Included below are important information and deadlines that we want to bring to your attention. Be sure to take the time to review ALL information included in the MA/Credential Program bulletins. Please be sure to meet deadlines for all action items. See the “Due Date” at the top of each slide.

**PLEASE NOTE:** The online course schedules often have incorrect information. Please refer to the most recent bulletin for accurate information on course schedules, rooms, and instructors.

All bulletins will be sent to your UCSC email account and archived on our website.

If you have any questions regarding Graduate Advising, credential and/or testing requirements, please email Esperanza Zamora.
EDUC 214 Upcoming Events

EDUC 214 Event: Teacher Identity: What am I becoming and do I like me now?
Friday, September 8
4:00-5:30pm
Via Zoom

LGTBQIA+: How can Teachers be Allies for Queer Youth?
Wheel of Social Justice-Consciousness & Advocacy/Activism
Friday, October 13, 4:30 - 6:30pm
via Zoom
Passcode: LGTBQIA

Event dates are in your Google calendar and our Event Calendar as well
Final Transcript Deadline

The deadline to submit your final transcripts to the Graduate Division is September 1st. Send your official final transcript - sealed in the original, university envelope, which states the degree and date conferred - to the following address by 9/1/2023:

UC Santa Cruz Graduate Application Processing
1156 High Street Santa Cruz, CA 95064
Questions? Contact Veronica Larkin at vlarkin@ucsc.edu

*You do not need to submit final transcripts if you received your degree from UCSC.*
If you are planning to park on campus during the summer session, please visit the UCSC Transportation and Parking Services (TAPS) website for information on parking permits for Graduate Students. Email tapsales@ucsc.edu if you have questions.

We recommend that you purchase your parking permit on a quarterly basis, since your class schedule changes each quarter.

Please note: Parking regulations are strictly enforced on campus. You need a parking permit to park on campus. We suggest that you carpool with classmates; you will find that you are on similar class schedules. Before committing to the expense of quarterly parking passes you may want to arrange shared transportation.
MA/Credential students may obtain a Graduate Student ID Card from the ID Card Services Office (located on the first floor of the Bay Tree Bookstore Building). ID card services are open from 10:00am - 4:00pm, Monday through Friday.

A UCSC Student ID is issued to new students free of charge. New students receive a validation sticker as well (if all fees have been paid). The sticker will signify that you have paid all fees and are registered as a student.

Your validated and stickered Student ID allows access to various campus offices and services which include; the library, health center, field house, dining halls, and all Santa Cruz Metro buses. Your Student ID is required by the Office of the Registrar for access to records and services. In the event your Student ID’s magnetic strip no longer functions, please bring the card to ID Card Services to have it examined. For information on pricing and hours of service, visit the Bay Tree Bookstore ID Card Services.
To pick up your card you must bring your UCSC Student ID number and a government-issued photo ID with you.

To look up your student ID number log in to My UCSC.

**Note for UCSC undergrad students:** If you were a UCSC undergraduate you will need a graduate student ID card. To obtain a grad student ID card you must bring your current undergrad UCSC ID card with you.
When picking up your card, present yourself as an “Education MA/Credential Program Student.”

NOTE: MA/Credential students do NOT go to the Summer Session Office for ID cards.

*Your Student ID Cards are now used to open the Grad Lounge*

For more information, see ID Card Services.

When picking up your card, let them know you are an “Education MA/Credential Program Graduate Student.”
E-Bike Share

BCycle e-bike sharing provides Santa Cruz County residents and visitors with a convenient, fun, and affordable way to get around the County.

As part of TAPS’ Slug Bike Life program, UCSC affiliates are eligible for significantly reduced annual BCycle membership rates as well as unlimited 60 minute trips on the system. Registered graduate students that meet the criteria below pay $12 per year for an annual membership.

Eligibility
- You must use a valid UCSC email address to register.
- You are actively taking classes** or employed by UCSC (must appear in UCPath or student billing portal/AIS).
- You agree to use the membership at least 40 times per year.
- You agree to take the e-bike share safety pledge.

Apply Here
Activating your BCycle Membership:
1. Download and open the BCycle app.
2. Make sure the region is Santa Cruz.
3. Select “Get a Pass.”
4. Select “Annual Pass.”
5. If you do not already have an account, you will be prompted to set one up. If you do have one, tap at the bottom of the screen to sign in. You must use your UCSC email address to register or the promo code will not work.
6. After creating your account or signing in, select “tap to enter Promo Code.”
7. Enter the promo code you received in your email and select “Apply” to set the total to $0.00.
8. Select “buy with Credit Card” or “Buy with Apple/Google Pay.” If your promo code was entered correctly you will not be charged, but you must enter this information to complete the registration.
9. Your one-year membership begins at the time of your first ride.
10. Enjoy riding around Campus with ease using your new BCycle Membership!

