UCSC EDUCATION DEPARTMENT
MASTER OF ARTS IN EDUCATION AND
CALIFORNIA TEACHING CREDENTIAL PROGRAM
INFORMATION BULLETIN #7
January 2025

Included below are important information and deadlines that we want to bring to your attention. Be sure to take the time to review ALL information included in the MA/Credential Program bulletins. Please be sure to meet deadlines for all action items. See the "Due Date" at the top of each slide.

PLEASE NOTE: The online course schedules often have outdated information. **Please refer to the most recent bulletin** for accurate information on course schedules, rooms, and instructors.

All bulletins will be sent to your UCSC email account and archived on our website.

If you have any questions regarding Graduate Advising, credential and/or testing requirements, please email Esperanza Zamora.

Upcoming Events

RADICAL MENTAL HEALTH FIRST AID (RMHFA) WORKSHOP:
Friday, January 10th
4:30-6:00 pm

In-person for LIFT Scholars, Soquel High Room 324

Optional on [Zoom](#) for all other MA/C Students

Upcoming Events

EDUC 214 Event:
Listening and Teaching for Justice and Joy 3: Community and Activism
Facilitators Mark Gomez and Daisy Martin, UCSC History and Civics Project
Friday, January 31st
4:30 - 6:00 pm
Via [Zoom](#)

EDUC 214 Event:
Listening and Teaching for Justice and Joy 4: Media Literacy
Facilitators Mark Gomez and Daisy Martin, UCSC History and Civics Project
Friday, February 28th
4:30 - 6:00 pm
Via [Zoom](#)

Event dates are in your Google calendar and our [Event Calendar](#) as well

On December 16, 2024, you received an invitation to the Canvas BAE Resource Space, which contains exemplar paper from previous years, scoring rubrics, and more. Here is a link to the BAE Student Handout.

The *BAE Essay* provides an important opportunity for you to articulate your vision of teaching and learning in a way that integrates theoretical perspectives with practice.

Process

During the First Summer, Fall, Winter Quarter, you will begin drafting portions of your BAE through class assignments addressing one or more of the four prompts. The goal is to **complete by mid-May**:

1)   a bulleted list of the contextual factors you are considering for Prompt 1 and

2)   write draft responses for Prompts 2 and 3.

It may be helpful to begin planning by completing the following for each of the four prompts (see the Planning Template below):

a)   Select key course assignments completed throughout the year that they will revisit when drafting and completing their essays during the summer course;

b)   Outline key ideas that they wish to elaborate upon in response to each prompt; and

c)   Begin building a list of sources they will use to develop their arguments when writing their essays during the summer quarter.

Timeline

- · **August** BAE Overview at Handbook Orientation
- · **Winter** Quarter: Brief Introductions with Faculty Advisor
- **May 1**
  - Email your Faculty Advisor to schedule your one-on-one meeting to occur between May 16 and May 31
- **May 16**
  - Email **Draft BAE** (bullet points for Prompt 1, drafts for Prompts 2 and 3) to your Faculty Advisor and request a *one-on-one meeting* to discuss your ideas thus far for your BAE
- **May 17 – 31**
  - Meet with **Faculty Advisor for** a **one-on-one appointment to discuss your draft**
- **June 1 – June 17**
  - **Revise your draft**, incorporating suggestions that come from meeting with your faculty advisor; email the revised version to your advisor and upload it to Canvas EDUC 208
- **June 18 – July 16**
  - Complete the *BAE Essay* in EDUC 208 in the Summer Session

All State Credential Requirements are due: July 1st, 2025

State Credential Requirements

The following state credentialing requirements must be completed prior to application for the Preliminary Credential at the end of your second summer, July 2025. The department's deadline to submit verification of requirement completion to Credential Analyst, for your credential application is July 1, 2025. Students are encouraged to submit their verification documents upon completing their requirements throughout the year rather than waiting until the July 1 deadline.

- **U.S. Constitution** Non UCSC exams: submit original copy of Certificate of Completion here. All CSU graduates have met this requirement through coursework.

- **CPR Requirement.** Submit copy of your valid CPR card (Infant/Child/Adult CPR). See below for more information about CPR options.

