Included below are important information and deadlines that we want to bring to your attention. Be sure to take the time to review ALL information included in the MA/Credential Program bulletins. Please be sure to meet deadlines for all action items. See the “Due Date” at the top of each slide.

**PLEASE NOTE:** The online course schedules often have incorrect information. Please refer to the most recent bulletin for accurate information on course schedules, rooms, and instructors.

All bulletins will be sent to your UCSC email account and archived on our website.

If you have any questions regarding Graduate MA Advising, credential, testing requirements, and/or enrollment please email Esperanza Zamora.
Upcoming Events

LIFT Scholars Only
Meet up
Friday, January 12
4:30 - 6:00 PM
Soquel High School

Meet and Greet with SCCS (optional)
Santa Cruz City Schools Administration would like to meet you and tell you about the benefits of working in SCCS! This is a great opportunity if you hope to work in SCCS.
Monday, January 29, 4:00pm, Harbor High school (room tbd; will email a flyer)
Invitation with details will be emailed

Event dates are in your Google calendar and our Event Calendar as well
Upcoming Events

**EDUC 214 Event** - Teachers of color and their allies with Josephine Pham
Friday, February 2
4:00 - 5:30 PM
Via Zoom

**LIFT Scholars Only**
Touch Base
Friday, February 9
Via [Zoom](#)

Event dates are in your Google calendar and our [Event Calendar](#) as well.
All State Credential Requirements are due: July 1st, 2024

State Credential Requirements (1 of 2)

The following state credentialing requirements must be completed prior to application for the Preliminary Credential at the end of your second summer, July 2024. The department's deadline to submit verification of requirement completion to Credential Analyst, for your credential application is July 1, 2024. Students are encouraged to submit their verification documents upon completing their requirements throughout the year rather than waiting until the July 1 deadline.

- **U.S. Constitution.** MA/C Program exam option; see below. [Non UCSC exams: submit original copy of Certificate of Completion here](#). All CSU graduates have met this requirement through coursework.

- **CPR Requirement.** Submit copy of your valid CPR card (Adult/Child/Infant CPR). See below for more information about CPR options.
All State Credential Requirements are due: July 1st, 2024

State Credential Requirements (2 of 2)

- **RICA (MS Only)**
  
  Submit copy of passing score report here!

  Schedule to take RICA on or before Saturday February 2.

  Upload RICA results to Canvas by Thursday February 15th!

- **Preliminary Technology**
  
  Approved coursework (or CSET Tech. I & II): Submit copy of passage of course or CSET score report here. If you complete UCSC Extension XSC 209*: Department will verify with Extension.

- **edTPA (TPA)**
  
  Submit copy of passing score report here.
CPR - STATE Credential Requirement

Due July 1, 2024

CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.

Infant/Child/Adult CPR is required. Certification must be valid upon application for the Preliminary Credential through September, 2024.

**CPR COURSE Options:** Online courses, in person, or blended courses are accepted. *However, if you opt for a blended course, you must complete an in-person skills check.*

Online CPR Option: The following online course has been approved by the department for meeting the CPR requirement: [ProTrainings Healthcare BLS](#).

Approved online courses are offered locally through the following agency:

Deadline to verify completion of CPR: July 1, 2024. Please submit an electronic copy of your valid CPR Certification card to the Credential Analyst. If you have questions about whether a training will meet state requirements, please email Esperanza.
CPR - STATE Credential Requirement (continued)

- **Saturday, January 6, 2024 from 8:00 AM to 10:00 AM**
- **Thursday, January 18, 2024 from 8:00 AM to 10:00 AM**

**Lifework Skills-Check Classes**
This is a skills check only. You must go to Heartsaver® CPR AED Online | AHA and complete the online portion, and bring the certificate to class.

Call to schedule: (831) 462 4376
RICA Test Requirement (Multiple Subjects Only)

RICA Passing Verification deadline: **Take RICA on or before February 2, 2024**

**Multiple subjects candidates** are required - prior to completion of the program in order to be recommended for a credential - to pass the RICA exam.

The RICA exam measures the knowledge, skills, and abilities essential to offer effective reading instruction to K-12 students. The RICA exam may not be taken prior to completion of the required Multiple Subject Reading Instruction course (EDUC 220: Reading and Language Arts for Elementary Classrooms) in the Fall.

