Welcome!

University of California Santa Cruz
Master of Arts in Education/Teacher Credential Program
Overview

- Introductions
- Program and Admissions Information
- Program Alumni Panel
- Break-out Info Sessions
  - Multiple Subjects (Elementary)
  - Single Subjects (Secondary)
    - Mathematics
    - Science
    - Social Studies
    - English/Language Arts
Program Highlights

● 12-month intensive program: July 2019 – July 2020

● Earn a Master of Arts in Education plus a California Teaching Credential

● Focus on Equity, Social Justice and the Education of Culturally and Linguistically Diverse Students

● Cohorts of Students

● Extensive, Supported K-12 Classroom Placement Experience
  ● Teacher Supervisors
  ● Cooperating Teachers
Credential Options

- **Multiple Subjects (typically K-6)**
- **Single Subjects (typically 6-12)**
  - English
  - Social Studies
  - Mathematics
    - Single Subject
    - Foundational Mathematics
  - Sciences
    - Biological Sciences
    - Geosciences
    - Physics
    - Chemistry
    - Foundational Science
- **Bilingual Authorization**
Program at a Glance

• **MA Coursework**
  - 5 consecutive quarters; 12 months total
    - Summer 2018 (*begins late July*)
    - Fall 2018
    - Winter 2019
    - Spring 2019
    - Summer 2019 (*ends late July*)

• **Student Teaching Placements**
  - Beginning Student Teaching
    - Late Summer through Fall Quarters
  - Intermediate/Advanced Student Teaching
    - Winter and Spring Quarters

• **MA Capstone Project**
## Program Information: Courses

### 2018-2019 SINGLE SUBJECT Credential

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Information</th>
<th>Student Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Quarter 1 (July 23 - Aug 21, 2018)</td>
<td>BBEC 205 Teaching, Learning, &amp; Scheduling in ELA</td>
<td>12 Observation Hours in initial placement, from first day of school in August to first day in September.</td>
</tr>
<tr>
<td></td>
<td>BBEC 207 Social Foundations of Education &amp; Pedagogy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 208 Health, Safety &amp; Community</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 214 Child &amp; Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>Sept. 4 - Sept. 15, 2018</td>
<td>BBEC 206 Social Foundations of Education (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 211 Teaching Special Populations (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*BBEC 200 Beginning Student Teaching (6 credits)</td>
<td></td>
</tr>
<tr>
<td>Sept. 27 - Dec. 14, 2018</td>
<td>BBEC 208 Multicultural Professional Practice (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One of the following courses based on subject area</td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td>BBEC 205 Teaching English Language Arts (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 206 Intermediate Student Teaching (6 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 207 Teaching Mathematics in Secondary Classrooms (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 208 Teaching Science in Secondary Classrooms (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 209 Teaching Social Science in the Secondary Classroom (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 210 Intermediate Student Teaching (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 211 Diverse Learners and Content: Language, Literacy and Current Instruction (2 credits)</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>BBEC 206 Advanced Student Teaching (15 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 212 Diverse Learners and Content: Language, Literacy and Current Instruction (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 213 Advanced Student Teaching (15 credits)</td>
<td></td>
</tr>
<tr>
<td>Summer Quarter 2 (June 25 - July 20, 2019)</td>
<td>BBEC 208 Portfolio Development (6 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 214 Teaching Writing Across the Curriculum in English, Science &amp; Social Sciences (3 credits)</td>
<td></td>
</tr>
<tr>
<td>Total Single Subject: 68 Quarter Credits (75 for bilingual authorization)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2018-2019 MULTIPLE SUBJECT Credential

