Please be sure to review ALL information included in MA/Credential Program bulletins. You are responsible for meeting any action items and/or deadlines included in the bulletin and MA Handbook. The bulletin is formatted so that you may utilize it as a checklist if you so desire. New items are marked with an asterisk*. Keep a copy of each bulletin for current and future reference. All bulletins will be sent to your UCSC e-mail account and archived on our website at: http://education.ucsc.edu/academics/mac-info/mac-current-students/index.html

If you have any questions regarding credential and or testing requirements, please email Kim Jackson at kljacks@ucsc.edu.

### ACTION ITEMS/INFORMATION

<table>
<thead>
<tr>
<th>*NEW ITEMS</th>
<th>DUE DATE</th>
</tr>
</thead>
</table>

### Spring Quarter Enrollment Deadlines

Enrollment for Spring Quarter opened on Feb. 27th. All students must be fully enrolled by April 6th. Remember that you will enroll in 3 courses of student teaching with your supervisor—202A, B and C. Bilingual Candidates also enroll in EDUC 212C. These are your only classes for Spring Quarter.

GRADE OPTION DEADLINE: APRIL 20.

*Please see MS and SS Spring Quarter Enrollment Instructions on pages 8 & 9.*

<table>
<thead>
<tr>
<th>Enrollment open NOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Deadline April 6</td>
</tr>
<tr>
<td>Grade Option Deadline April 20</td>
</tr>
</tbody>
</table>

### Dig In, Food Justice Conference, Friday, March 2, 9:30AM – 5:45PM

College 9 & 10 Multi Purpose Room

See flyer on page 10 for more information.

| March 2 |

### Upcoming Job Fairs

Search any of the county offices of education where you are interested in working for details on registration for their job fairs.

- **Monterey County COE Teacher Recruitment Fair**: March 3, 9AM-1PM, Hartnell College: (For more information see, [http://www.monterey.k12.ca.us/about/mcoe-news/mcoe-teacher-recruitment-fair-2018](http://www.monterey.k12.ca.us/about/mcoe-news/mcoe-teacher-recruitment-fair-2018))
  | March 3 |

- **Santa Cruz City Schools Recruitment Fair**: March 17; 9-11:30AM, Harbor High School, Multi-purpose room. (See flyer on page 11 of this Bulletin). Pre-registration required: [https://www.edjoin.org/Home/JobPosting/1002910](https://www.edjoin.org/Home/JobPosting/1002910)
  | March 17 |

<p>| March 17 |</p>
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSC Careers in Teaching &amp; Education Fair: March 21; 4-6PM, Rachel Carson</td>
<td>March 21</td>
<td></td>
</tr>
<tr>
<td>Santa Cruz County Teacher Recruitment Fair: March 24; 9AM-12PM, SCCOE. (See flyer on page 13 of this Bulletin.)</td>
<td>March 24</td>
<td></td>
</tr>
<tr>
<td>Santa Clara County Job Fair: March 24, 9AM-2PM, Santa Clara. (See flyer on page 14 below.) <a href="https://www.sccoe.org/newsandfacts/TRF/Pages/default.aspx">https://www.sccoe.org/newsandfacts/TRF/Pages/default.aspx</a></td>
<td>March 24</td>
<td></td>
</tr>
<tr>
<td>*MA/Credential Speaker Series - Job Search Training &amp; Tips: Cover Letters, Resumes &amp; References; EdJoin and Job Fairs</td>
<td>March 6</td>
<td>3-4:30PM</td>
</tr>
<tr>
<td>Date: Tuesday, March 6 Time: 3:00 to 4:30PM Location: Santa Cruz County Office of Education, Tech Center. MA/C Program Speaker Series events are a mandatory part of our program; there will be sign-in sheets to confirm your attendance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter Quarter CPR Classes through UCSC Recreation Department (OPERS)</td>
<td>Winter Class Dates:</td>
<td></td>
</tr>
<tr>
<td>There are only 2 classes remaining for the Winter Quarter through OPERS. OPERS will offer three CPR workshops during the Spring Quarter. (Courses are not offered during the summer.)</td>
<td>March 7</td>
<td>March 9</td>
</tr>
<tr>
<td>Register for a Winter Quarter CPR Course through OPERS: Select a course and register online, at: <a href="https://apm.activecommunities.com/opers/Activity_Search?txtActivitySearch=cpr&amp;applyFiltersDefaultValue=true&amp;cat=Activities">https://apm.activecommunities.com/opers/Activity_Search?txtActivitySearch=cpr&amp;applyFiltersDefaultValue=true&amp;cat=Activities</a>. CPR/ AED Heartsaver (Infant/Child/Adult) In-Person Class • Class #3: Wednesday, March 7, 5:30–9:00pm • Class #4: Friday, March 9, 3:00-6:30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location: OPERS Conference Room, East Field House Cost: $61 (instruction &amp; certification) Register today, classes fill up quickly! (10 seats per class.) You may also take this course through your local Red Cross. Red Cross or AHA Heartsaver Infant/Child/Adult CPR is required. Please submit a copy of your valid CPR Certification card to Kim Jackson’s mailbox (McHenry Room 2140B) or submit electronically to <a href="mailto:kljacks@ucsc.edu">kljacks@ucsc.edu</a> by July 1, 2018. Online CPR Option: Online courses are only accepted if the course includes a verifiable required in-person skills check module. Students who complete online CPR training must</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
submit proof of the required in-person skills check when submitting their CPR card to the department for their credential application.