RICA registration and test information (written test required) can be found [here](#).

The exam fee is $171 each subtest is $57. (All examination fees will be reimbursed/refunded at a future date as soon as state contracts are approved. Refunds will be automatic to the individual taking the examination, and there will be no additional steps needed.)

Please contact Credential Analyst, [Esperanza Zamora](mailto:esperanza.zamora@calstate.edu), should you have any questions regarding the RICA requirement.

Deadline to verify passage of the RICA is February 15, 2024. Submit verification of requirement completion to Credential Analyst on or before February 15, Esperanza Zamora.
Due July 1st, 2024
US Constitution Requirement and Test Dates

You may fulfill the US Constitution Requirement through the Education Department test offered during the Fall, Winter and Spring Quarters. The tests are free. California State University (CSU) graduates have met this requirement through undergraduate coursework. UCSC courses that meet the US Constitution Requirement: POL 20, POL/LGST 111A, POL 120A, History 10A (formerly 25A). More information next slide.

Register TODAY

Date: Friday, January 19, 2024
Time: 1:30 to 3:30 pm
Location: McHenry Room TBD

You may obtain a copy of the US Constitution Study Guide here or by emailing Matthew Garipay.

Date: Friday, February 16, 2024
Time: 1:30 to 3:30 pm
Location: McHenry Room TBD

Please contact Matthew Garipay if you have any questions regarding your registration or to reschedule your seat at least 24 hours prior to the exam. A copy of your responses will be sent to your email as confirmation you have signed up for the exam.
You will receive an email at least 48 hours prior to your exam confirming the location, date, and time of the exam.

NOTE: We recommend that you complete the Constitution as soon as possible.

Additional option for completing the US Constitution requirement:

Online exam offered by Notre Dame de Namur University (NDMU). More information is available here.

Please remember to submit a copy of your Passing Certificate to the Credential Analyst.

Please contact Credential Analyst, Esperanza Zamora, should you have any questions regarding the U.S. Constitution Requirement.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2024.

Submit verification of requirement completion to Credential Analyst, Esperanza Zamora.
Due July 1st, 2024

Technology Requirement

All students must complete the Preliminary Technology requirement for credential eligibility by July 1, 2024. This requirement may be completed by taking course XSC 209 (offered through the UCSC Extension Program) or by passage of the CSET subtests 133 & 134 ($267/the State may waive or reimburse this fee, pending sufficient funding).

By Course:
XSC 209-Technology in Schools: An Introduction
Online course offered through the UCSC Extension Program
2 qtr. Credits
Cost: $410
40 seats available per course. Enrollment will be on a first come, first served basis.
By Exam:

CSET Preliminary Technology Subtests I & II (#133 & #134)

Subtests #133 & 134

Available by appointment here.

Submit CSET passing verification to Credential Analyst, Esperanza Zamora by July 1 2024. Deadline to complete Technology Requirement: July 1, 2024.

Due July 1st, 2024

Technology Requirement (continued)

Dates for Extension's XSC 209, Introduction to Technology in Education (one of the State Requirements - can also be met with a CSET: Classes may be canceled if there is insufficient enrollment.

Winter 2024 dates 1/8 to 2/16

Spring 2024 dates 4/22 to 5/30

Summer 2024 dates 6/10 to 7/19
Available Now

CalFresh and Other Campus Resources for Food Security

Below is information about CalFresh and also about a number of other campus UCSC resources to increase student food security.

While we are happy to say that the UCSC MA/C Program is an approved CalFresh Employee and Training Program, we are devastated and furious that CalFresh is not available to DACA, international and undocumented students. The university asks that if you have DACA, or are an international or undocumented student, that you contact Slug Support Case Management Program to find other means of getting food assistance (also see below).

Graduate students in the MA/C program also must still meet CalFresh eligibility requirements (e.g. citizenship and income). The major benefit of the UCSC/MA program being listed as an approved program is that students who are participating in the program will not have to meet the work requirement (typically students must at least work 20 hours or more per week or 80 hours a month on average).