For more information click here
Summer Bridge: September 11 - 27

The following Fall Quarter classes begin during Summer Bridge (the weeks prior to the official start of Fall Quarter that our MA/Credential Program is in session):

EDUC 200 (MS/SS) - Beginning Student Teaching Seminar
EDUC 211 Teaching Special Populations (MS/SS)
EDUC 220 Reading and Language Arts for Elementary Classroom (MS only)
Please note that some of your Fall Quarter classes will begin early during Summer Bridge on September 11. Please see the schedule that is on the final slides of this bulletin. Oftentimes the online schedule does not have all of the accurate and up-to-date information. All other fall quarter courses officially begin on September 28.
State Credential Requirements (1 of 2)

The following state credentialing requirements must be completed prior to application for the Preliminary Credential at the end of your second summer, July 2024. The department's deadline to submit verification of requirement completion to Credential Analyst, for your credential application is July 1, 2024. Students are encouraged to submit their verification documents upon completing their requirements throughout the year rather than waiting until the July 1 deadline.

- **U.S. Constitution.** MA/C Program exam option; see below. Non UCSC exams: submit original copy of Certificate of Completion here. All CSU graduates have met this requirement through coursework.

- **CPR Requirement.** Submit copy of your valid CPR card (Adult/Child/Infant CPR). See below for more information about CPR options.
State Credential Requirements (2 of 2)

- **RICA (MS Only).** [Submit copy of passing score report here.](#)

- **edTPA (TPA)** [Submit copy of passing score report here.](#)

- **Preliminary Technology.**
  Approved coursework (or CSET Tech. I & II): [Submit copy of passage of course or CSET score report here.](#) If you complete UCSC Extension XSC 209*: Department will verify with Extension.

All State Credential Requirements are due: July 1st, 2024
Due July 1, 2024

CPR - STATE Credential Requirement

CPR certificate - **must include Adult, Child, & Infant** and meet the standards set by the American Red Cross and the American Heart Association.

Infant/Child/Adult CPR is required. Certification must be valid upon application for the Preliminary Credential through September, 2024.

**CPR COURSE Options**: Online courses, in person, or blended courses are accepted. **However, if you opt for a blended course, you must complete an in-person skills check.**

Online CPR Option: The following online course has been approved by the department for meeting the CPR requirement: [ProTrainings Healthcare BLS](#).

Approved online courses are offered locally through the following agency:

Deadline to verify completion of CPR: July 1, 2024. Please submit an electronic copy of your valid CPR Certification card to the Credential Analyst. If you have questions about whether a training will meet state requirements, please email [Esperanza](#).
Above the Bar CPR: phone: 831/462-4376
Online Heartsaver CPR AED Cost: $70 - Heartsaver CPR AED
Above the Bar Heartsaver CPR AED classes

- **Saturday, September 16, 2023 from 8:00 AM to 10:00 AM**

**Above the Bar Skills-Check Classes**
This is a skills check only. You must go to Heartsaver® CPR AED Online | AHA and complete the online portion, and bring the certificate to class.
Call to schedule: (831) 462 4376
RICA Test Requirement (Multiple Subjects Only)

*RICA Passing Verification deadline:*

**July 1, 2024**

**Multiple subjects candidates** are required - prior to completion of the program in order to be recommended for a credential - to pass the RICA exam.

The RICA exam measures the knowledge, skills, and abilities essential to offer effective reading instruction to K-12 students. The RICA exam may not be taken prior to completion of the required Multiple Subject Reading Instruction course (EDUC 220: Reading and Language Arts for Elementary Classrooms) in the Fall.

RICA registration and test information (written test required) can be found [here](#).

The exam fee is $171.

Please contact Credential Analyst, [Esperanza Zamora](#), should you have any questions regarding the RICA requirement.

Deadline to verify passage of the RICA is July 1, 2024. [Submit verification of requirement completion to Credential Analyst, Esperanza Zamora](#).
You may fulfill the US Constitution Requirement through the Education Department test offered during the Fall, Winter and Spring Quarters. The tests are free. California State University (CSU) graduates have met this requirement through undergraduate coursework. UCSC courses that meet the US Constitution Requirement: POL 20, POL/LGST 111A, POL 120A, History 10A (formerly 25A). More information next slide.