Approved online courses are offered locally through the following agency:

Above the Bar CPR (http://abovebarcpr.com/), phone: 831/462-4376.

Heartsaver CPR AED (In-person skills check offered weekly).

Cost: $63 ($23 - online training session + $40 - in-person skills check).

Deadline to verify completion of CPR: July 1, 2018.

US Constitution Exam – LAST Exam offered for Winter Quarter

The final offering of the U.S. Constitution Exam this quarter will be held on

• Thursday, March 8, 1:30–3:30 PM

If you are a Cal State University graduate, you have fulfilled the US Constitution requirement.

All other students must satisfy this requirement with an undergraduate course or by passage of a CTC approved exam. You may fulfill the US Constitution Requirement through the Educ. Department test offered twice per quarter during the Fall, Winter and Spring quarters. The tests are free. Exams will not be offered during the Summer.

The Education Department Winter Quarter exam will be held on Thursday, March 8, 1:30-3:30 PM


E-mail Esperanza Zamora at zamora@ucsc.edu to receive an electronic study guide or download a copy off our website at, https://education.ucsc.edu/academics/mac-info/mac-current-students/US%20Constitution%20Exam/US-Constitution-Study-Guide.pdf. Please register online NOW to reserve your seat at least 24 hours prior to the exam. Esperanza will email you to confirm your test registration.

Additional option for completing the requirement:

Online exam offered by Notre Dame de Namur University (NDMU).

(Exam fee: $80)

For more information see http://www.usconstitutionexam.com/.

Please remember to submit a copy of your Passing Certificate to Kim Jackson once you have passed the NDMU online exam.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2018.

UCSC Careers in Teaching & Education Job Fair: March 21, 4:00-6:00 p.m.

Date: Wednesday, March 21

Time: 4:00 p.m. – 6:00 p.m.
Location: Rachel Carson College (College 8) West Fieldhouse

Parking Information:
Please park in either the lot below the West Field House or in the West Remote lot. Appropriate permits will be required to park in both lots. Limited metered parking may be available. You may purchase a parking permits at the kiosk at the base of campus before 4pm or after 4pm from the TAPS parking office. Maps to both parking lots can be found at, https://maps.ucsc.edu/

Tips:
1. Many districts/schools will be interviewing onsite. Dress to impress and be ready to interview with resumes (about 30) and cover letters.
2. Be sure to check the website leading up to the fair to see what districts/schools will be attending: https://careers.ucsc.edu/student/CareerEvents/JobFairs/Winter/educareers_2017.html

Winter Quarter Ends: Friday, March 23

*Winter Quarter Ends: Friday, March 23
Please note that winter quarter ends, Friday, March 23. However, you will take your Spring Break according to your placement School District schedule. Most districts have Spring Break from April 2–6. Please check with your university supervisor regarding the student teaching seminar schedule during this time.

Spring Quarter Begins, Monday, April 2
Spring Classes begin.

Spring Placements
For more specific information about your Spring Advanced Placements, please confer with your Supervisor. Your Student Handbook provides the following guidance:

Multiple Subject Candidates’ Spring Placements
"During Fall and Winter Quarters candidates are in placement 16 hours a week and take additional courses at UCSC. The specific number of days and hours per week will be discussed in the Beginning Student Teaching Seminar (EDUC 200), which starts during the Summer Bridge in September. During Spring Quarter, candidates take the advanced student teaching seminar and will be full-time in their placement (five days a week for the entire school day)."

