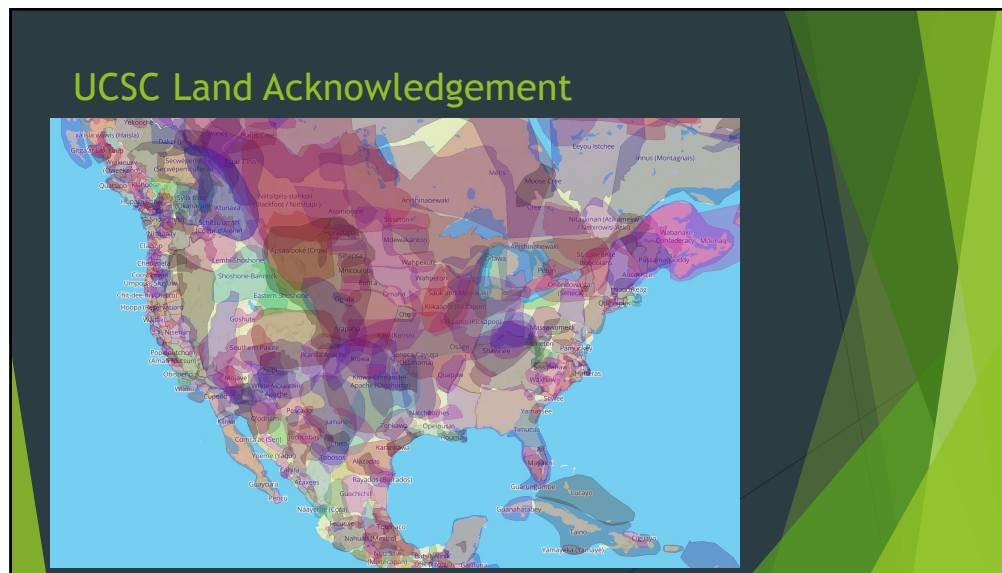




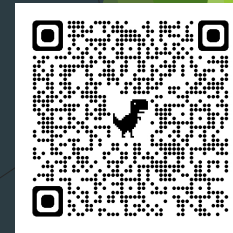
1



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## Nuts and Bolts

- ▶ Please post your questions into the chat
  - ▶ We will respond to as many as we can during the session
  - ▶ Please ask remaining questions in your breakout rooms
  - ▶ We will provide our “Program At a Glance” documents in the chat as attachments
  - ▶ The QR code will take you to our FAQ webpage



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## Overview

- ▶ Introductions
  - ▶ Soleste Hilberg, Director of Teacher Education
  - ▶ Esperanza Zamora, MA/C Credential Analyst and Grad Student Advisor
  - ▶ Matthew Garipay, MA/C Program Assistant
  - ▶ Education Department Chair and Faculty
  - ▶ Teacher Supervisors
- ▶ Program and Admissions Information
- ▶ Program Alumni Panel
- ▶ Break-out Information Sessions by Cohorts (Mathematics, Science, English, Social Science, Multiple Subjects)

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## Credential Options

- **Bilingual Authorization**, *option for all cohorts*
- **Multiple Subjects** (typically K-5)
- **Single Subjects** (typically 6-12)
  - English
  - Social Studies
  - Mathematics
    - *Mathematics*
    - *Foundational Mathematics*
  - Science
    - *Biological Sciences*
    - *Geosciences (Earth and Planetary)*
    - *Physics*
    - *Chemistry*
    - *Foundational Science*

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## Program Mission

The mission of the UCSC Education  
MA/Credential Program  
is to support the development of  
teacher leaders of equity, social justice, and anti-racism  
who are dedicated to changing lives for the better.

