

Welcome!

University of California Santa Cruz
Master of Arts in Education/Teacher Credential Program

Overview

- Introductions
- Program and Admissions Information
- Program Alumni Panel
- Break-out Info Sessions
 - Multiple Subjects (Elementary)
 - Single Subjects (Secondary)
 - Mathematics
 - Science
 - Social Studies
 - English/Language Arts

Program Highlights

- 12-month intensive program: July 2019 – July 2020
- Earn a Master of Arts in Education plus a California Teaching Credential
- Focus on Equity, Social Justice and the Education of Culturally and Linguistically Diverse Students
- Cohorts of Students
- Extensive, Supported K-12 Classroom Placement Experience
 - Teacher Supervisors
 - Cooperating Teachers

Credential Options

- **Multiple Subjects (typically K-6)**
- **Single Subjects (typically 6-12)**
 - English
 - Social Studies
 - Mathematics
 - Single Subject
 - Foundational Mathematics
 - Sciences
 - Biological Sciences
 - Geosciences (Earth and Planetary)
 - Physics
 - Chemistry
 - Foundational Science
- **Bilingual Authorization**

Program at a Glance

- MA Coursework
 - 5 consecutive quarters; 12 months total
 - Summer 2019 (*begins late July*)
 - Fall 2019
 - Winter 2020
 - Spring 2020
 - Summer 2020 (*ends late July*)
- Student Teaching Placements
 - Beginning Student Teaching
 - Late Summer through Fall Quarters
 - Intermediate/Advanced Student Teaching
 - Winter and Spring Quarters
- MA Capstone Project

Program Information: Courses

University of California, Santa Cruz Education MA/Credential 2019-2020 SINGLE SUBJECT Credential

Dates	Course Information		Student Teaching
First Term			
July 22 - Aug 30, 2019	EDUC 205 EDUC 207 EDUC 210 EDUC 213	Teaching, Learning, & Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child & Adolescent Development for Educators (2 credits)	10 Observation hours in initial placement from first day of school in August to Labor Day in September
Summer Bridge			
Sept. 9 - Sept. 25, 2019 *Summer Bridge Courses	*EDUC 200* *EDUC 211	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits) <i>Do not enroll for Bridge classes. Enroll for Fall Quarter</i>	Beginning Student Teaching: 15 hours per week after Labor Day in September
Fall Quarter			
Sept. 26 - Dec. 13, 2019	EDUC 204 EDUC 226 EDUC 228 EDUC 230 EDUC 232 EDUC 212A	Methods of Teaching English Language Development (5 credits) ONE of the following courses based on subject area: English Teaching: Theory and Curriculum (5 credits) Math Education: Research and Practice (5 credits) Science Education: Research and Practice (5 credits) Social Science: Theory and Curriculum (5 credits) Bilingualism and Biliteracy: Theoretical, Political, & Historical Context of Bilingual Education (2 credits) – <i>Bilingual Authorization Candidates only</i> Recommend CSET Technology subtests I & II OR online extension course, XSC 209 Tech in Schools (2 credits)	Beginning Student Teaching: 15 hours per week
Winter Quarter			
Jan. 7 - March 22, 2020	EDUC 201 EDUC 201A EDUC 227 EDUC 229 EDUC 231 EDUC 233 EDUC 212B	Intermediate Student Teaching (5 credits) Intermediate Student Teaching (5 credits) ONE of the following courses based on subject area: English Teaching in Secondary Classrooms (5 credits) Teaching Mathematics in Secondary Classrooms (5 credits) Teaching Science in Secondary Classrooms (5 credits) Social Science Teaching in the Secondary Classroom (5 credits) Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – <i>Bilingual Candidates only.</i>	Intermediate Student Teaching: 15 hours per week in November then two periods per day plus preparation periods and lunch hour (approximately 20-25 hours/week, December -March)
Spring Quarter			
April 1 - June 13, 2020 *Spring break follows school district schedule.	EDUC 202 EDUC 214 EDUC 212C	A, B & C Advanced Student Teaching (15 credits) Contemporary Issues in Education (2 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – <i>Bilingual Candidates only</i>	Advanced Student Teaching: Solo teaching two periods per day plus preparation periods and lunch hour (approximately 25 hours per week, March-June)
Fifth Term			
June 24 - July 17, 2020	EDUC 208 EDUC 225	Portfolio Development (2 credits) Reading & Writing Across the Curriculum in Middle School & Secondary (5 credits)	

University of California, Santa Cruz Education MA/Credential 2019-2020 MULTIPLE SUBJECT Credential