Single Subject Candidates’ Spring Placements
"The second placement starts in November and follows the public schools’ academic calendar. This second placement continues until the end of the placement school’s calendar (early to middle June). Please note that candidates take Spring Break when their placement school is on Spring Break, and NOT during the UCSC Spring Break, UNLESS the two coincide. Candidates are in their placement classrooms five days a week all year. Once second placement starts, candidates arrange their schedules to be at their school site campus daily for the two periods they teach, lunch and prep periods. When not teaching, candidates should be observing other teachers and planning. If assigned a class on block schedule at a placement site we will set the schedule accordingly."

Spring Quarter Enrollment & Fee Payment Deadline – April 6
The Spring Quarter enrollment and fee payment deadline is April 6th. You must be enrolled in 3 courses of student teaching with your supervisor—202A, B and C. Bilingual Candidates
additionally must be enrolled in EDUC 212 C. These are your only classes for the spring quarter.

*CSET Spanish LOTE Exam - For Bilingual Candidates

If you took the CSET SPANISH LOTE in January or March and passed either Spanish Subtest III and/or Spanish Subtest V, please submit your passing score verification to Kim Jackson immediately.

CSET LOTE Spanish Subtest III (CSET test code 147) is available year-round, by appointment. To check appointment availability see https://wsr.pearsonvue.com/testtaker/registration/SelectExamPage/ESSR/502613

The next & LAST available CSET LOTE Spanish Subtest V (CSET test code 258) testing window is April 16–May 13, 2018. Please make sure you are prepared to take this test since this is the last testing opportunity before the program ends. Getting an early start reading Novas’ Latino History, will help you to prepare.

Test & Registration Information: http://www.cset.nesinc.com/
Required Exam: CSET LOTE Spanish subtests III & V (CSET test codes 147 & 258)

The deadline to verify passage of the CSET is July 1, 2018.

Technology Requirement (Course or CSET)

All students must complete the Preliminary Technology requirement for credential eligibility by July 1, 2018. Requirement may be completed by taking course XSC 209 (offered through the UCSC Extension Program) or by passage of the CSET subtests 133 & 134.

By Course:
XSC209–Technology in Schools: An Introduction
Online course offered through the UCSC Extension Program
2 qtr. Credits
Cost: $370
40 seats available per course. Enrollment is on first come, first served basis.
Spring 2018
April 23, 2018 – Course XSC209 (803)
(Availability: Open)
Online Registration Register for Course XSC209 (803)
Summer 2018
TBA

By Exam: CSET Preliminary Technology Subtests I & II (#133 & #134). Subtests #133 & 134 will be offered by appointment during the following 4-week testing windows:
- Jan. 22–Feb. 18, 2018
- Mar. 19–Apr. 15, 2018
Cost: $267 (both subtests)
The final testing window for you to take the CSET before the July 1, 2018 deadline to verify completion of the technology requirement is between March 19 - April 15, 2018. For information see [http://www.ctcexams.nesinc.com/test_info_CSET.asp?t=133](http://www.ctcexams.nesinc.com/test_info_CSET.asp?t=133).

**Deadline to complete Technology Requirement: July 1, 2018.**

<table>
<thead>
<tr>
<th><strong>RICA Test Requirement (Multiple Subjects Only)</strong></th>
</tr>
</thead>
</table>

Multiple Subject candidates are required - prior to completion of the program and in order to be recommended for a credential - to pass the RICA Exam.

The RICA Exam measures the knowledge, skills, and abilities essential to offer effective reading instruction to K-12 students. The RICA Exam may NOT be taken prior to completion of the required Multiple Subject Reading Instruction course (EDUC 220: Reading and Language Arts for Elementary Classrooms).


The exam fee is $171.

**Deadline to verify passage of the RICA is July 1, 2018. Submit a copy of your passing results to the Kim Jackson.**

<table>
<thead>
<tr>
<th><strong>Spring Quarter US Constitution Test Dates</strong></th>
</tr>
</thead>
</table>

All credential candidates must meet the U.S. Constitution Requirement for credential eligibility. The deadline to complete this requirement is July 1st.

