# UCSC EDUCATION DEPARTMENT
# MASTER OF ARTS IN EDUCATION AND
# CALIFORNIA TEACHING CREDENTIAL PROGRAM
# INFORMATION BULLETIN #6
# December 2024

Included below are important information and deadlines that we want to bring to your attention. Be sure to take the time to <u>review ALL information</u> included in the MA/Credential Program bulletins. Please be sure to meet deadlines for all action items. See the "Due Date" at the top of each slide.

***PLEASE NOTE:*** The online course schedules often have outdated information. ***Please refer to the most recent bulletin*** for accurate information on course schedules, rooms, and instructors.

<u>All bulletins will be sent to your UCSC email account</u> and archived on our <u>website</u>.

If you have any questions regarding Graduate Advising, credential and/or testing requirements, please <u>email Esperanza Zamora</u>.

# Upcoming Events



*Steinbeck Center Workshop*:
*English and Social Science Cohorts only*
Thursday, December 12th
More details to come from your
supervisors
Location: 1 Main Street, Salinas, CA

*Event dates are in your*
*Google calendar and our*
*Event Calendar as well*

# Upcoming Events

*EDUC 214 Event*:
Listening and Teaching for Justice and
Joy 2: *What is Ethnic Studies?*
Friday, December 13th
4:30 - 6:00 pm
Via Zoom

*EDUC 214 Event, OPTIONAL*:
American Politics in Schools
Monday, December 16th
4:00 - 5:30 pm
Via Zoom

*Event dates are in your Google calendar and our Event Calendar as well*

# Upcoming Events

*RADICAL MENTAL HEALTH FIRST AID (RMHFA) WORKSHOP*:
Friday, January 10th
4:30-6:00 pm

In-person for LIFT Scholars, location TBD

Optional on Zoom for all other MA/C Students

UCSC Latinx Initiative for Future Teachers (LIFT) Presents:

## RADICAL MENTAL HEALTH FIRST AIDE (RMHFA) WORKSHOP

This workshop will offer you context on the impact of oppression and social injustice on the body-mind and teach you (some) de-escalation, consent skills. We will go over the RMHFA Action Plan. During the workshop participants will have the opportunity to ask questions, practice skills and apply their knowledge.

**Friday, January 10th**

4:30 - 6:00 pm
This workshop is open to all MA/C students!

Facilitated by
N. Oumou Sylla, LMFT, M.A.

Oumou is a multi-hyphenate polycreative - therapist, coach/wellness doula, entrepreneur, disruptor, writer, speaker, and facilitator of spaces for radical learning. Oumou is a two-time graduate of Syracuse University and former adjunct professor of the same school. She is the creator of RMHFA, a workshop that is slowly but surely changing the care landscape.

LIFT
UCSC HSI INITIATIVES

Scan the QR Code or type this link
tinyurl.com/RadicalMentalHealthFA
(passcode 001122)
on your browser to join us via Zoom!

# Fall Quarter Teacher Performance Expectations (TPE) Window November 4 - December 17

Each quarter you will complete a self-assessment on the Teacher Performance Expectations (TPEs) using the ***TPE Developmental Continuum***. You will upload your self-assessment ratings into a Google Form using a link emailed to you by Matthew (see next slide for an example).

**Your supervisor** will provide a copy of the ***Continuum***, and arrange a time for a TPE conference each quarter with you, your CT, and the supervisor to discuss TPE ratings from you, your CT, and your supervisors.

You will receive an email from Matthew (see sample email on next slide) in early November asking you to upload your TPE Fall **ratings**. This is a requirement so we have it in our records. Please fill out the ***Google Form electronic version*** linked in the email from Matthew, even if you have already filled out a paper or electronic copy with your supervisor.

You'll have to do this three times for the Fall, Winter, and Spring quarters. An example email will be on the next page so you know what to look for.

# Fall Quarter TPE Window
# November 4 - December 17

[MAC Program] Please complete the online evaluations

mgaripay@ucsc.edu
to ▾

## UCSC, MA/C Program 2023 Spring TPE Evaluation

Please, fill-in this online evaluation of Student Teacher/s below:

Link to evaluation form for Insert Student Name ← Your name will be hyperlinked here to take you to your form

Window to submit
Multiple-Subject: May 8 - June 2, 2023
English: May 8 - June 2, 2023
Science: May 8 - June 2, 2023 ← The due date you have till your submission must be uploaded
Math: May 8 - June 2, 2023
History/Social Science: May 8 - June 2

MA/C Program Student Teachers will complete a self-evaluation.
Please email Matthew Garipay if you have questions or need additional support at mgaripay@ucsc.edu.
Have a wonderful day!