- **Preliminary Technology.** Approved coursework (or CSET Tech. I & II): Submit copy of passage of course or CSET score report here. If you complete UCSC Extension XSC 209*: Department will verify with Extension.

RICA (MS only): Submit Copy of Passing Report here

Due July 1st, 2025
US Constitution Requirement and Test Dates

You may **fulfill the US Constitution Requirement** through the **Education Department test** offered during the Fall, Winter and Spring Quarters. The tests are **free**. **California State University (CSU)** graduates have **met** this requirement through undergraduate coursework. **UCSC courses** that meet the US Constitution Requirement: **LGST 10, LGST 157, POL 111A, POL 120A, POL 20**. More information next slide.

Register TODAY

Date: Friday, January 24th
Time: 1:30 - 3:30
Location: McHenry Class TBD

You may obtain a copy of the US Constitution Study Guide here or by emailing Matthew Garipay.

Please contact Matthew Garipay if you have any questions regarding your registration or to reschedule your seat at least 24 hours prior to the exam. A copy of your responses will be sent to your email as confirmation you have signed up for the exam.

Date: Friday, February 7th
Time: 1:30 - 3:30
Location: McHenry Class TBD

US Constitution Requirement and Test Dates (continued)

You will receive an email at least 48 hours prior to your exam confirming the location, date, and time of the exam.

NOTE: *We recommend that you complete the Constitution as soon as possible.*

Additional option for completing the US Constitution requirement:

Online exam offered by Notre Dame de Namur University (NDMU). More information is available here.

Please remember to submit a copy of your Passing Certificate to the Credential Analyst.

Undergraduate Coursework: Students may waive the exam if they have complete an approved college or university course. Please submit a copy of your applicable transcripts to google form for a review of your coursework by January 31, 2025.

Please contact Credential Analyst, Esperanza Zamora, should you have any questions regarding the U.S. Constitution Requirement.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2025.

Submit verification of requirement completion to Credential Analyst, Esperanza Zamora.

Due July 1, 2025

CPR - STATE Credential Requirement

CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.

Infant/Child/Adult CPR is required.
Certification must be valid upon application for the Preliminary Credential through September, 2025.

CPR COURSE Options: Online courses, in person, or blended courses are accepted. *However, if you opt for a blended course, you must complete an in-person skills check.*

Online CPR Option: The following online courses has been approved by the department for meeting the CPR requirement: ProTrainings Healthcare BLS and CPR certification
https://nationalcprfoundation.com/.

Deadline to verify completion of CPR: July 1, 2025. Please submit an electronic copy of your valid CPR Certification card to the Credential Requirement canvas. If you have questions about whether a training will meet state requirements, please email Esperanza.

Due July 1, 2025

Additional approved online courses are offered locally through the following agency:

CPR - STATE Credential Requirement (continued)

Lifework: phone: 877/530-5990

Online Heartsaver CPR   Cost: $79 - Heartsaver CPR

Lifework Heartsaver CPR   classes

(CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.)

- Saturday, January 4th, 2025 from 8:00 AM to 10:00 AM
- Thursday, January 23rd, 2025 from 8:00 AM to 10:00 AM
- Saturday, February 8th, 2025 from 8:00 AM to 10:00 AM

Lifework Skills-Check Classes

This is a skills check only. You must go to Heartsaver® CPR Online | AHA and complete the online portion, and bring the certificate to class.

Call to schedule: (831) 462 4376

Due July 1st, 2025

All students must complete the **Preliminary Technology requirement** for credential eligibility by July 1, 2025. This requirement may be completed by taking course [XSC 209](#) (offered through the [UCSC Extension Program](#)) or by passage of the CSET subtests 133 & 134 ($267).

By Course:
[XSC 209-Technology in Schools: An Introduction](#)
Online course offered through the UCSC Extension Program
2 qtr. Credits
Cost: $480
40 seats available per course. Enrollment will be on a first come, first served basis.

Winter 2025 dates 1/6 to 2/14, Spring 2025 dates 4/21 to 5/30

[UCSD Extension Program also offers the Technology Course, $480](#)
DATES: 1/10/25 to 2/14/25
Course Number: EDUC-30150
Credit: 4.00 unit(s)

Technology Requirement (continued)

Exam option:

[CSET Preliminary Technology Subtests I & II (#133 & #134)](#)

Subtests #133 & 134

[Available by appointment here](#).