The Education Department-held U.S. Constitution Exam will only be offered 2 more times before the program ends.

**Spring Quarter Test Dates: TBA**

Please note that we do not offer the U.S. Constitution Test during the summer. If you have not met the U.S. Constitution Requirement and do not pass one of the department held exams this quarter you will need to take the online exam offered by Notre Dame de Namur University (NDMU). For more information see [http://www.usconstitutionexam.com/](http://www.usconstitutionexam.com/)

To ensure that you meet the July 1 deadline, take online exam before May 30th.

Please remember to submit a copy of your Passing Certificate for the online exam to Kim Jackson by the July 1 deadline.

<table>
<thead>
<tr>
<th><strong>Dates vary</strong></th>
</tr>
</thead>
</table>

(take exam no later than April 15th)

<table>
<thead>
<tr>
<th><strong>July 1</strong></th>
</tr>
</thead>
</table>

RICA passing Verification Deadline

<table>
<thead>
<tr>
<th><strong>Final Opportunity</strong></th>
</tr>
</thead>
</table>

Spring Exam Dates:

TBA

**July 1**

Deadline to complete requirement
### Other Reminders from MA/C Program at a Glance

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduation Date</strong></td>
<td>Thursday, June 14, 2018, 4:00 P.M., Quarry Amphitheather.</td>
</tr>
<tr>
<td>For Commencement information please see</td>
<td></td>
</tr>
<tr>
<td><a href="http://graddiv.ucsc.edu/events/commencement/index.html">http://graddiv.ucsc.edu/events/commencement/index.html</a></td>
<td></td>
</tr>
<tr>
<td><strong>MA/C Program (pre-summer) Break</strong></td>
<td>June 18-22, 2018 (No classes)</td>
</tr>
<tr>
<td><strong>Education MA Final Summer Session</strong></td>
<td>June 25 - July 20, 2018</td>
</tr>
</tbody>
</table>

*Other Reminders from MA/C Program at a Glance*
### Spring Quarter 2018
#### Multiple Subject Enrollment Instructions

<table>
<thead>
<tr>
<th>CLASS ID &amp; #</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>202A-01</td>
<td>Advanced Student Teaching</td>
<td>J. Wilson</td>
<td>W</td>
<td>04:00PM - 07:00PM</td>
<td>DeLaveaga</td>
<td>Students in <strong>Johnny Wilson’s</strong> cohort enroll in 202A, B &amp; C Section-01.</td>
</tr>
<tr>
<td>(61778)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><em>Wilson Cohort.</em></td>
</tr>
<tr>
<td>202B-01</td>
<td>Advanced Student Teaching</td>
<td>J. Wilson</td>
<td>TBA</td>
<td>TBA</td>
<td>DeLaveaga</td>
<td>Wilson Cohort.</td>
</tr>
<tr>
<td>(61782)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>202C-01</td>
<td>Advanced Student Teaching</td>
<td>J. Wilson</td>
<td>TBA</td>
<td>TBA</td>
<td>DeLaveaga</td>
<td>Wilson Cohort.</td>
</tr>
<tr>
<td>(61786)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>202A-02</td>
<td>Advanced Student Teaching</td>
<td>D. Moreno</td>
<td>W</td>
<td>04:00PM - 07:00PM</td>
<td>DeLaveaga</td>
<td>Students in <strong>Danna Moreno’s</strong> cohort enroll in 202A, B &amp; C Section-02.</td>
</tr>
<tr>
<td>(61799)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><em>Moreno Cohort.</em></td>
</tr>
<tr>
<td>202B-02</td>
<td>Advanced Student Teaching</td>
<td>D. Moreno</td>
<td>TBA</td>
<td>TBA</td>
<td>DeLaveaga</td>
<td>Moreno Cohort</td>
</tr>
<tr>
<td>(61783)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>202C-02</td>
<td>Advanced Student Teaching</td>
<td>D. Moreno</td>
<td>TBA</td>
<td>TBA</td>
<td>DeLaveaga</td>
<td>Moreno Cohort</td>
</tr>
<tr>
<td>(61787)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>212C-01</td>
<td>Bilingualism &amp; Biliteracy: Comm. &amp; Culture</td>
<td>Janet Johns</td>
<td>Selected Fridays</td>
<td>3:00PM - 6:00PM</td>
<td>McHenry 1253</td>
<td><strong>Bilingual Authorization</strong> students enroll in this course.</td>
</tr>
<tr>
<td>(63009)</td>
<td></td>
<td></td>
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</tbody>
</table>

### Spring Enrollment Dates: February 26-April 6, 2018
Grade Option Deadline: April 20

→ Please make sure that you enroll in all **THREE** advanced student teaching courses: **EDUC 202 A B and C** (15 credits total) in the sections that correspond to your cohort.