Best Regards,
Matthew and Soleste

# Becoming an Educator Essay (1 of 3)

On December 9, 2024, you will receive an invitation to the Canvas BAE Resource Space, which contains exemplar paper from previous years, scoring rubrics, and more. Here is a link to the BAE Student Handout. The *Becoming an Educator (BAE) Essay*, along with the Teacher Performance Assessment, edTPA, and in the case of the single subject candidates, a content study, comprise the Capstone Portfolio for the MA in Education. The *BAE Essay* provides candidates with an important opportunity to articulate their vision of teaching and learning in a way that integrates theoretical perspectives with practice. The portfolio is intended to be the culmination of the candidate's work throughout the master's program and to demonstrate the depth as well as the breadth of the candidate's understanding and achievement.

To achieve this aim, candidates are expected to demonstrate how theories have informed their practice and how practice illuminates or contributes to theoretical understandings. They are also expected to show how, through reflection leading to action, they are attempting to improve their practice.

Throughout the portfolio, candidates must address their roles as educators working in a state and nation that is experiencing serious social, economic, and educational inequities. That is to say, all facets/sections of the essay must explicitly address how candidates promote equity, excellence, and advancement in education for all students given California's cultural, linguistic, and social diversity.

# Becoming an Educator Essay (2 of 3)

**Process**

During the First Summer, Fall, Winter Quarter, you will begin drafting portions of your BAE through class assignments addressing one or more of the four prompts. The goal is to **complete by mid-May**:

> 1)      a bulleted list of the contextual factors you are considering for Prompt 1 and
> 2)      write draft responses for Prompts 2 and 3.

It may be helpful to begin planning by completing the following for each of the four prompts (see the Planning Template below):

> a)      Select key course assignments completed throughout the year that they will revisit when drafting and completing their essays during the summer course;
> b)      Outline key ideas that they wish to elaborate upon in response to each prompt; and
> c)      Begin building a list of sources they will use to develop their arguments when writing their essays during the summer quarter.

# Becoming an Educator Essay (3 of 3)

**Timeline**

- ·     **August** BAE Overview at Handbook Orientation
- ·     **Winter** Quarter: Brief Introductions with Faculty Advisor
- **May 1**
  - Email your Faculty Advisor to schedule your one-on-one meeting to occur between May 16 and May 31
- **May 16**
  - Email **Draft BAE** (bullet points for Prompt 1, drafts for Prompts 2 and 3) to your Faculty Advisor and request a *one-on-one meeting* to discuss your ideas thus far for your BAE
- **May 17 – 31**
  - Meet with **Faculty Advisor for** a **one-on-one appointment to discuss your draft**
- **June 1 – June 17**
  - **Revise your draft**, incorporating suggestions that come from meeting with your faculty advisor; email the revised version to your advisor and upload it to Canvas EDUC 208
- **June 18 – July 16**
  - Complete the *BAE Essay* in EDUC 208 in the Summer Session

# All State Credential Requirements are due: July 1st, 2025

# State Credential Requirements

The following state credentialing requirements must be completed prior to application for the Preliminary Credential at the end of your second summer, July 2025. The department's deadline to submit verification of requirement completion to Credential Analyst, for your credential application is July 1, 2025. Students are encouraged to submit their verification documents upon completing their requirements throughout the year rather than waiting until the July 1 deadline.

- **U.S. Constitution** Non UCSC exams: submit original copy of Certificate of Completion here. All CSU graduates have met this requirement through coursework.

- **CPR Requirement.** Submit copy of your valid CPR card (Infant/Child/Adult CPR). See below for more information about CPR options.

- **Preliminary Technology.** Approved coursework (or CSET Tech. I & II): Submit copy of passage of course or CSET score report here. If you complete UCSC Extension XSC 209*: Department will verify with Extension.

**RICA (MS only)**: Submit Copy of Passing Report here

# Due July 1st, 2025
# US Constitution Requirement and Test Dates

You may **fulfill the US Constitution Requirement** through the **Education Department test** offered during the Fall, Winter and Spring Quarters. The tests are **free**. **California State University (CSU)** graduates have **met** this requirement through undergraduate coursework. **UCSC courses** that meet the US Constitution Requirement: **POL 20, POL/LGST 111A, POL 120A, History 10A** (formerly 25A). More information next slide.