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## Program Components

### MA Coursework

- 5 consecutive quarters; 12 months total
- First Summer
- 6 weeks, begins late July
- Fall
- Winter
- Spring
- Second Summer
- 1 final course, remote, through late July

### Student Teaching Placements

- Beginning Student Teaching
- Late Summer through Fall Quarters
- Intermediate/Advanced Student Teaching
- Winter and Spring Quarters

**Final Paper: Becoming an Educator**

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## Program At a Glance

### University of California, Santa Cruz Education MA/Credential 2023-2024 SINGLE SUBJECT Credential

Dates	Course Information	Student Teaching
<b>First Term</b>		
July 22 – August 30, 2024	EDUC 205 Teaching, Learning, & Schooling in a Diverse Society (3 units) EDUC 207 Social Foundations of Education (3 units) EDUC 210 Health, Safety & Community (2 units) EDUC 213 Child & Adolescent Development for Educators (2 units)	30 Observation Hours in total; placement from first day of school in August to Labor Day in September
<b>Summer Bridge Courses</b>		
September 5 – September 25, 2024	*EDUC 209 Beginning Student Teaching (3 units) *EDUC 211 Teaching Special Populations (2 units) <i>Do not enroll for Bridge classes. Enroll for Fall Quarter Courses</i>	Beginning Student Teaching 15 hours per week after Labor Day in September
<b>Fall Quarter Courses</b>		
September 26 – December 13, 2024	EDUC 204 Methods of Teaching English Language Development (3 units) <b>ONE of the following courses based on subject area:</b> EDUC 226 English Teaching: Theory and Curriculum (3 units) EDUC 228 Math Education: Research and Practice (3 units) EDUC 240 Science Education: Research and Practice (3 units) EDUC 232 Social Science: Theory and Curriculum (3 units) EDUC 210A Bilingual and Biliteracy: Theoretical, Pedagogical, & Historical Context of Bilingual/Advanced Candidate only Recommended CSET Technology subject 1 & II OR online extension course, SSC 209 Tech in Schools (2 credits)	Beginning Student Teaching 15 hours per week
<b>Winter Quarter Courses</b>		
January 6 – March 21, 2025	EDUC 201 Intermediate Student Teaching (3 units) EDUC 204 Intermediate Student Teaching (3 units) <b>ONE of the following courses based on subject area:</b> EDUC 227 English Teaching in Secondary Classrooms (3 units) EDUC 229 Teaching Mathematics in Secondary Classrooms (3 units) EDUC 231 Teaching Science in Secondary Classrooms (3 units) EDUC 233 Social Science Teaching in the Secondary Classroom (3 units) EDUC 210B Bilingual and Biliteracy: Language, Literacy and Content Instruction (2 units) - <i>Bilingual/Advanced Candidate only</i>	Intermediate Student Teaching 15 hours per week in November thru two periods per day plus preparation periods and lunch hour (approximately 29.25 hours/week, December-March)
<b>Spring Quarter Courses</b>		
March 11 – June 12, 2025	EDUC 202 A, B & C Advanced Student Teaching (15 units) EDUC 214 Contemporary Issues in Education (2 units) EDUC 217 Topics in Elementary Ed.: Physical Education (2 units) EDUC 218 Topics in Elementary Ed.: Visual Arts (2 units) EDUC 219 Topics in Elementary Ed.: Performing Arts (2 units) EDUC 230C Bilingual and Biliteracy: Community and School Partnerships (2 units) - <i>Bilingual/Advanced Candidate only</i>	Advanced Student Teaching Six teaching weeks per day plus preparation periods and lunch hour (approximately 29 hours per week, March-June)
<b>Final Term</b>		
June 16 – July 19, 2025	EDUC 208 Portfolio Development (2 units)	