* **Bilingual Authorization students also enroll in EDUC 212C** (2 quarter units) for a total of 17 credits.
**Spring Quarter 2018**  
**Single Subject Enrollment Instructions**

<table>
<thead>
<tr>
<th>Cohort</th>
<th>CLASS ID &amp; #</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soc Sci &amp; English</td>
<td>202B-04 (61784)</td>
<td>Advanced Student Teaching</td>
<td>Shonick</td>
<td>Monday</td>
<td>4:15-7:00p</td>
<td>Santa Cruz High</td>
<td>Shonick Cohort.</td>
</tr>
<tr>
<td>Soc Sci &amp; English</td>
<td>202C-04 (61788)</td>
<td>Advanced Student Teaching</td>
<td>Shonick</td>
<td>Monday</td>
<td>4:15-7:00p</td>
<td>Santa Cruz High</td>
<td>Shonick Cohort.</td>
</tr>
<tr>
<td>Bilingual Auth</td>
<td>212C-01 (63009)</td>
<td>Bilingualism &amp; Biliteracy: Comm. &amp; Culture</td>
<td>Janet Johns</td>
<td>Selected Fridays</td>
<td>3:00-6:30p</td>
<td>McHenry 1253</td>
<td>Bilingual Authorization students enroll in this course.</td>
</tr>
</tbody>
</table>

**SPRING ENROLLMENT DATES:** **FEBRUARY 26-APRIL 6** (Grade Option Deadline: April 20)  
Please make sure that you enroll in all **THREE** advanced student teaching courses: **EDUC 202 A B and C (15 credits total)** in the sections that correspond to your cohort.

**Bilingual Authorization students also enroll in EDUC 212C (2 quarter units) for a total of 17 credits.**
SAVE THE DATE
REVOLUTIONIZE FOOD JUSTICE

Friday, March 2nd, 2018
9:30am - 5:45pm, UCSC, C9/C10 MPR

A collective movement is rising. The voices in this movement—young, old, low-income, Indigenous and people of color—are calling for approaches toward a just food system that disrupts existing power dynamics.

This one-day gathering creates space for conversations to re-imagine food justice. We will talk about decolonizing food, food insecurity on campus and anti-racist food justice activisms. We celebrate local efforts to revitalize and diversify food economies, to relearn traditional knowledges, and to build pathways of change and liberation.

DIG IN! Come join us. Let’s revolutionize food justice.

cultivating inclusive approaches to food justice

Sponsored by College Nine and College Ten in partnership with: African American Resource and Cultural Center, American Indian Resource Center, Asian American/Pacific Islander Resource Center, El Centro: Chicano Latino Resource Center, Blum Center, Ruth & Alfred Heller Chair in Agroecology, Everett Program, Sustainability Office, and People of Color Sustainability Collective.
Recruitment Fair
Santa Cruz City Schools

SATURDAY, MARCH 17th
9:00 — 11:30 a.m.

HARBOR HIGH SCHOOL
300 La Fonda Avenue - Santa Cruz, CA
Multi-purpose Room
Please bring your Resume & Cover Letter with you

Beverages & light snacks provided

Certificated candidates please pre-register at:
https://www.edjoin.org/Home/JobPosting/1002910

For more information please contact:
ddominguez@sccs.net – Certificated openings
khouser@sccs.net – Classified openings

Join our amazing Team!
Engaging students’ hearts and minds—
every student, every day!

Santa Cruz City Schools
405 Old San Jose Road
Soquel, CA 95073
Phone: 831-429-3410
Fax: 831-429-3433
www.sccs.net
Teach San Mateo County Educator Recruitment Fair

Saturday, March 17, 2018
10 am to 2 pm
101 Twin Dolphin Drive
Redwood City, CA 94065

All current, prospective, and substitute PK-12 teachers and administrators are invited to attend this event.

Registration will open in February.

