Welcome!

University of California Santa Cruz

Master of Arts in Education/Teacher Credential Program

Soleste Hilberg, Director of Teacher Education
Esperanza Zamora, Credential Analyst and Grad Student Advisor
Matthew Garipay, Program Assistant

Program Highlights

- ► 12-month intensive program: July July
- Earn a Master of Arts in Education plus a California Teaching Credential
- ► Focus on Equity, Social Justice and the Education of Culturally and Linguistically Diverse Students
- Small Cohorts of Students
- Extensive, Supported K-12 Classroom Placement Experience
 - Teacher Supervisors
 - **■** Cooperating Teachers

Credential Options

- Multiple Subjects (typically K-5)
- Single Subjects (typically 6-12)
 - English
 - Social Studies
 - Mathematics
 - Single Subject
 - Foundational Mathematics
 - Sciences
 - Biological Sciences
 - Geosciences
 - Physics
 - Chemistry
 - Foundational
- Bilingual Authorization

Admissions Requirements

- 1. 3.0 GPA minimum
- 2. Transcripts
- 3. Cultural/Linguistic Diversity
- 4. Field Experience
- 5. Letters of Recommendation
- 6. Basic Skills Requirement

- 7. Subject Matter Competency
- 8. Certificate of Clearance
- 9. Statement of Purpose
- 10. Personal History
- 11. Academic Writing Sample
- 12. Resume

1. Grade Point Average

- Cut and dry? Not necessarily
- Do:
 - If GPA is below 3.0, provide an explanation in Statement of Purpose (e.g., improved after a rough transition in freshman year, illness, change of major, major life event, improvement in more recent grades)
- Don't do:
 - Omit an explanation for GPA below 3.0

2. Transcripts

- **■** Do:
 - Provide a full set of transcripts (i.e. 4-year and transfer coursework)
 - Unofficial is ok at time of application
- Don't do:
 - Omit transfer coursework transcripts
 - If you submit unofficial with application, don't forget to provide <u>one</u> official copy to Graduate Division

3. Cultural/Linguistic Diversity

Do:

- ■Try to get a Letter of Recommendation from someone who can speak to your work/ experience with cultural/linguistic diversity
- ■If using coursework, bring attention to those in Statement of Purpose
- Don't do:
 - Don't assume we will discover what courses and experience you have elsewhere in the application

4. Field Experience

- **■** Do:
 - List ALL applicable experience in appropriate section of the application
 - Ask us if you are not sure!
 - Recommend to provide Letter of Recommendation from someone who will attest to your experience
- Don't do:
 - ■Don't limit this to the required minimum 30 hours... consider all relevant course work and experience...

5. Letters of Recommendation

- Do:
 - Provide TWO academic letters (from instructors)
 - ■Provide ONE letter from someone who attests to your experience with age-relevant youth and diversity
 - Contact Director or Credential Analyst if you have extenuating circumstances and cannot obtain academic references
- Don't do:
 - ■Don't submit letters from friends and relatives
 - Don't submit character references
 - ■Don't submit only one academic reference

6. State Requirement: Basic Skills

State Requirement I: California Basic Skills

 A completed BA/BS or MA/MS degree from an accredited university meets this state requirement

7. State Requirement: Subject Matter Competency

State Requirement II: Subject Matter Competency

- Required prior to enrollment
 - College Degree in the Credential Area
 - CSET: pass all subtests required for your credential area
 OR
 - Complete an approved subject matter program
 - ■Verification of completion of an state-approved subject matter program
 - UCSC has an approved mathematics subject matter program

OR

■ Mix and Match CSET with Coursework in "Required Domains"



Questions about State Requirements?

Contact Esperanza Zamora, zamora@ucsc.edu

8. Certificate of Clearance

- **■** Do:
 - ► Submit EITHER a Certificate of Clearance
 - ■or COPY OF ONLINE PAYMENT RECEIPT for CERTIFICATE IF NOT YET ISSUED
 - Or *valid* 30-Day Sub permit
 - Use Form LS-41 when you get your Live Scan
- Don't do:
 - ■Don't apply for Certificate of Clearance without first completing the Live Scan using CTC Form LS-41
 - ■Don't submit Live Scan used for Education 180 or other purposes as these DO NOT MEET the Certificate of Clearance requirement
 - ■Don't put this off if there is anything that might show up on your background search

9. Statement of Purpose

- Do:
 - ■Focus on
 - ■Experience with children
 - Experience with cultural and linguistic diversity and how you will contribute
 - ■Describe in depth field work experience
 - Describe any motivations to serve in particular communities or populations of students what do you have to offer?
 - Describe how your values align with program values and goals how will you serve underrepresented students?
- Don't do:
 - ■Focus on
 - ► How this program will benefit you

10. Personal History Statement

- Do:
 - Describe childhood/life personal and educational experiences, challenges and/or opportunities that influenced your academic journey and led you to seek a teaching career
- Don't do:
 - ■Don't repeat info in Statement of Purpose (limited redundancy may be appropriate)

