

UCSC EDUCATION DEPARTMENT MASTER OF ARTS IN EDUCATION AND CALIFORNIA TEACHING CREDENTIAL PROGRAM INFORMATION BULLETIN #8 February 2025

Included below are important information and deadlines that we want to bring to your attention. Be sure to take the time to review ALL information included in the MA/Credential Program bulletins. Please be sure to meet deadlines for all action items. See the “Due Date” at the top of each slide.

PLEASE NOTE: The online course schedules often have outdated information. ***Please refer to the most recent bulletin*** for accurate information on **course schedules, rooms, and instructors.**

All bulletins will be sent to your UCSC email account and archived on our [website](#).

If you have any questions regarding Graduate Advising, credential and/or testing requirements, please [email Esperanza Zamora](#).

Upcoming Events

EDUC 214 Event:

*Listening and Teaching for Justice and Joy 4:
Media Literacy*

Facilitators Mark Gomez and Daisy Martin,
UCSC History and Civics Project

Friday, February 28th

4:30 - 6:00 pm

Via [Zoom](#)



EDUC 214 Event:

New Teacher Induction

Monday, March 10th

5:00 - 6:00 pm

Santa Cruz County Office of Education
400 Encinal Street, Santa Cruz

***Event dates are in your
Google calendar and our
[Event Calendar](#) as well***

Job Fairs



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

SAVE!
THE DATE!



EDUCATOR RECRUITMENT FAIR 2025

March 1, 2025

400 Encinal St, Santa Cruz

9:00am-11:00am

District Meet & Greet

Job Fairs



Santa Clara County - *multiple districts*

When: Saturday, March 22, 2025; 9AM - 1PM

Where: 1290 Ridder Park Drive, San Jose, CA

[Register here](#)

Job Fairs

Virtual Job Fairs- Click each one to register

February 5, 12:30 to 3:30: [California Northern Teachers of Color Virtual Job Fair](#)

February 24, 12:30 to 3:30: [National Education Job Fair](#)

March 3, 12:30 to 3:30: [National Bilingual & SPED Virtual Teacher Job](#)

March 5, 12:30 to 3:30: [California Northern Bilingual & SPED Virtual Teacher Job](#)

March 6, 12:30 to 3:30: [California Southern Teachers of Color Virtual Job Fair](#)

March 21, 12:30 to 3:30: [National Early Childhood Education Job Fair](#)



Conference

You are invited you to attend this year's STEM Education Central Coast Conference. Here is the [conference website](#), and here is where you can [register](#) (for the drop down,"I work in the ..." you choose "USCS MA/Credential Group."

The event is Saturday, March 1, from roughly 9am to 4pm at the Monterey Conference Center - the schedule is currently being finalized. We might add an early bird walk. You can come for all or a portion of the day.

You can:

- network with local math and science teachers
- attend exciting breakout sessions on topics of interest to math and science teachers
- meet with folks from local districts who are hoping to meet you in the hopes you might want to teach in their district someday
- get a feel for what it's like to be a math or science teacher!

Coffee and light snacks are included but you will need money for parking (Lot 14 is \$8 for the day and East Lot is \$12) and lunch. You should bring your water bottle.

Cost for teachers is \$40 and \$20 for students, but you are invited to be a guest hosted by the UCSC MA/Credential Program.



SATURDAY MARCH 1, 2025
MONTEREY CONFERENCE CENTER

STEM ED
CENTRAL COAST
CONFERENCE

On the shoulders of
GIANTS

Join us for another incredible year!

The STEM Ed. Central Coast Conference team is thrilled to invite you to our annual STEM education conference built by our community, for our community, to bring together current and prospective **educators, students, community partners, and school districts** all in one place! Join peers and colleagues as we share best practices and strategies through sessions and a dynamic keynote, discover local resources and field trip opportunities in our showcase, explore career development options, build meaningful connections with others in the field, and more! **Continuing Education Credits are available to participants.**

<i>Tickets</i>	<i>Price</i>
Students	\$20.00
Educators & Community Partners	\$40.00

See Website

District Rate

Buy Tickets

Present/Showcase

Can't wait to see you there!