More information at tinyurl.com/teachsmc2018

Hosted by:
San Mateo County Office of Education

San Mateo County’s 23 school districts serve nearly 94,000 students:

- Bayshore Elementary
- Belmont-Redwood Shores
- Brisbane
- Burlingame
- Cabrillo Unified
- Hillsborough City
- Jefferson Elementary
- Jefferson Union High
- La Honda-Pescadero Unified
- Las Lomitas Elementary
- Menlo Park City
- Millbrae
- Pacifica
- Portola Valley
- Ravenswood City
- Redwood City
- San Bruno Park
- San Carlos
- San Mateo-Foster City
- San Mateo Union High
- Sequoia Union High
- South San Francisco Unified
- Woodside Elementary
- San Mateo County Office of Education
Teacher Recruitment Fair

Saturday, March 24, 2018
9am-12pm

Come meet those hiring in Santa Cruz County!

Representatives from Santa Cruz County School Districts in attendance:

- Delta Charter High School
- Live Oak School District
- Pajaro Valley Unified School District
- San Lorenzo Valley Unified School District
- Soquel Union Elementary School District
- Santa Cruz City Schools
- Scotts Valley Unified School District

Bring your résumé!

Encouraging those with Credentials in Sciences, Math and Educational Specialists
**Teacher Recruitment Fair 2018**

**Saturday, March 24**

**Location**
Santa Clara County Office of Education
1290 Ridder Park Drive
San Jose, CA 95131-2304

**Deadline:** March 19, 2018, 5 p.m. PST

**Why pre-register?**
- Enjoy early admission at 9 a.m.
- Fill out only one application online.
- Receive an email reminder and important information before the fair.

Unregistered candidates must show their California teaching credential to be admitted.

**Information line:** (408) 453-6840

For updates, follow the fair online:
- [facebook](#)
- [twitter](#)

Pre-register at [sccoe.org/teacherfair](http://sccoe.org/teacherfair)

Santa Clara County Office of Education
1290 Ridder Park Drive
San Jose, CA 95131

www.sccoe.org

Hosted by
Santa Clara County Office of Education

For updates, follow the fair online:
Santa Clara County’s Teacher Recruitment Fair is an opportunity for those who seek teaching positions to meet with those who hire teachers. Representatives from school districts and COE charter schools come to this central location for a day of focused interaction with teacher candidates.

Fair features:
• Recruiters to answer your questions about their district’s programs and projected position openings
• Credential Specialists to answer questions
• Resource book on Santa Clara County school districts and COE charter schools
• On-site interviews

Who should attend?
Teacher candidates who
• have a California Preliminary or Professional Clear teaching credential; or
• will have a credential by fall 2018; or
• have a credential from outside California; or
• have at least one year of experience in a teaching intern program.

School districts and charter schools in Santa Clara County
Each district and charter school hires its own teachers. Information is available at www.sccoe.org or www.edjoin.org

What if I do not have a teaching credential?
This fair is designed for credentialed candidates. For information on becoming a teacher and teacher credentialing in California visit www.ctc.ca.gov

Tips for success
• Come prepared. Bring multiple copies of your letter of introduction, resume, letters of recommendation and copies of your credentials as recruiters will not have access during the fair to materials you submitted online.
• Develop a plan of action which gives you confidence and sets you apart from the crowd.
• Keep yourself and your materials neat and streamlined; don’t carry too much.
• If the interview line seems long, move along to another school district. You can always come back later.

• Research before the fair. Know what the districts are searching for and how you can fill that need.
• Establish eye contact, present a firm handshake, introduce yourself and explain why you are interested in speaking with a recruiter.
• Conduct yourself professionally at all times. Remember that you are on stage even as you stand in line or move about the interview area.

Why teach in Santa Clara County?
• Competitive salaries and benefits
• High quality support for induction
• Mentor teacher programs
• COE initiatives for beginning teacher support
• Strong curriculum
• Career-long professional development

Santa Clara County is a great place to live
Innovation Leading edge computer industries, biotechnology and space exploration
Educational opportunities World-class colleges and universities
Natural beauty The incomparable Pacific coastline, redwood forests and nearby mountain peaks
Culture Theatre, art, music, dance—it’s all in Santa Clara County! Broadway musicals to reggae concerts; a colorful Tet festival to the Gilroy Garlic festival and Day of Holi celebrations; Egyptian mummies to the Tech Museum of Innovation; and so much more!