Dates	Course Information		Student Teaching
First Term			
July 22 - Aug 30, 2019	EDUC 205 EDUC 207 EDUC 210 EDUC 213	Teaching, Learning, and Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child and Adolescent Development for Educators (2 credits)	10 Observation Hours in initial placement from first day of school in August to Labor Day
Summer Bridge			
Sept. 9 - Sept. 25, 2019 *Summer Bridge Courses	*EDUC 200* *EDUC 211 *EDUC 220	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits) Reading & Language Arts for Elementary Classroom (5 credits) <i>Do not enroll for Bridge classes; enroll for Fall Quarter</i>	Beginning Student Teaching 16 hours per week after Labor Day
Fall Quarter			
Sept. 26 - Dec. 13, 2019	EDUC 222 EDUC 212A	Math Learning & Teaching in Elementary Classrooms (5 credits) Bilingualism and Biliteracy (2 credits) – <i>Bilingual Authorization Candidates only</i> Recommend CSET Technology subtests I & II OR online extension course, XSC 209 Tech in Schools (2 credits)	Beginning Student Teaching 16 hours per week
Winter Quarter			
Jan. 7 - March 22, 2020	EDUC 201 EDUC 203 EDUC 221 EDUC 212B	Intermediate Student Teaching (5 credits) Methods of English Language Development (5 credits) Science Learning & Teaching in Elementary Classrooms (5 credits) Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – <i>Bilingual Authorization Candidates only</i>	Intermediate Student Teaching 16 hours per week
Spring Quarter			
April 1 - June 13, 2020 *Spring break follows school district schedule.	EDUC 202 EDUC 214 EDUC 212C	A, B & C Advanced Student Teaching (15 credits) Issues in Contemporary Education (2 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – <i>Bilingual Authorization Candidates only</i>	Advanced Student Teaching (Full-time) Approximately 35 hours per week (from 30 mins before to 30 mins after school)
Fifth Term			
June 24 - July 17, 2020	EDUC 208 EDUC 217 EDUC 218 EDUC 219	Portfolio Development (2 credits) Topics in Elementary Ed: Physical Education (2 credits) Topics in Elementary Ed: Visual Arts (2 credits) Topics in Elementary Ed: Performing Arts (2 credits)	

Career Development Resources

- Job Skills Workshops
 - Writing resumes and cover letters; letters of reference
 - Interview skills
 - Edjoin (online application for teaching jobs)
- Letters of Recommendation
- Speaker Series
 - Supporting LGTBQ+ Students and Families
 - Gang Awareness
 - Formative Assessment

Admissions

- Credential Options
 - Multiple Subject (Elementary)
 - Single Subject (Secondary)
- Admission Requirements
 - At least 30 hours of experience with students
 - 3.0 GPA
 - Course(s) and/or experience in Cultural and Linguistic Diversity
 - Certificate of Clearance

Testing Requirements: Basic Skills & Subject Matter Competency

- Requirement I: California Basic Skills

- Required prior to enrollment

- CBEST exam with passing score
OR
 - CSET Multiple Subjects Subtests I, II, III and CSET Writing Skills (*MS ONLY*)
OR
 - CSU EAP or CSU Placement Exams (English Placement Test (EPT) and Entry Level Mathematics (ELM))
OR
 - Qualifying Scores on SAT (Math 550, English Critical Reading 500)
OR
 - Qualifying Scores on ACT (Math 23, English 22)
OR
 - Qualifying Scores on AP English (3 or higher) and AP Calculus or AP Statistics (3 or higher)

- Requirement II: Subject Matter Competency

- Required prior to enrollment

- CSET: pass all sub tests required for your credential area
OR
 - Complete an approved subject matter waiver program
 - *Available only to Single Subject applicants at this time, per CTC*
 - *UCSC has an approved mathematics subject matter waiver program*
 - *Applicants may provide verification of completion of an approved subject matter waiver program from other university campuses*

Admission priority may be given to applicants with passing CSET/CBEST scores at the time of application.

Certificate of Clearance

- Document that indicates that you have been cleared by the California Commission on Teacher Credentialing (www.ctc.ca.gov)
- Complete before you apply to the UCSC MA/Credential Program!
- You will upload a scanned copy of your Certificate of Clearance into your UCSC application

Program Costs

- Tuition and Fees established by the University each year
 - Five quarters
 - Additional costs to earn a California Teaching Credential
- Need-based Financial Aid
 - Submit TWO Years FAFSA to Office of Financial Aid

Apply Online

Application Window
Opened October 1, 2019 through January 31, 2020
UCSC Graduate Division!

Application period ends January 31, 2020

New! **Application Workshop**

Monday November 25th

McHenry 1253, 5:15pm to 7:15pm

Visit “Admissions Requirements” on our Website!

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MA/C Program Admissions Requirements

The online application will go live on October 1st

Application Deadline: January 31st, 2020

Admission Requirements:

1. GPA 3.0 or above
2. [Transcripts from all undergraduate and graduate work](#)
3. [Cultural/Linguistic Diversity](#)
4. Documented [field experience](#) in a formal or informal educational setting with youth at the same age level which the candidate aspires to teach
5. [Letters of Recommendation: 3 to 5](#)
6. [California Basic Skills Requirement](#)
7. [Subject Matter Competency](#) Requirement
8. [Certificate of Clearance](#)
9. [Statement of Purpose](#)
10. [Personal History](#)
11. [Academic Writing Sample](#)
12. [Résumé](#)

Program Alumni Panel

Please welcome the following panelists!

- Angela Meeker
 - *Principal, Delta High School*
- Kevin Deutsch
 - *Independent Study Teacher, Oasis High School*
- Lena Dizon
 - *1st Grade Teacher, Bilingual, Starlight Elementary School*
- Kristen Silva
 - *Math Teacher, Branciforte Middle School*

More time for Questions in Breakout Groups

- Multiple Subject/Elementary
 - Danna Moreno and Johnnie Wilson
- Single Subject/English
 - Kip Téllez
- Single Subject/Mathematics
 - Ana England
- Single Subject/Social Studies
 - Jeremy Shonick
- Single Subject/Science
 - Jerome Shaw
- Admissions and Application Questions
 - Kim Jackson

Thank you for your interest in the UCSC MA/Credential Program!

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