundation.com/>.

Deadline to verify completion of CPR: July 1, 2025. Please submit an electronic copy of your valid CPR Certification card to the [Credential Requirement canvas](#). If you have questions about whether a training will meet state requirements, please email [Esperanza](#).

Due July 1, 2025

Additional approved online courses are offered locally through the following agency:

CPR - STATE Credential Requirement (continued)

Lifework: phone: 877/530-5990

Online Heartsaver CPR Cost: \$79 - Heartsaver CPR

Lifework Heartsaver CPR classes

(CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.)

- [Thursday, April 3, 2025 from 8:00 AM to 10:00 AM](#)
- [Saturday, April 19, 2025 from 8:00 AM to 10:00 AM](#)
- [Tuesday, April 29, 2025 from 8:00 AM to 10:00 AM](#)
- [Saturday, May 10, 2025 from 8:00 AM to 10:00 AM](#)
- [Wednesday, May 21, 2025 from 8:00 AM to 10:00 AM](#)



[Lifework Skills-Check Classes](#)

This is a skills check only. You must go to Heartsaver® CPR Online | AHA and complete the online portion, and bring the certificate to class.

Call to schedule: (831) 462 4376

Due July 1st, 2025

All students must complete the **Preliminary Technology requirement** for credential eligibility by July 1, 2025. This requirement may be completed by taking course [XSC 209](#) (offered through the [UCSC Extension Program](#)) or by passage of the CSET subtests 133 & 134 (\$267).

By Course:

[XSC 209-Technology in Schools: An Introduction](#)

Online course offered through the UCSC Extension Program

2 qtr. Credits

Cost: \$480

40 seats available per course. Enrollment will be on a first come, first served basis.



Spring 2025 dates 4/21 to 5/30; Summer 2025 dates 6/9 to 7/18

[UCSD Extension Program also offers the Technology Course, \\$480](#)

DATES: 4/7/25 to 5/2/25 or 5/5/25 to 5/30/25

Course Number: EDUC-30150

Credit: 4.00 unit(s)

Due July 1st, 2025

Technology Requirement (continued)

Exam option:

[CSET Preliminary Technology Subtests I & II \(#133 & #134\)](#)

Subtests #133 & 134

[Available by appointment here.](#)

CSET passing verification [upload to our canvas](#) if you have any questions email Credential Analyst, [Esperanza Zamora](#), by July 1, 2025.



Spring & Summer Schedule Below

Spring 2025 Multiple Subject Course Schedule

Note: Multiple Subjects students will enroll in 4 courses (14 credits total)

Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 202: Advanced Student Teaching										
51893	EDUC 202A-01	5	Advanced Student Teaching	Seminar	Tuesday	4:00 PM - 7:00 PM	Johnnie Wilson	Westlake Room TBD	MS	
			Advanced Student Teaching	Seminar	TBD	1 Hour	Johnnie Wilson	TBD	MS	
EDUC 202: Advanced Student Teaching										
51895	EDUC 202B-01	5	Advanced Student Teaching	Seminar	Tuesday	4:00 PM - 7:00 PM	Johnnie Wilson	Westlake Room TBD	MS	
EDUC 202: Advanced Student Teaching										
52732	EDUC 202C-01	5	Advanced Student Teaching	Seminar	Tuesday	4:00 PM - 7:00 PM	Johnnie Wilson	Westlake Room TBD	MS	
EDUC 214: Contemporary Issues in Education										
51585	EDUC 214-01	2	Contemporary Issues in Education	Seminar	Vary	Vary	Molly Shaw	Locations Vary	MS & SS	
EDUC 217: Topics in Elementary Education- Physical Education										
51049	EDUC 217-01	2	Physical Education in Elementary Education	Seminar	MT June 9,10	8:30 AM - 4:30 PM (1 hour lunch break)	Caitlin Johnston	Westlake Multipurpose Room	MS	
EDUC 219: Topics in Elementary Education- Visual Arts										
51048	EDUC 219-01	2	Performing Arts in Elementary Education	Seminar	TTh June 11, 12	8:30 AM - 4:30 PM (1 hour lunch break)	Caitlin Johnston	Westlake Multipurpose Room	MS	
EDUC 212: Bilingualism & Biliteracy: Language Literacy and Content Instruction										
51486	EDUC 212C-01	2	Bilingualism & Biliteracy	Seminar	Friday	3:30 - 6:30 PM	Janet Johns	McHenry 1253	Bilingual	*Bilingual students only - 4/4, 4/25, 5/16, 5/23, 5/30