A partnership between



Commencement

Commencement will take place Monday, June 16th at 9am for Graduate Students.

Student registration for the ceremony will open Monday, March 31 and close on Monday, May 12.

[Sign up for the commencement newsletter here to stay informed about next steps.](#)



Becoming an Educator Essay (1 of 3)

On December 16, 2024, you received an invitation to the Canvas BAE Resource Space, which contains exemplar paper from previous years, scoring rubrics, and more. Here is a [link to the BAE Student Handout](#).

The *BAE Essay* provides an important opportunity for you to articulate your vision of teaching and learning in a way that integrates theoretical perspectives with practice.



Becoming an Educator Essay (2 of 3)

Process

During the First Summer, Fall, Winter Quarter, you will begin drafting portions of your BAE through class assignments addressing one or more of the four prompts. The goal is to **complete by mid-May**:

- 1) a bulleted list of the contextual factors you are considering for Prompt 1 and
- 2) write draft responses for Prompts 2 and 3.

It may be helpful to begin planning by completing the following for each of the four prompts (see the Planning Template below):

- a) Select key course assignments completed throughout the year that they will revisit when drafting and completing their essays during the summer course;
- b) Outline key ideas that they wish to elaborate upon in response to each prompt; and
- c) Begin building a list of sources they will use to develop their arguments when writing their essays during the summer quarter.



Becoming an Educator Essay (3 of 3)

Timeline

- **August** BAE Overview at Handbook Orientation
- **Winter** Quarter: Brief Introductions with Faculty Advisor
- **May 1**
 - Email your Faculty Advisor to schedule your one-on-one meeting to occur between May 16 and May 31
- **May 16**
 - Email **Draft BAE** (bullet points for Prompt 1, drafts for Prompts 2 and 3) to your Faculty Advisor and request a *one-on-one meeting* to discuss your ideas thus far for your BAE
- **May 17 – 31**
 - Meet with **Faculty Advisor for a one-on-one appointment to discuss your draft**
- **June 1 – June 17**
 - **Revise your draft**, incorporating suggestions that come from meeting with your faculty advisor; email the revised version to your advisor and upload it to Canvas EDUC 208
- **June 18 – July 16**
 - Complete the *BAE Essay* in EDUC 208 in the Summer Session



All State Credential Requirements are due: July 1st, 2025

State Credential Requirements

The following **state credentialing requirements** must be completed prior to application for the Preliminary Credential at the end of your second summer, **July 2025**. The department's deadline to submit verification of requirement completion to Credential Analyst, for your credential application is July 1, 2025. Students are encouraged to submit their verification documents upon completing their requirements throughout the year rather than waiting until the July 1 deadline.

- **U.S. Constitution**
[Non UCSC exams: submit original copy of Certificate of Completion here.](#)
All CSU graduates have met this requirement through coursework.

- **CPR Requirement.**
Submit [copy of your valid CPR card](#) (Infant/Child/Adult CPR). See below [for more information about CPR options.](#)

- **Preliminary Technology.**
Approved coursework (or CSET Tech. I & II): [Submit copy of passage of course or CSET score report here.](#) If you complete UCSC Extension XSC 209*: Department will verify with Extension.

RICA (MS only):
[Submit Copy of Passing Report here](#)

Due July 1st, 2025

US Constitution Requirement and Test Dates

You may fulfill the **US Constitution Requirement** through the **Education Department test** offered during the Fall, Winter and Spring Quarters. The tests are **free**. **California State University (CSU)** graduates have **met** this requirement through undergraduate coursework. **UCSC courses** that meet the US Constitution Requirement: **LGST 10, LGST 157, POL 111A, POL 120A, POL 20**. More information next slide.

[Register TODAY](#)



You may obtain a copy of the [US Constitution Study Guide](#) here or by emailing [Matthew Garipay](#).

Please contact [Matthew Garipay](#) if you have any questions regarding your registration or to reschedule your seat at least 24 hours prior to the exam. A copy of your responses will be sent to your email as confirmation you have signed up for the exam.