## Register TODAY

**Date: Friday, December 6th**
**Time: 1:30 - 3:30**
**Location: McHenry Class TBD**

You may obtain a copy of the US Constitution Study Guide here or by emailing Matthew Garipay.

Please contact Matthew Garipay if you have any questions regarding your registration or to reschedule your seat at least 24 hours prior to the exam. A copy of your responses will be sent to your email as confirmation you have signed up for the exam.

**Date: TBD**
**Time: TBD**
**Location: TBD**

# US Constitution Requirement and Test Dates (continued)

***You will receive an email at least 48 hours prior to your exam confirming the location, date, and time of the exam.***

NOTE: *We recommend that you complete the Constitution as soon as possible.*

**Additional option for completing the US Constitution requirement:**

Online exam offered by <u>Notre Dame de Namur University</u> (NDMU). More information is available [here](#).

Please [remember to submit a copy of your Passing Certificate to the Credential Analyst.](#)

**Undergraduate Coursework:** Students may waive the exam if they have complete an approved college or university course. [Please submit a copy of your applicable transcripts to](#) google form for a review of your coursework by January 31, 2025.

Please contact Credential Analyst, [Esperanza Zamora](#), should you have any questions regarding the U.S. Constitution Requirement.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2025.

Submit verification of requirement completion to Credential Analyst, [Esperanza Zamora.](#)

# CPR - STATE Credential Requirement

CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.

**Infant/Child/Adult CPR is required.**
**Certification must be valid upon application for the Preliminary Credential through September, 2025.**

**CPR COURSE Options**: Online courses, in person, or  blended courses are accepted. *However, if you opt for a blended course, you must complete an in-person skills check.*

**Online CPR Option: The following online course has been approved by the department for meeting the CPR requirement:   ProTrainings Healthcare BLS.**

Deadline to verify completion of CPR: July 1, 2025. Please submit an electronic copy of your valid CPR Certification card to the Credential Requirement canvas. If you have questions about whether a training will meet state requirements, please email Esperanza.

# Due July 1, 2025

Additional approved online courses are offered locally through the following agency:

**CPR - STATE Credential Requirement (continued)**

Lifework: phone: 877/530-5990

Online Heartsaver CPR    Cost: $79 - Heartsaver CPR

Lifework Heartsaver CPR    classes

(CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.)

- Thursday, December 5, 2024 from 8:00 AM to 10:00 AM
- Saturday, December 21, 2024 from 8:00 AM to 10:00 AM



## Lifework Skills-Check Classes

This is a skills check only. You must go to Heartsaver® CPR Online | AHA and complete the online portion, and bring the certificate to class.

Call to schedule: (831) 462 4376

# Due July 1st, 2025

All students must complete the **Preliminary Technology requirement** for credential eligibility by July 1, 2025. This requirement may be completed by taking course [XSC 209](#) (offered through the [UCSC Extension Program](#)) or by passage of the CSET subtests 133 & 134 ($267).

By Course:
[XSC 209-Technology in Schools: An Introduction](#)
Online course offered through the UCSC Extension Program
2 qtr. Credits
Cost: $410
40 seats available per course. Enrollment will be on a first come, first served basis.

*Winter 2025 dates 1/6 to 2/14, Spring 2025 dates 4/21 to 5/30*

*[UCSD Extension Program also offers the Technology Course, $480](#)*
*DATES: 10/7/24 to 11/1/24*
*Course Number: EDUC-30150*
*Credit: 4.00 unit(s)*

# Technology Requirement (continued)

Exam option:

[CSET Preliminary Technology Subtests I & II (#133 & #134)](#)

Subtests #133 & 134

[Available by appointment here](#).

CSET passing verification [upload to our canvas](#) if you have any questions email Credential Analyst, [Esperanza Zamora](#), by July 1, 2025.

# Available Now

# CalFresh and Other Campus Resources for Food Security

Below is information below about CalFresh and also about a number of other campus UCSC resources to increase student food security.

While we are happy to say that the UCSC MA/C Program is an approved Calfresh **Employee and Training Program**, we are devastated and furious that Calfresh is not available to DACA, international and undocumented students. The university asks that if you have DACA, or are an international or undocumented student, that you contact [Slug Support Case Management Program](#) to find other means of getting food assistance (also see below).