Register TODAY

You may obtain a copy of the US Constitution Study Guide here or by emailing Matthew Garipay.

Please contact Matthew Garipay if you have any questions regarding your registration or to reschedule your seat at least 24 hours prior to the exam. A copy of your responses will be sent to your email as confirmation you have signed up for the exam.
You will receive an email at least 48 hours prior to your exam confirming the location, date, and time of the exam.

NOTE: We recommend that you complete the Constitution as soon as possible.

Additional option for completing the US Constitution requirement:

Online exam offered by Notre Dame de Namur University (NDMU). More information is available here.

Please remember to submit a copy of your Passing Certificate to the Credential Analyst.

Undergraduate Coursework: Students may waive the exam if they have completed an approved college or university course. Submit verification of requirement completion to Credential Analyst, Esperanza Zamora before Dec. 1, 2023

Please contact Credential Analyst, Esperanza Zamora, should you have any questions regarding the U.S. Constitution Requirement.

Deadline to verify completion of the U.S. Constitution Requirement: July 1, 2024.

Submit verification of requirement completion to Credential Analyst, Esperanza Zamora.
DON’T MISS THIS SUMMER OPPORTUNITY TO COMPLETE THIS STATE REQUIREMENT!
Due July 1st, 2024

All students must complete the Preliminary Technology requirement for credential eligibility by July 1, 2024. This requirement may be completed by taking course XSC 209 (offered through the UCSC Extension Program) or by passage of the CSET subtests 133 & 134 ($267/the State may be waiving or reimbursing this fee, pending sufficient funding).

By Course:
XSC 209-Technology in Schools: An Introduction
Online course offered through the UCSC Extension Program
2 qtr. Credits
Cost: $410
40 seats available per course. Enrollment will be on a first come, first served basis.

2023 dates Intro to Ed Tech 2023
Summer June 5 - July 21, 2023
Due July 1st, 2024

Technology Requirement (continued)

By Exam:

CSET Preliminary Technology Subtests I & II (#133 & #134)
Subtests #133 & 134
Available by appointment here.
Submit CSET passing verification to Credential Analyst, Esperanza Zamora by July 1 2024. Deadline to complete Technology Requirement: July 1, 2024.

Dates for Extension's XSC 209, Introduction to Technology in Education (one of the State Requirements - can also be met with a CSET: Classes may be canceled if there is insufficient enrollment.
Winter 2024 dates 1/8 to 2/16,
Spring 2024 dates 4/22 to 5/30,
Summer 2024 dates 6/10 to 7/19.
Available Now

CalFresh and Other Campus Resources for Food Security

Below is information about CalFresh and also about a number of other campus UCSC resources to increase student food security.

While we are happy to say that the UCSC MA/C Program is an approved Calfresh Employee and Training Program, we are devastated and furious that CalFresh is not available to DACA, international and undocumented students. The university asks that if you have DACA, or are an international or undocumented student, that you contact Slug Support Case Management Program to find other means of getting food assistance (also see below).

Graduate students in the MA/C program also must still meet CalFresh eligibility requirements (e.g. citizenship and income). The major benefit of the UCSC/MA program being listed as an approved program is that students who are participating in the program will not have to meet the work requirement (typically students must at least work 20 hours or more per week or 80 hours a month on average).

What to add to your CalFresh application:

1) Proof of enrollment in the UCSC MA/Credential Program.
2) The attached letter stating that the UCSC MA/Credential Program is an approved CalFresh Employee and Training Program.
Grad Student Lounge and Mailroom

The Education Grad Student Lounge and Mailroom is in McHenry Library Room 2167. The handle on the door has been changed and you now need your student ID to enter the lounge. This is a shared space for all Education graduate students, MA/C and PhD. Unfortunately, we have no financial support for the equipment in this room - you will need to troubleshoot any printer issues or pool funds for additional toner cartridges. Since this is a shared space, please clean up after you use it. We thank you for remembering to be respectful of the various needs of all who enter and want to use the room.