What to add to your CalFresh application:

1) Proof of enrollment in the UCSC MA/Credential Program.
2) The attached letter stating that the UCSC MA/Credential Program is an approved CalFresh Employee and Training Program.
Grad Student Lounge and Mailroom

The Education Grad Student Lounge and Mailroom is in McHenry Library Room 2167. The handle on the door has been changed and you now need your student ID to enter the lounge. This is a shared space for all Education graduate students, MA/C and PhD. Unfortunately, we have no financial support for the equipment in this room - you will need to troubleshoot any printer issues or pool funds for additional toner cartridges. Since this is a shared space, please clean up after you use it. We thank you for remembering to be respectful of the various needs of all who enter and want to use the room.

The university offers a Graduate Student Commons located near the bookstore. There are rooms that can be reserved for quiet activity, they have computer equipment for check out, and there are printers. For more information...
Winter Quarter Schedule Below
(Classes Begin January 8th)

PLEASE NOTE: The online schedule is created months in advance and information is not updates - always follow the schedule found here in the MA/C bulletin, and not the schedule posted for the university.

*Spring schedule will be in next months bulletin*
<table>
<thead>
<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
<th>Class Title</th>
<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201: Intermediate Student Teaching Seminar</td>
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<tr>
<td>30936</td>
<td>EDUC 201-01</td>
<td>5</td>
<td>Intermediate Student Teaching</td>
<td>Seminar- All MS Cohort</td>
<td>Tuesday</td>
<td>1:00 - 3:00 PM</td>
<td>Johnnie Wilson</td>
<td>McHenry 1253</td>
<td>MS</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Intermediate Student Teaching</td>
<td>Seminar- All MS Cohort</td>
<td>TBD</td>
<td>1 Hour</td>
<td>Johnnie Wilson</td>
<td>TBD</td>
<td>MS</td>
<td></td>
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<tr>
<td>EDUC 203: Teaching English Language Development</td>
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<tr>
<td>30919</td>
<td>EDUC 203-01</td>
<td>5</td>
<td>Teaching English Language Development: Foundations, Approaches, and Strategies</td>
<td>Seminar</td>
<td>Tuesday</td>
<td>3:30 - 6:30 PM</td>
<td>Kip Tellez</td>
<td>McHenry 1253</td>
<td>MS</td>
<td></td>
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<tr>
<td>EDUC 221: Science Learning and Teaching in Elementary Classrooms</td>
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<tr>
<td>30918</td>
<td>EDUC 221-01</td>
<td>5</td>
<td>Science Learning and Teaching in Elementary Classrooms</td>
<td>Seminar</td>
<td>Wednesday</td>
<td>2:00PM-4:00PM plus 1 hour fieldwork between 8:30am and 1:30pm</td>
<td>Molly Shaw</td>
<td>DeLaveaga Room 37</td>
<td>MS</td>
<td>Times vary each week. See instructor for Calendar</td>
</tr>
<tr>
<td>EDUC 212B: Bilingualism &amp; Biliteracy <em>Bilingual Students Only</em></td>
<td></td>
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<tr>
<td>30966</td>
<td>EDUC 212B-01</td>
<td>2</td>
<td>Bilingualism &amp; Biliteracy- B</td>
<td>Lecture</td>
<td>Friday</td>
<td>3:30 - 6:30 PM</td>
<td>Janet Johns</td>
<td>McHenry 1253</td>
<td>Bilingual</td>
<td>*Bilingual students only - 1.19, 1.26, 2.9, 2.23, 3.15 (Fridays)</td>
</tr>
</tbody>
</table>
### Winter 2024 Single Subject Course Schedule

Note: Single Subject students will enroll in 4 courses (14 credits total)