Date: Friday, February 7th
Time: 1:30 - 3:30
Location: McHenry Class TBD

Date: TBD
Time: TBD
Location: TBD

Due July 1st, 2025

US Constitution Requirement and Test Dates (continued)

You will receive an email at least 48 hours prior to your exam confirming the location, date, and time of the exam.

NOTE: *We recommend that you complete the Constitution as soon as possible.*

Additional option for completing the US Constitution requirement:

Online exam offered by Notre Dame de Namur University (NDMU). More information is available [here](#).

Please [remember to submit a copy of your Passing Certificate to the Credential Analyst](#).

Undergraduate Coursework: Students may waive the exam if they have complete an approved college or university course. [Please submit a copy of your applicable transcripts to](#) google form for a review of your coursework by January 31, 2025.

Please contact Credential Analyst, [Esperanza Zamora](#), should you have any questions regarding the U.S. Constitution Requirement.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2025.

Submit verification of requirement completion to Credential Analyst, [Esperanza Zamora](#).

Due July 1, 2025

CPR - STATE Credential Requirement

CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.

Infant/Child/Adult CPR is required.

Certification must be valid upon application for the Preliminary Credential through September, 2025.

CPR COURSE Options: Online courses, in person, or blended courses are accepted. *However, if you opt for a blended course, you must complete an in-person skills check.*

Online CPR Option: The following online courses has been approved by the department for meeting the CPR requirement: **ProTrainings Healthcare BLS** and CPR certification
<https://nationalcprfoundation.com/>.

Deadline to verify completion of CPR: July 1, 2025. Please submit an electronic copy of your valid CPR Certification card to the [Credential Requirement canvas](#). If you have questions about whether a training will meet state requirements, please email [Esperanza](#).

Due July 1, 2025

Additional approved online courses are offered locally through the following agency:

CPR - STATE Credential Requirement (continued)

Lifework: phone: 877/530-5990

Online Heartsaver CPR Cost: \$79 - Heartsaver CPR

Lifework Heartsaver CPR classes

(CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.)

- [Saturday, February 8th, 2025 from 8:00 AM to 10:00 AM](#)
- [Wednesday, February 26th, 2025 from 8:00 AM to 10:00 AM](#)
- [Wednesday, March 12th, 2025 from 8:00 AM to 10:00 AM](#)



[Lifework Skills-Check Classes](#)

This is a skills check only. You must go to Heartsaver® CPR Online | AHA and complete the online portion, and bring the certificate to class.

Call to schedule: (831) 462 4376

Due July 1st, 2025

All students must complete the **Preliminary Technology requirement** for credential eligibility by July 1, 2025. This requirement may be completed by taking course [XSC 209](#) (offered through the [UCSC Extension Program](#)) or by passage of the CSET subtests 133 & 134 (\$267).

By Course:

[XSC 209-Technology in Schools: An Introduction](#)

Online course offered through the UCSC Extension Program

2 qtr. Credits

Cost: \$480

40 seats available per course. Enrollment will be on a first come, first served basis.

Spring 2025 dates 4/21 to 5/30; Summer 2025 dates 6/9 to 7/18

[UCSD Extension Program also offers the Technology Course, \\$480](#)

DATES: 1/10/25 to 2/14/25

Course Number: EDUC-30150

Credit: 4.00 unit(s)



Due July 1st, 2025

Technology Requirement (continued)

Exam option:

[CSET Preliminary Technology Subtests I & II \(#133 & #134\)](#)



Subtests #133 & 134

[Available by appointment here.](#)

CSET passing verification [upload to our canvas](#) if you have any questions email Credential Analyst, [Esperanza Zamora](#), by July 1, 2025.



Available Now

CalFresh and Other Campus Resources for Food Security

Below is information below about CalFresh and also about a number of other campus UCSC resources to increase student food security.

While we are happy to say that the UCSC MA/C Program is an approved Calfresh Employee and Training Program, we are devastated and furious that Calfresh is not available to DACA, international and undocumented students. The university asks that if you have DACA, or are an international or undocumented student, that you contact [Slug Support Case Management Program](#) to find other means of getting food assistance (also see below).