The university offers a Graduate Student Commons located near the bookstore. There are rooms that can be reserved for quiet activity, they have computer equipment for check out, and there are printers. For more information...
McHenry Library Services

If you haven’t had a chance to visit McHenry Library, try to stop by either virtually or in person. There are some special services and collections that you will want to know about (see below). Remember that you can access electronic journals and databases while on campus and in the library. **Your UCSC photo ID card is your library card** — it must be activated at the Library Circulation Desk. Once your card is activated, the barcode becomes your login for access to electronic journals and article databases from off campus and for reserving study rooms online. A few of the services and collections offered:

- Multicultural and Award-Winning Children's Literature Curriculum Collection. McHenry Library has an excellent collection of children's literature located on the fourth floor.

- Computer stations to check email and work on documents (e.g., MS Word).

- Laptop checkout—Mac or PC—for temporary use.

- Study rooms for approximately seven people, some with display screens you can connect to your laptop. Reserve online.

- Media Center (on the first floor) has a wide variety of DVDs and CDs for checkout. There are also individual and group listening and viewing rooms.

***Food and drink are allowed in the library following these guidelines: “Think snack and wrapped items; avoid foods that have a strong smell or are messy; use covered drinks; leave your area clean and report any spills.”
Save Summer Quarter work for the Becoming an Educator (BAE) paper

With your summer courses now complete, it is a good time to reflect on the broad foundational knowledge you have and continue to acquire, and how these ideas relate to your classroom teaching experiences. You will also want to keep copies of all your summer work, much of which will be useful as you begin work on your BAE paper in the Spring Quarter. Please also remember to keep any reading or reference lists handy as you will need to refer to significant readings from your coursework in your BAE, which is your culminating paper.
Fall Quarter Schedule Below

PLEASE NOTE: The online schedule is created months in advance and information is not updated - always follow the schedule found here in the MA/C bulletin, and not the schedule posted for the university.
### Fall 2023 Multiple Subject Course Schedule

Note: Multiple Subjects students will enroll in 4 courses (14 credits total)

**Summer Bridge:**
*September 11 - 27*

**Fall Quarter Instruction Begins:**
*September 28, 2023*

<table>
<thead>
<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
<th>Class Title</th>
<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
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<td></td>
<td>EDUC 200: Beginning Student Teaching Seminar</td>
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<td>11484</td>
<td>EDUC 200-01</td>
<td>5</td>
<td>Beginning Student Teaching</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>1:15 - 3:15 PM</td>
<td>Johnnie Wilson</td>
<td>McHenry 1253</td>
<td>MS</td>
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<td>EDUC 211: Teaching Special Populations</td>
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<td>25956</td>
<td>EDUC 211-02</td>
<td>5</td>
<td>Teaching Special Populations</td>
<td>Lecture</td>
<td>Thursday</td>
<td>4:00 - 5:30 PM</td>
<td>Soleste Hilberg</td>
<td>McHenry 1253</td>
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<td>EDUC 220: Reading &amp; Language Arts</td>
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<td>11479</td>
<td>EDUC 220-01</td>
<td>5</td>
<td>Reading &amp; Language Arts</td>
<td>Lecture</td>
<td>Tuesday/Thursday</td>
<td>8:30 - 10:15 AM</td>
<td>Jennifer Jones Hinz</td>
<td>McHenry 1253</td>
<td>MS</td>
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<td>EDUC 222: Mathematics Learning &amp; Teaching</td>
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<td>11478</td>
<td>EDUC 222-01</td>
<td>5</td>
<td>Mathematics Learning &amp; Teaching</td>
<td>Lecture</td>
<td>Tuesday/Thursday</td>
<td>10:45 AM - 12:30 PM</td>
<td>Johnnie Wilson</td>
<td>McHenry 1253</td>
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<td>EDUC 212A: Bilingualism &amp; Biliteracy <em>Bilingual Students Only</em></td>
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<td>Course Code</td>
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<td>Section</td>
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<td>Time</td>
<td>Instructor</td>
<td>Room</td>
<td>Notes</td>
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<tr>
<td>EDUC 212A-01</td>
<td>Bilingualism &amp; Biliteracy</td>
<td>2</td>
<td>Lecture</td>
<td>Friday</td>
<td>3:30 - 6:30 PM</td>
<td>Janet Johns</td>
<td>McHenry 1253</td>
<td>Bilingual</td>
<td>*Bilingual students only - 5 sessions Sept. 22, Oct. 6, Oct. 20, Nov. 3, Dec. 1</td>
<td></td>
</tr>
</tbody>
</table>
## Fall 2023 Single Subject Course Schedule

Note: Single Subject students will enroll in 4 courses (14 credits total)