Graduate students in the MA/C program also must still meet [CalFresh eligibility](#) requirements (e.g. citizenship and income).  The major benefit of the UCSC/MA program being listed as an approved program is that students who are participating in the program will not have to meet the work requirement (typically students must at least work 20 hours or more per week or 80 hours a month on average).

**What to add to your CalFresh application:**
1) Proof of enrollment in the UCSC MA/Credential Program.
2) [The attached letter stating that the UCSC MA/Credential Program is an approved CalFresh Employee and Training Program](#).

# Grad Student Lounge and Mailroom

The Education **Grad Student Lounge and Mailroom** is in McHenry Library Room 2167. **Access to the Grad Lounge is with your UCSC Grad ID and a unique PIN that you will receive via email - please note that the door is glitchy and that students report that they have had to attempt to open the door multiple times until it finally opens**. This is a shared space for all Education graduate students, MA/C and PhD. Unfortunately, there is no financial support for the equipment in this room - please troubleshoot any printer issues and pool funds for additional toner cartridges. Since this is a shared space, please clean up after you use it. We thank you for remembering to be respectful of the various needs of all who enter and want to use the room.

The university offers a [Graduate Student Commons](#) located near the bookstore.  There are rooms that can be reserved for quiet activity, they have computer equipment for check out, and there are printers.  For [more information...](#)

# Grad Student Lounge and Mailroom

We apologize for the door lock challenges!

Tips from Education Department Office Manager, Rondi:

1. Press the CL key
2. Then hold the ID card up in front of the lock and the light on the omni lock turns green.
3. Immediately punch in the code and
4. lift slightly on the handle and then firmly press down as you push door open.
5. If the handle goes all the way down and the door doesn't open, lift the handle slightly and shove it open.

Please let us know if this helps!

If you cannot open the door, and if Matthew or a student assistant is in the office, they can let you in using a key.

# McHenry Library Services

If you haven't had a chance to visit McHenry Library, try to stop by either [virtually](#) or in person. There are some special services and collections that you will want to know about (see below). Remember that you can access electronic journals and databases while on campus and in the library. **Your UCSC photo ID card is your library card** — it must be activated at the Library Circulation Desk. Once your card is activated, the barcode becomes your login for access to electronic journals and article databases from *off* campus and for reserving study rooms online. A few of the services and collections offered:

•Computer stations to check email and work on documents (e.g., MS Word).

•Laptop checkout—Mac or PC—for temporary use.

•Study rooms for approximately seven people, some with display screens you can connect to your laptop. [Reserve](#) online.

•Media Center (on the first floor) has a wide variety of DVDs and CDs for checkout. There are also individual and group listening and viewing rooms.

***Food and drink are allowed in the library following these guidelines: "Think snack and wrapped items; avoid foods that have a strong smell or are messy; use covered drinks; leave your area clean and report any spills."

# Winter Schedule Below

# Winter 2025 Multiple Subject Course Schedule

Note: Multiple Subjects students will enroll in 4 courses (14 credits total)

| Class # | Class ID | Units | Class Title | Type | Days | Times | Instructor | Location | Cohort | Enrollment Notes |
|---------|----------|-------|-------------|------|------|-------|------------|----------|--------|------------------|
| **EDUC 201: Intermediate Student Teaching** | | | | | | | | | | |
| 32253 | EDUC 201-01 | 5 | Intermediate Student Teaching | Seminar | Tuesday | 1:00 - 3:00 PM | Johnnie Wilson | McHenry 1253 | MS | |
| | | | Intermediate Student Teaching | Seminar | Students assigned to one: Tuesday 11:30am to 12:30pm (McHenry 1253) or Wed @ Gault time TBD | 1 Hour | Johnnie Wilson | McHenry 1253 (for Tuesday 11:30am to 12:30pm) | MS | |
| **EDUC 203: Teaching English Language Development** | | | | | | | | | | |
| 32255 | EDUC 203-01 | 5 | Teaching English Language Development: Foundations, Approaches, and Strategies | Seminar | Thursday | 1:00 - 4:00 PM | Jennifer Jones Hinz | McHenry 0270 | MS | |
| **EDUC 221: Science Learning and Teaching in Elementary Classrooms** | | | | | | | | | | |
| 32243 | EDUC 221-01 | 5 | Science Learning and Teaching in Elementary Classrooms | Seminar | Wednesday | 2:00PM-4:00PM plus 2.5 hours fieldwork between 8:30am and 1:30pm | Molly Shaw | DeLaveaga Room 33 | MS | Seminar meets 2-4pm In addition you will meet with your science mentor teacher for planning, collecting materials, setup, and after the lesson, the clean up. Expect one of these or a similar time slot; you may need to schedule additional time outside of these times to meet with the science mentor when they have availability: 8:00 - 10:30 am 8:30 - 11:00 am 10:00 am - 12:45 pm |
| **EDUC 212: Bilingualism & Biliteracy *Bilingual Students Only*** | | | | | | | | | | |
| 31369 | EDUC 212B-01 | 2 | Bilingualism & Biliteracy- B | Lecture | Friday | 3:30 - 6:30 PM | Janet Johns | McHenry 1253 | Bilingual | *Bilingual students only - 1/17, 1/24, 2/7, 2/21, 3/7 |