Graduate students in the MA/C program also must still meet [CalFresh eligibility](#) requirements (e.g. citizenship and income). The major benefit of the UCSC/MA program being listed as an approved program is that students who are participating in the program will not have to meet the work requirement (typically students must at least work 20 hours or more per week or 80 hours a month on average).

What to add to your CalFresh application:

- 1) Proof of enrollment in the UCSC MA/Credential Program.
- 2) [The attached letter stating that the UCSC MA/Credential Program is an approved CalFresh Employee and Training Program.](#)

Grad Student Lounge and Mailroom

The Education **Grad Student Lounge and Mailroom** is in McHenry Library Room 2167. **Access to the Grad Lounge is with your UCSC Grad ID and a unique PIN that you will receive via email - please note that the door is glitchy and that students report that they have had to attempt to open the door multiple times until it finally opens.** This is a shared space for all Education graduate students, MA/C and PhD. Unfortunately, there is no financial support for the equipment in this room - please troubleshoot any printer issues and pool funds for additional toner cartridges. Since this is a shared space, please clean up after you use it. We thank you for remembering to be respectful of the various needs of all who enter and want to use the room.

The university offers a [Graduate Student Commons](#) located near the bookstore. There are rooms that can be reserved for quiet activity, they have computer equipment for check out, and there are printers. For [more information...](#)



Grad Student Lounge and Mailroom

We apologize for the door lock challenges!

Tips from Education Department Office Manager, Rondi:

1. Press the CL key
2. Then hold the ID card up in front of the lock and the light on the omni lock turns green.
3. Immediately punch in the code and
4. lift slightly on the handle and then firmly press down as you push door open.
5. If the handle goes all the way down and the door doesn't open, lift the handle slightly and shove it open.

Please let us know if this helps!

If you cannot open the door, and if Matthew or a student assistant is in the office, they can let you in using a key.



McHenry Library Services

If you haven't had a chance to visit McHenry Library, try to stop by either [virtually](#) or in person. There are some special services and collections that you will want to know about (see below). Remember that you can access electronic journals and databases while on campus and in the library. **Your UCSC photo ID card is your library card – it must be activated at the Library Circulation Desk.** Once your card is activated, the barcode becomes your login for access to electronic journals and article databases from *off* campus and for reserving study rooms online. A few of the services and collections offered:

- Computer stations to check email and work on documents (e.g., MS Word).

- Laptop checkout—Mac or PC—for temporary use.

- Study rooms for approximately seven people, some with display screens you can connect to your laptop. [Reserve](#) online.

- Media Center (on the first floor) has a wide variety of DVDs and CDs for checkout. There are also individual and group listening and viewing rooms.

*****Food and drink are allowed in the library following these guidelines:**
“Think snack and wrapped items; avoid foods that have a strong smell or are messy; use covered drinks; leave your area clean and report any spills.”



Spring Schedule Below

Spring 2025 Multiple Subject Course Schedule

Note: Multiple Subjects students will enroll in 4 courses (14 credits total)

Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 202: Advanced Student Teaching										
51893	EDUC 202A-01	5	Advanced Student Teaching	Seminar	Tuesday	4:00 PM - 7:00 PM	Johnnie Wilson	Westlake Room TBD	MS	
			Advanced Student Teaching	Seminar	TBD	1 Hour	Johnnie Wilson	TBD	MS	
EDUC 202: Advanced Student Teaching										
51895	EDUC 202B-01	5	Advanced Student Teaching	Seminar	Tuesday	4:00 PM - 7:00 PM	Johnnie Wilson	Westlake Room TBD	MS	
EDUC 202: Advanced Student Teaching										
52732	EDUC 202C-01	5	Advanced Student Teaching	Seminar	Tuesday	4:00 PM - 7:00 PM	Johnnie Wilson	Westlake Room TBD	MS	
EDUC 214: Contemporary Issues in Education										
51585	EDUC 214-01	2	Contemporary Issues in Education	Seminar	Vary	Vary	Molly Shaw	Locations Vary	MS & SS	
EDUC 217: Topics in Elementary Education- Physical Education										
51049	EDUC 217-01	2	Physical Education in Elementary Education	Seminar	MW June 2-8, June 9-12	8:30 AM - 12:00 PM	Caitlin Johnston	Westlake Multipurpose Room (tentative)	MS	
EDUC 219: Topics in Elementary Education- Visual Arts										
51048	EDUC 219-01	2	Performing Arts in Elementary Education	Seminar	TTh June 2-8, June 9-12	8:30 AM - 12:00 PM	Caitlin Johnston	Westlake Multipurpose Room (tentative)	MS	
EDUC 212: Bilingualism & Biliteracy: Language Literacy and Content Instruction										
51486	EDUC 212C-01	2	Bilingualism & Biliteracy	Seminar	Friday	3:30 - 6:30 PM	Janet Johns	McHenry 1253	Bilingual	*Bilingual students only - 4/4, 4/25, 5/16, 5/23, 5/30