**Winter Quarter Instruction Begins: January 8, 2024**

<table>
<thead>
<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
<th>Class Title</th>
<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDUC 201-04</td>
<td>5</td>
<td>Intermediate Student Teaching Seminar</td>
<td>Lecture</td>
<td>Wednesday</td>
<td>4:30 - 7:30 PM</td>
<td>Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt</td>
<td>Mission Hill Rooms 21, 22, &amp; 24</td>
<td>Social Studies/English</td>
<td>Seminar meets Thursdays 4:40 - 6:40pm Location: @ Branciforte Middle School Dates: 1/11, 1/18, 1/25, 2/1, 2/8, 2/22, 2/29, 3/7, 3/14 2/16 all day edTPA work day</td>
</tr>
<tr>
<td>30933</td>
<td></td>
<td></td>
<td>Intermediate Student Teaching Seminar</td>
<td>Lecture</td>
<td>Thursday</td>
<td>4:40 - 6:40 PM</td>
<td>Sumita Jaggar</td>
<td>Branciforte Middle School Room 18</td>
<td>Science/Math</td>
<td>Collaborative Case Inquiry meets on these Mondays: 1/22, 1/29, 2/5, 2/12, 2/26, 3/4, 3/11 OR on Thursdays from 6:40 - 7:40 time and location TBD.</td>
</tr>
<tr>
<td>30920</td>
<td>EDUC 201A-04</td>
<td>5</td>
<td>Intermediate Student Teaching Seminar</td>
<td>Lecture</td>
<td>Monday or Thursday</td>
<td>Collaborative Case Inquiry M 4:40 - 5:40 or M 5:40 - 6:40 or Th 6:40 - 7:40 (will be assigned to one peer collaboration session)</td>
<td>Sumita Jaggar &amp; Molly Shaw</td>
<td>Branciforte Middle School Room 18</td>
<td>Science/Math</td>
<td></td>
</tr>
</tbody>
</table>

**EDUC 201A: Intermediate Student Teaching Seminar**

<table>
<thead>
<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
<th>Class Title</th>
<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
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<tr>
<td>30968</td>
<td>EDUC 201A-04</td>
<td>5</td>
<td>Intermediate Student Teaching Seminar</td>
<td>Lecture</td>
<td>Wednesday</td>
<td>4:30 - 7:30 PM</td>
<td>Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt</td>
<td>Mission Hill Rooms 21, 22, &amp; 24</td>
<td>Social Studies/English</td>
<td></td>
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<tr>
<td>COURSE</td>
<td>SECTION</td>
<td>CREDIT</td>
<td>COURSE DESCRIPTION</td>
<td>TYPE</td>
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<td>TIME</td>
<td>INSTRUCTOR</td>
<td>LOCATION</td>
<td>SUBJECT</td>
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<td>EDUC 201A-05</td>
<td>30967</td>
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<td>Intermediate Student Teaching Seminar</td>
<td>Lecture</td>
<td>Thursday</td>
<td>4:40 - 6:40PM</td>
<td>Sumita Jaggar</td>
<td>Branciforte Middle School Room 18</td>
<td>Science/Math</td>
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<tr>
<td>EDUC 227: Teaching English in Secondary Classrooms</td>
<td>30917</td>
<td>5</td>
<td>Teaching English in Secondary Classrooms</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>4:30 - 7:30PM</td>
<td>Jamie DeWitt</td>
<td>Mission Hill Room 21</td>
<td>English</td>
<td></td>
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<tr>
<td>EDUC 229: Teaching Mathematics in the Secondary Classroom</td>
<td>30914</td>
<td>5</td>
<td>Teaching Mathematics in the Secondary Classroom</td>
<td>Lecture</td>
<td>Wednesday</td>
<td>4:40 - 7:40PM</td>
<td>Sumita Jaggar</td>
<td>Branciforte Room 11</td>
<td>Math</td>
<td></td>
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<tr>
<td>EDUC 231: Teaching Science in the Secondary Classroom</td>
<td>30913</td>
<td>5</td>
<td>Teaching Science in the Secondary Classroom</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>4:30 - 7:30PM</td>
<td>Emily Reigh</td>
<td>SCHS Room 32 in Trident Building</td>
<td>Science</td>
<td></td>
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<tr>
<td>EDUC 233: Teaching Social Science in Secondary Classrooms</td>
<td>30912</td>
<td>5</td>
<td>Teaching Social Science in Secondary Classrooms</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>4:30 - 7:30PM</td>
<td>Daisy Martin</td>
<td>McHenry 0292</td>
<td>Social Studies</td>
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<tr>
<td>EDUC 212B: Bilingualism &amp; Biliteracy <em>Bilingual Students Only</em></td>
<td>30966</td>
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<td>Bilingualism &amp; Biliteracy</td>
<td>Lecture</td>
<td>Friday</td>
<td>3:30 - 6:30 PM</td>
<td>Janet Johns</td>
<td>McHenry 1253</td>
<td>Bilingual</td>
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</tbody>
</table>

*Dates: 1/10, 1/17, 1/24, 1/31, 2/7, 2/14, 2/21, 2/28, 3/6, 3/13*