11. Academic Writing Sample

- Do:
 - ■Include references: expected in any academic writing
 - Single Subject: Consider submitting a paper written for one of your upper-division major courses
 - Multiple Subject: Consider submitting a paper written for either
 - ■Paper written for an Education course
 - ■Paper written for upper division course in your major
- Don't do:
 - ■Don't submit papers that are not written in an academic format without references

12. Resume

- Do:
 - First list field experience chronologically
 - May include work experience as well
 - List educational experience, awards, and accomplishments
 - ■Use a professional font, spell check and use consistency in headings and formatting
- Don't do:
 - No need for names and contact info of employers or wage/salary information

Program Costs

- Tuition and Fees established by the University each year
 - Five quarters
 - Additional costs to earn a California Teaching Credential
- Need-based Financial Aid
 - Submit TWO Years FAFSA to Office of Financial Aid
- **2**023-2024, \$26,198
 - Tuition and Fees \$20,466
 - Campus Health Insurance \$5,732
 - Additional: Program Fees, Books, Transportation, Food, and Housing

Estimated Additional Program Expenses

These are estimated costs and are subject to change

- edTPA \$300
- TB Test \$30-\$50
- ► CPR Course ~\$50-\$120
- ► Technology Course \$410
- **■** Credential application \$102.50

TOTAL: Approximately \$625 - \$1,015

Application: Additional Expenses

- Graduate Application Fee (waiver available)
 - Select Currently Receiving Financial Aid if applicable
 - Ask Financial Aid to issue you a letter explaining that you receive aid and that the cost of applying to grad school is not included in your budget
 - ■Upload this letter as a PDF in the Payment/Fee Waiver section
 - https://www.gradadmissions.ucsc.edu/application-fee
 - Select **Present Financial Situation** if you are unable to pay the application fee and upload a PDF doc that shows your itemized monthly family budget, income, expenses, and state why you are unable to pay the fee.
- Additional <u>Application</u> Expenses
 - Certificate of Clearance (application to CTC \$52.50, plus cost of Live Scan)
 - UCSC application \$135
 - CSET (if needed for Subject Matter state requirement), depends on the number and content of subtests, range is \$72 \$99 per subtest for 1 to 4 subtests

Cal
Grant
5th Year

Must begin
Cyedential
Program
within 15
months of
last
receiving
Cal Grant



Do you receive Cal Grant A or B?

Did you know Cal Grant provides a 5th year, Cal Grant A \$14,016 and Cal Grant B \$15,664, but ONLY if you enroll in a teaching credential program within 15 months following the end of the term you last received a Cal Grant?

Do you want a career where you can make a difference in others' lives?

Apply to the UCSC MA/Credential 12-month program and become a teacher!

Currently accepting applications through February 3, 2025 Questions: soleste@ucsc.edu

Latinx Initiative for Future Teachers

- MAC Students-LIFT Scholars
 - ►\$2000 scholarship
 - ■Additional mentor of color
 - Orientation
 - ■Speaker Series



Golden State Teacher Grant Program

- Current on hold
- Formerly
 - **■**Up to \$20,000
 - Must be enrolled in a teacher education program and must be in a high need area: multiple subjects, math, science, bilingual education
 - Must commit to teach at a priority school for 4 years
 - <u>https://www.ctc.ca.gov/commission/notices/gs-teacher-list</u>

Common Funding Sources

Teach Grant (or Loan)

- **\$4000**
- Agree to teach in high need field at low-income school for 4 years within 8 years of completing credential
- If above is not met, the Grant becomes a loan that must be repaid
- Maintain GPA of 3.25

Common Funding Sources

Grad Plus (Loan)

- ► From Department of Education
- Amount is the cost of attendance determined by UCSC minus other financial assistance you receive
- Must qualify via a credit check

Fellowship and Grant Opportunities

- Department Fellowships awarded in Fall and Spring
- Teach Grant -Eligible math, science and bilingual candidates
- Regents Fellowships Eligible applicants
- Teacher Residency Grants 3, PVUSD, Single Subject applicants
- Several smaller opportunities throughout the year, competitive

Undocumented/Dreamers

- Do:
 - Provide information on your status in your application (Personal History Statement)
 - Provide information about how your status has affected and/or hindered you personally or academically
 - Look info funding: Cal Grant 5th year, Dream Loan (\$4k/year up to \$20k total), Golden State Teacher Grant
 - ■Visit EOP website for resources for Dreamers: https://eop.ucsc.edu/undocumented_student_services/financial-aid/scholarships.html
- Don't do:
 - ■Don't refrain from applying! We want your application!

Visit "Admissions Requirements" on our Website!

Thank you!

Questions?

Apply Online

Application Window
Opened October 1 through January 30
UCSC Graduate Division!

Application period ends January 30



Additional Application Workshops

Tuesday, December 17th

4:30pm to 5:30pm

Thursday, January 8th

5:30pm to 6:30pm