Spring 2025 Single Subject Course Schedule

Note: Single Subject students will enroll in 4 courses (14 credits total)

Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 202: Advanced Student Teaching										
51891	EDUC 202A-04	5	Advanced Student Teaching	Seminar	Wednesday	4:30 PM - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21, 22, 24 (tentative)	Social Studies/English	Meets 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 at Lesson study days/times TBD
51892	EDUC 202A-05	5	Advanced Student Teaching	Seminar	Wednesday	4:40 PM - 6:40 PM CCI hour TBD	Sumita Jaggar	Branciforte Rooms 17, 18 or 11 (tentative)	Math/Science	Meets Thursday 3/20, 3/27, (early start to spring but still in Winter so keeping the Thursdays) Wednesdays 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 Monday 4/31 EdTPA work day - no other class this week. EdTPA due 4/3
EDUC 202: Advanced Student Teaching										
51896	EDUC 202B-04	5	Advanced Student Teaching	Seminar	Wednesday	4:30 PM - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21, 22, 24 (tentative)	Social Studies/English	Meets 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 at Lesson study days/times TBD
51897	EDUC 202B-05	5	Advanced Student Teaching	Seminar	Wednesday	4:40 PM - 6:40 PM CCI hour TBD	Sumita Jaggar	Branciforte Rooms 17, 18 or 11 (tentative)	Math/Science	Meets Thursday 3/20, 3/27, (early start to spring but still in Winter so keeping the Thursdays) Wednesdays 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 Monday 4/31 EdTPA work day - no other class this week. EdTPA due 4/3
EDUC 202: Advanced Student Teaching										
52732	EDUC 202C-04	5	Advanced Student Teaching	Seminar	Wednesday	4:30 PM - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21, 22, 24 (tentative)	Social Studies/English	Meets 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 at Lesson study days/times TBD
52734	EDUC 202C-05	5	Advanced Student Teaching	Seminar	Wednesday	4:40 PM - 6:40 PM CCI hour TBD	Sumita Jaggar	Branciforte Rooms 17, 18 or 11 (tentative)	Math/Science	Meets Thursday 3/20, 3/27, (early start to spring but still in Winter so keeping the Thursdays) Wednesdays 4/16, 4/23, 4/30, 5/7, 5/14, 5/21, 5/28 Monday 4/31 EdTPA work day - no other class this week. EdTPA due 4/3
EDUC 214: Contemporary Issues in Education										

51585	EDUC 214-01	2	Contemporary Issues in Education	Seminar	Vary	Vary	Molly Shaw	Locations Vary	MS & SS	
EDUC 225: Reading and Writing Across the Curriculum										
51894	EDUC 225-01	5	Reading & Writing Across the Curriculum	Seminar	Tuesday/Thursday	4:30 - 6:30PM	George Bunch	Harbor High Library (tentative)	SS	Meets 4/14 to 5/29
EDUC 212: Bilingualism & Biliteracy: Language Literacy and Content Instruction										
51486	EDUC 212C-01	2	Bilingualism & Biliteracy	Seminar	Friday	3:30 - 6:30 PM	Janet Johns	McHenry 1253	Bilingual	*Bilingual students only - 4/4, 4/25, 5/16, 5/23, 5/30