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Information</th>
<th>Student Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Quarter 1 (July 23 - Aug 21, 2018)</td>
<td>BBEC 205 Teaching, Learning, &amp; Scheduling in a Diverse Society (3 credits)</td>
<td>12 Observation Hours in initial placement, from first day of school in August to first day in September.</td>
</tr>
<tr>
<td></td>
<td>BBEC 207 Social Foundations of Education (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 208 Health, Safety &amp; Community (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 214 Child &amp; Adolescent Development for Educators (2 credits)</td>
<td></td>
</tr>
<tr>
<td>Sept. 4 - Sept. 19, 2018</td>
<td>BBEC 206 Social Foundations of Education (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 211 Teaching Special Populations (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*BBEC 200 Beginning Student Teaching (6 credits)</td>
<td></td>
</tr>
<tr>
<td>Sept. 27 - Dec. 18, 2018</td>
<td>BBEC 208 Multicultural Professional Practice (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One of the following courses based on subject area</td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td>BBEC 205 Teaching English Language Arts (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 206 Intermediate Student Teaching (6 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 207 Teaching Mathematics in Secondary Classrooms (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 208 Teaching Science in Secondary Classrooms (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 209 Teaching Social Science in the Secondary Classroom (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 210 Intermediate Student Teaching (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 211 Diverse Learners and Content: Language, Literacy and Current Instruction (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 212 Diverse Learners and Content: Language, Literacy and Current Instruction (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 213 Advanced Student Teaching (15 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 214 Teaching Writing Across the Curriculum in English, Science &amp; Social Sciences (3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 215 Advanced Student Teaching (15 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 216 Advanced Student Teaching (15 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 217 Portfolio Development (6 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 218 Topics in Elementary School: Physical Education (2 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BBEC 219 Topics in Elementary School: Performing Arts (2 credits)</td>
<td></td>
</tr>
<tr>
<td>Total Multiple Subject: 99 Quarter Credits (75 for bilingual authorization)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Career Development Resources

• Job Skills Workshops
  • Writing resumes and cover letters; letters of reference
  • Interview skills
  • Edjoin (online application for teaching jobs)

• Letters of Recommendation

• Speaker Series
  • Supporting LGTBQ+ Students and Families
  • Gang Awareness
  • New Teacher Induction
Admissions

• Credential Options
  • Multiple Subject (Elementary)
  • Single Subject (Secondary)

• Admission Requirements
  • At least 30 hours of experience with students
  • 3.0 GPA
  • Course(s)/experience in Cultural and Linguistic Diversity
  • Certificate of Clearance
Testing Requirements: Basic Skills & Subject Matter Competency

• Requirement I: California Basic Skills
  • Required prior to enrollment
    • CBEST exam with passing score
    OR
    • CSET Multiple Subjects Subtests I, II, III and CSET Writing Skills (*MS ONLY*)
    OR
    • CSU EAP or CSU Placement Exams (English Placement Test (EPT) and Entry Level Mathematics (ELM))
    OR
    • Qualifying Scores on SAT (Math 550, English Critical Reading 500)
    OR
    • Qualifying Scores on ACT (Math 23, English 22)
    OR
    • Qualifying Scores on AP English (3 or higher) and AP Calculus or AP Statistics (3 or higher)

• Requirement II: Subject Matter Competency
  • Required prior to enrollment
    • CSET: pass all sub tests required for your credential area
    OR
    • Complete an approved subject matter waiver program
      • Available only to Single Subject applicants at this time, per CTC
      • UCSC has an approved mathematics subject matter waiver program
      • Applicants may provide verification of completion of an approved subject matter waiver program from other university campuses

Admission priority may be given to applicants with passing CSET/CBEST scores at the time of application.
Certificate of Clearance

- Document that indicates that you have been cleared by the California Commission on Teacher Credentialing (www.ctc.ca.gov)
- Complete before you apply to the UCSC MA/Credential Program!
- You will upload a scanned copy of your Certificate of Clearance into your UCSC application
Program Costs

- Tuition and Fees established by the University each year
  - Five quarters
  - Additional costs to earn a California Teaching Credential

- Need-based Financial Aid
  - Submit TWO Years FAFSA to Office of Financial Aid
Apply Online

Application Window
Opened October 1, 2018 through January 15, 2019
UCSC Graduate Division!

Application period ends January 15, 2019
Program Alumni Panel

Please welcome the following panelists!

• Amariah Hernandez
  • Principal, Gault Elementary School

• Angela Meeker
  • Principal, Delta High School

• Thomas (Guy) French
  • Social Studies Teacher, Harbor High School

• Chris Marmolejo
  • English/Social Studies Teacher, Mission Hills Middle School
More time for Questions in Breakout Groups

• Multiple Subject/Elementary
  • Johnnie Wilson (to the right of the stage)

• Single Subject/English
  • Jamie DeWitt (to the left of the stage)

• Single Subject/Mathematics
  • Judit Moschkovich, Ana England (carpet to left of stage)

• Single Subject/Social Studies
  • Kip Téllez (back of room, left side)

• Single Subject/Science
  • Jerome Shaw (back of room, right side)

• Admissions and Application Questions
  • Kim Jackson (carpet to right of stage)
Thank you for your interest in the UCSC MA/Credential Program!

Visit us at:
education.ucsc.edu