### Summer Bridge:
**September 11 - 27**

### Fall Quarter Instruction Begins:
**September 28, 2023**

<table>
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<tr>
<th>Class #</th>
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<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
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<tbody>
<tr>
<td>11532</td>
<td>EDUC 200-04</td>
<td>5</td>
<td>Beginning Student Teaching</td>
<td>Lecture/ Peer Collaboration</td>
<td>Monday/ Wednesday</td>
<td>4:30 - 6:00 PM</td>
<td>Marissa Swett, Jennifer Jones, Jamie Hinz, Jamie DeWitt</td>
<td>McHenry 0266, 0270, 0292</td>
<td>Social Studies/English</td>
<td>First class Monday September 11</td>
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<tr>
<td>11483</td>
<td>EDUC 200-05</td>
<td>5</td>
<td>Beginning Student Teaching</td>
<td>Lecture</td>
<td>Monday</td>
<td>4PM-6PM</td>
<td>Sumita Jaggar</td>
<td>McHenry 1253</td>
<td>Science/Math</td>
<td>First class Monday September 11</td>
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<tr>
<td>11483</td>
<td>EDUC 200-05</td>
<td>5</td>
<td>Beginning Student Teaching</td>
<td>Peer Collaboration (1 hour, to be assigned)</td>
<td>Monday/ Wednesday</td>
<td>Mon. 6-7PM or Wed. 4-5PM or Wed. 5-6PM</td>
<td>Sumita Jaggar</td>
<td>McHenry 1253</td>
<td>Science/Math</td>
<td>First class Monday September 11</td>
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</table>

### EDUC 204: English Development

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<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
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<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
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<tbody>
<tr>
<td>11482</td>
<td>EDUC 204-01</td>
<td>5</td>
<td>English Development</td>
<td>Lecture</td>
<td>Monday/ Wednesday</td>
<td>2:00 - 3:30 PM</td>
<td>Nora Lang</td>
<td>McHenry 1253</td>
<td>SS</td>
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</table>

### EDUC 211: Teaching Special Populations

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<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
<th>Class Title</th>
<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
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</thead>
<tbody>
<tr>
<td>25952</td>
<td>EDUC 211-01</td>
<td>2</td>
<td>Teaching Special Populations</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>12:00 - 1:30PM</td>
<td>Kip Tellez</td>
<td>McHenry 0266</td>
<td>SS</td>
<td>First class Tuesday September 12; Course meets: September 12, 19; Oct. 10, 17, 24, 31; Nov. 7</td>
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</tbody>
</table>

### ENROLL IN ONE OF THE FOLLOWING COURSES BASED ON YOUR SUBJECT AREA

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<tr>
<th>Class #</th>
<th>Class ID</th>
<th>Units</th>
<th>Class Title</th>
<th>Type</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Location</th>
<th>Cohort</th>
<th>Enrollment Notes</th>
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<tbody>
<tr>
<td>11477</td>
<td>EDUC 226-01</td>
<td>5</td>
<td>English Teaching</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>2:00 - 5:00 PM</td>
<td>Natalie Bernasconi</td>
<td>McHenry 0266</td>
<td>English</td>
<td></td>
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<tr>
<td>12242</td>
<td>EDUC 228-01</td>
<td>5</td>
<td>Math Education</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>2:00 - 6:00 PM (1 hour dinner break included)</td>
<td>Judit Moschkovich</td>
<td>location TBD</td>
<td>Math</td>
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<td>11476</td>
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<td>5</td>
<td>Science Education: Research/Practice</td>
<td>Lecture</td>
<td>Tuesday</td>
<td>3:30 - 6:30 PM</td>
<td>Emily Reigh</td>
<td>McHenry 0270</td>
<td>Science</td>
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<td>Social Science</td>
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<td>Tuesday</td>
<td>2:00 - 5:00 PM</td>
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<td>McHenry 0292</td>
<td>Social Studies</td>
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<td><strong>EDUC 212A: Bilingualism &amp; Biliteracy <em>Bilingual Students Only</em></strong></td>
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<td>2</td>
<td>Bilingualism &amp; Biliteracy</td>
<td>Lecture</td>
<td>Friday</td>
<td>3:30 - 6:30 PM</td>
<td>Janet Johns</td>
<td>McHenry 1253</td>
<td>Bilingual</td>
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*Bilingual students only - 5 sessions Sept. 22, Oct. 6, Oct. 20, Nov. 3, Dec. 1