# Winter 2025 Single Subject Course Schedule

Note: Single Subject students will enroll in 4 courses (14 credits total)

| Class # | Class ID | Units | Class Title | Type | Days | Times | Instructor | Location | Cohort | Enrollment Notes |
|---|---|---|---|---|---|---|---|---|---|---|
| **EDUC 201: Intermediate Student Teaching** | | | | | | | | | | |
| 32252 | EDUC 201-04 | 5 | Intermediate Student Teaching | Lecture | Wednesday | 4:30 - 7:30 PM | Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt | Mission Hill Rooms 21,22, & 24 (Tentative) | Social Studies/English | |
| **EDUC 201: Intermediate Student Teaching** | | | | | | | | | | |
| 32251 | EDUC 201-05 | 5 | Intermediate Student Teaching | Lecture | Wednesday | 4:30 - 7:00 PM | Sumita Jaggar | Branciforte Middle School Room 11 (Tentative) | Science/Math | |
| | | | | Peer Collaboration | Mondays or Thursdays | M: 4:30 - 7:00 PM Th: 4:30 - 8:00 PM | Sumita Jaggar | Branciforte Middle School Room 17 (Tentative) | Science/Math | |
| **EDUC 201A: Intermediate Student Teaching** | | | | | | | | | | |
| 31294 | EDUC 201A-04 | 5 | Intermediate Student Teaching | Lecture | Wednesday | 4:40 - 7:40 PM | Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt | Mission Hill Rooms 21,22, & 24 (Tentative) | Social Studies/English | |
| 31293 | EDUC 201A-05 | 5 | Intermediate Student Teaching | Lecture | Wednesday | 4:40 - 6:40 PM | Sumita Jaggar | Branciforte Middle School Room 17 (Tentative) | Science/Math | |
| **EDUC 227: Teaching English in Secondary Classrooms** | | | | | | | | | | |
| 32258 | EDUC 227-01 | 5 | Teaching English in Secondary Classrooms | Lecture | Thursday | 4:40 - 7:40 PM | Jamie DeWitt | Mission Hill Room 21 (Tentative) | English | |
| **EDUC 229: Teaching Mathematics in Secondary Classroom** | | | | | | | | | | |
| 32262 | EDUC 229-01 | 5 | Teaching Mathematics in Secondary Classroom | Lecture | Thursday | 4:40 - 7:40PM | Sumita Jaggar | Branciforte Room 17 (Tentative) | Math | |
| **EDUC 231: Teaching Science in the Secondary Classroom** | | | | | | | | | | |

| 32261 | EDUC 231-01 | 5 | Teaching Science in the Secondary Classroom | Lecture | Thursday | 4:00 - 7:40PM | Emily Reigh | TBD | Science | |
|---|---|---|---|---|---|---|---|---|---|---|
| **EDUC 233: Teaching Social Science in Secondary Classrooms** | | | | | | | | | | |
| 32260 | EDUC 233-01 | 5 | Teaching Social Science in Secondary Classrooms | Lecture | Tuesday | 4:40 - 7:40PM | Daisy Martin | McHenry 3170 | Social Studies | |
| | | | | | | | | | | |
| **EDUC 212: Bilingualism & Biliteracy *Bilingual Students Only*** | | | | | | | | | | |
| 31369 | EDUC 212B-01 | 2 | Bilingualism & Biliteracy- B | Lecture | Friday | 3:30 - 6:30 PM | Janet Johns | McHenry 1253 | Bilingual | *Bilingual students only - 1/17, 1/24, 2/7, 2/21, 3/7 |