CSET passing verification [upload to our canvas](#) if you have any questions email Credential Analyst, [Esperanza Zamora](#), by July 1, 2025.

Available Now

CalFresh and Other Campus Resources for Food Security

Below is information below about CalFresh and also about a number of other campus UCSC resources to increase student food security.

While we are happy to say that the UCSC MA/C Program is an approved Calfresh Employee and Training Program, we are devastated and furious that Calfresh is not available to DACA, international and undocumented students. The university asks that if you have DACA, or are an international or undocumented student, that you contact Slug Support Case Management Program to find other means of getting food assistance (also see below).

Graduate students in the MA/C program also must still meet CalFresh eligibility requirements (e.g. citizenship and income). The major benefit of the UCSC/MA program being listed as an approved program is that students who are participating in the program will not have to meet the work requirement (typically students must at least work 20 hours or more per week or 80 hours a month on average).

What to add to your CalFresh application:
1) Proof of enrollment in the UCSC MA/Credential Program.
2) The attached letter stating that the UCSC MA/Credential Program is an approved CalFresh Employee and Training Program.

Grad Student Lounge and Mailroom

The Education **Grad Student Lounge and Mailroom** is in McHenry Library Room 2167. **Access to the Grad Lounge is with your UCSC Grad ID and a unique PIN that you will receive via email - please note that the door is glitchy and that students report that they have had to attempt to open the door multiple times until it finally opens**. This is a shared space for all Education graduate students, MA/C and PhD. Unfortunately, there is no financial support for the equipment in this room - please troubleshoot any printer issues and pool funds for additional toner cartridges. Since this is a shared space, please clean up after you use it. We thank you for remembering to be respectful of the various needs of all who enter and want to use the room.

The university offers a Graduate Student Commons located near the bookstore. There are rooms that can be reserved for quiet activity, they have computer equipment for check out, and there are printers. For more information…

Grad Student Lounge and Mailroom

We apologize for the door lock challenges!

Tips from Education Department Office Manager, Rondi:

1. Press the CL key
2. Then hold the ID card up in front of the lock and the light on the omni lock turns green.
3. Immediately punch in the code and
4. lift slightly on the handle and then firmly press down as you push door open.
5. If the handle goes all the way down and the door doesn't open, lift the handle slightly and shove it open.

Please let us know if this helps!

If you cannot open the door, and if Matthew or a student assistant is in the office, they can let you in using a key.

McHenry Library Services

If you haven't had a chance to visit McHenry Library, try to stop by either [virtually](#) or in person. There are some special services and collections that you will want to know about (see below). Remember that you can access electronic journals and databases while on campus and in the library. **Your UCSC photo ID card is** **your library card** — it must be activated at the Library Circulation Desk. Once your card is activated, the barcode becomes your login for access to electronic journals and article databases from *off* campus and for reserving study rooms online. A few of the services and collections offered:

•Computer stations to check email and work on documents (e.g., MS Word).

•Laptop checkout—Mac or PC—for temporary use.

•Study rooms for approximately seven people, some with display screens you can connect to your laptop. [Reserve](#) online.

•Media Center (on the first floor) has a wide variety of DVDs and CDs for checkout. There are also individual and group listening and viewing rooms.

***Food and drink are allowed in the library following these guidelines: "Think snack and wrapped items; avoid foods that have a strong smell or are messy; use covered drinks; leave your area clean and report any spills."

Winter Schedule Below

*Spring schedule will be
in next months bulletin*

Winter 2025 Multiple Subject Course Schedule

Note: Multiple Subjects students will enroll in 4 courses (14 credits total)

Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 201: Intermediate Student Teaching										
32253	EDUC 201-01	5	Intermediate Student Teaching	Seminar	Thursday	10:00 AM - 12:00 PM	Johnnie Wilson	McHenry 1253	MS	
			Intermediate Student Teaching	Seminar	1 hours Tuesday or Thursday	1 Hour	Johnnie Wilson	McHenry 1253	MS	
EDUC 203: Teaching English Language Development										
32255	EDUC 203-01	5	Teaching English Language Development: Foundations, Approaches, and Strategies	Seminar	Thursday	1:00 - 4:00 PM	Jennifer Jones Hinz	McHenry 1253	MS	
EDUC 221: Science Learning and Teaching in Elementary Classrooms										
32243	EDUC 221-01	5	Science Learning and Teaching in Elementary Classrooms	Seminar	Wednesday	2:00PM-4:00PM plus 2.5 hours fieldwork between 8:30am and 1:30pm	Molly Shaw	DeLaveaga Room 33	MS	Seminar meets 2-4pm In addition you will meet with your science mentor teacher for planning, collecting materials, setup, and after the lesson, the clean up. Expect one of these or a similar time slot; you may need to schedule additional time outside of these times to meet with the science mentor when they have availability: 8:00 - 10:30 am 8:30 - 11:00 am 10:00 am - 12:45 pm
EDUC 212: Bilingualism & Biliteracy *Bilingual Students Only*										
31369	EDUC 212B-01	2	Bilingualism & Biliteracy- B	Lecture	Friday	3:30 - 6:30 PM	Janet Johns	McHenry 1253	Bilingual	*Bilingual students only - 1/17, 1/24, 2/7, 2/21 (Fridays) 3/1 (Saturday all day)

Winter 2025 Single Subject Course Schedule

Note: Single Subject students will enroll in 4 courses (14 credits total)

Class #	Class ID	Units	Class Title	Type	Days	Times	Instructor	Location	Cohort	Enrollment Notes
EDUC 201: Intermediate Student Teaching										
32252	EDUC 201-04	5	Intermediate Student Teaching	Lecture	Wednesday	4:30 - 7:30 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21,22, & 24 (Tentative)	Social Studies/English	
EDUC 201: Intermediate Student Teaching										
32251	EDUC 201-05	5	Intermediate Student Teaching	Lecture	Wednesday	4:30 - 7:00 PM	Sumita Jaggar	Branciforte Middle School Room 11 (Tentative)	Science/Math	
				Peer Collaboration	Mondays or Thursdays	M: 4:30 - 7:00 PM Th: 4:30 - 8:00 PM	Sumita Jaggar	Branciforte Middle School Room 17	Science/Math	
EDUC 201A: Intermediate Student Teaching										
31294	EDUC 201A-04	5	Intermediate Student Teaching	Lecture	Wednesday	4:40 - 7:40 PM	Marissa Swett, Jennifer Jones Hinz, Jamie DeWitt	Mission Hill Rooms 21,22, & 24 (Tentative)	Social Studies/English	
31293	EDUC 201A-05	5	Intermediate Student Teaching	Lecture	Wednesday	4:40 - 6:40 PM	Sumita Jaggar	Branciforte Middle School Room 17	Science/Math	
EDUC 227: Teaching English in Secondary Classrooms										
32258	EDUC 227-01	5	Teaching English in Secondary Classrooms	Lecture	Thursday	4:40 - 7:40 PM	Jamie DeWitt	Mission Hill Room 21	English	
EDUC 229: Teaching Mathematics in Secondary Classroom										
32262	EDUC 229-01	5	Teaching Mathematics in Secondary Classroom	Lecture	Thursday	4:40 - 7:40PM	Sumita Jaggar	Branciforte Room 17	Math	
EDUC 231: Teaching Science in the Secondary Classroom										

32261	EDUC 231-01	5	Teaching Science in the Secondary Classroom	Lecture	Tuesday	3:20 - 6:20PM	Emily Reigh	Soquel High Room 324	Science	

EDUC 233: Teaching Social Science in Secondary Classrooms

32260	EDUC 233-01	5	Teaching Social Science in Secondary Classrooms	Lecture	Tuesday	4:40 - 7:40PM	Daisy Martin	McHenry 3170	Social Studies	

EDUC 212: Bilingualism & Biliteracy *Bilingual Students Only*

| 31369 | EDUC 212B-01 | 2 | Bilingualism & Biliteracy- B | Lecture | Friday | 3:30 - 6:30 PM | Janet Johns | McHenry 1253 | Bilingual | *Bilingual students only - 1/17, 1/24, 2/7, 2/21 (Fridays) 3/1 (Saturday all day) |