Spring 2025 Single Subject Course Schedule										
Note: Single Subject students will enroll in 4 courses (14 credits total)										
Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 202: Advanced Student Teaching										
51891	EDUC 202A-04	5	Advanced Student Teaching	Seminar	Wednesday	4:30 PM - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21, 22, 24 (tentative)	Social Studies/ English	Meets 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 at Lesson study days/times TBD
51892	EDUC 202A-05	5	Advanced Student Teaching	Seminar	Wednesday	4:40 PM - 6:40 PM CCI hour TBD	Sumita Jaggar	Branciforte Rooms 17, 18 or 11 (tentative)	Math/Science	Meets Thursday 3/20, 3/27, (early start to spring but still in Winter so keeping the Thursdays) Wednesdays 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 Monday 4/31 EdTPA work day - no other class this week. EdTPA due 4/3
EDUC 202: Advanced Student Teaching										
51896	EDUC 202B-04	5	Advanced Student Teaching	Seminar	Wednesday	4:30 PM - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21, 22, 24 (tentative)	Social Studies/ English	Meets 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 at Lesson study days/times TBD
51897	EDUC 202B-05	5	Advanced Student Teaching	Seminar	Wednesday	4:40 PM - 6:40 PM CCI hour TBD	Sumita Jaggar	Branciforte Rooms 17, 18 or 11 (tentative)	Math/Science	Meets Thursday 3/20, 3/27, (early start to spring but still in Winter so keeping the Thursdays) Wednesdays 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 Monday 4/31 EdTPA work day - no other class this week. EdTPA due 4/3
EDUC 202: Advanced Student Teaching										
52733	EDUC 202C-04	5	Advanced Student Teaching	Seminar	Wednesday	4:30 PM - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21, 22, 24 (tentative)	Social Studies/ English	Meets 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 at Lesson study days/times TBD
52734	EDUC 202C-05	5	Advanced Student Teaching	Seminar	Wednesday	4:40 PM - 6:40 PM CCI hour TBD	Sumita Jaggar	Branciforte Rooms 17, 18 or 11 (tentative)	Math/Science	Meets Thursday 3/20, 3/27, (early start to spring but still in Winter so keeping the Thursdays) Wednesdays 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 Monday 4/31 EdTPA work day - no other class this week. EdTPA due 4/3
EDUC 214: Contemporary Issues in Education										

51585	EDUC 214-01	2	Contemporary Issues in Education	Seminar	Vary	Vary	Molly Shaw	Locations Vary	MS & SS		
EDUC 225: Reading and Writing Across the Curriculum											
51894	EDUC 225-01	5	Reading & Writing Across the Curriculum	Seminar	Tuesday/Thursday	4:30 - 6:30PM	George Bunch	Harbor High Library (tentative)	SS	Meets 4/14 to 5/29	
EDUC 212: Bilingualism & Biliteracy: Language Literacy and Content Instruction											
51486	EDUC 212C-01	2	Bilingualism & Biliteracy	Seminar	Friday	3:30 - 6:30 PM	Janet Johns	McHenry 1253	Bilingual	*Bilingual students only - 4/4, 4/25, 5/16, 5/23, 5/30	

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Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 208: Portfolio Development										
	EDUC 208-01	2	Portfolio Development	Seminar	Wednesday	4:00 - 7:00 PM	Sarah Rapp	Remote	MS & SS	June 18, 25, July 2, 9, 16