### University of California, Santa Cruz Education MA/Credential 2023-2024 MULTIPLE SUBJECTS Credential

Dates	Course Information	Student Teaching
<b>First Term</b>		
July 22 – August 30, 2024	EDUC 205 Teaching, Learning, and Schooling in a Diverse Society (3 units) EDUC 207 Social Foundations of Education (3 units) EDUC 210 Health, Safety & Community (2 units) EDUC 213 Child & Adolescent Development for Educators (2 units)	30 Observation Hours in total; placement from first day of school in August to Labor Day in September
<b>Summer Bridge Courses</b>		
September 5 – September 25, 2024	*EDUC 209 Beginning Student Teaching (3 units) *EDUC 211 Teaching Special Populations (2 units) *EDUC 220 Reading & Language Arts for Elementary Classroom (3 units) <i>Do not enroll for Bridge classes. Enroll for Fall Quarter Courses</i>	Beginning Student Teaching 16 hours per week after Labor Day
<b>Fall Quarter Courses</b>		
September 26 – December 13, 2024	EDUC 222 Math Learning & Teaching in Elementary Classrooms (3 units) EDUC 210A Bilingual and Biliteracy (2 units) - <i>Bilingual/Advanced Candidate only</i> Recommended CSET Technology subject 1 & II OR online extension course, SSC 209 Tech in Schools (2 credits)	Beginning Student Teaching 16 hours per week
<b>Winter Quarter Courses</b>		
January 6 – March 21, 2025	EDUC 201 Intermediate Student Teaching (3 units) EDUC 203 Methods of English Language Development (3 units) EDUC 221 Science Learning & Teaching in Elementary Classrooms (3 units) EDUC 210B Bilingual and Biliteracy: Language, Literacy and Content Instruction (2 units) - <i>Bilingual/Advanced Candidate only</i>	Intermediate Student Teaching 16 hours per week
<b>Spring Quarter Courses</b>		
March 11 – June 12, 2025	EDUC 202 A, B & C Advanced Student Teaching (15 units) EDUC 214 Contemporary Issues in Education (2 units) EDUC 217 Topics in Elementary Ed.: Physical Education (2 units) EDUC 218 Topics in Elementary Ed.: Visual Arts (2 units) EDUC 219 Topics in Elementary Ed.: Performing Arts (2 units) EDUC 230C Bilingual and Biliteracy: Community and School Partnerships (2 units) - <i>Bilingual/Advanced Candidate only</i>	Advanced Student Teaching (Full-time) Approximately 30 hours per week (from 30 mins before to 30 mins after school)
<b>Final Term</b>		
June 16 – July 19, 2025	EDUC 208 Portfolio Development (2 units)	

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## State Requirements: Basic Skills & Subject Matter Competency

### Requirement I: California Basic Skills

- ▶ Required prior to enrollment
  - ▶ CBEST exam with passing score
  - OR
  - ▶ CSET Multiple Subjects Subtests I, II, III and CSET Writing Skills (*MS ONLY*)
  - OR
  - ▶ Qualifying Scores on SAT (*Prior to March 2016*: Math 550, English Critical Reading 500; *after March 2016*: Math 570, English Critical Reading 560)
  - OR
  - ▶ Qualifying Scores on ACT (Math 23, English 22)
  - OR
  - ▶ Qualifying Scores on AP English (3 or higher) and AP Calculus or AP Statistics (3 or higher)
  - OR
  - ▶ “*Mix and Match*” coursework and CSETs

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## State Requirements: Basic Skills & Subject Matter Competency

### Requirement II: Subject Matter Competency

- ▶ Required prior to enrollment
  - ▶ CSET: pass all subtests required for your credential area
  - OR
  - ▶ Complete an approved subject matter program
    - ▶ *Verification of completion of a state-approved subject matter program*
      - ▶ *UCSC has an approved mathematics subject matter program*
  - OR
  - ▶ Mix and Match CSET with Coursework in “*Required Domains*”
  - ▶ College Degree in the Credential Area

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## Certificate of Clearance

The Certificate of Clearance is NOT the same as getting fingerprints for EDUC 180. This requires a higher level of clearance.

Document that indicates that you have been cleared by the California Commission on Teacher Credentialing

Complete before you apply to the UCSC MA/Credential Program!

Download form 41-LS from our website; complete the CTC *Certificate of Clearance* application

You will upload a scanned copy of your *Certificate of Clearance* into your UCSC application

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## Program Costs

- ▶ Tuition and Fees established by the University each year
  - ▶ Five quarters
  - ▶ Additional costs to earn a California Teaching Credential
- ▶ Need-based Financial Aid
  - ▶ Submit TWO Years FAFSA to Office of Financial Aid
    - ▶ One FAFSA for 2023-24
      - ▶ if you already have submitted this, no need for another
    - ▶ One FAFSA for 5

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**5<sup>th</sup> Year Cal Grant**

**UCSC Education Department  
MA/Credential Program**



Do you receive Cal Grant A or B?

Did you know Cal Grant provides a 5th year, Cal Grant A \$13,470 and Cal Grant B \$15,118, but **ONLY** if you enroll in a teaching credential program within 15 months following the end of the term you last received a Cal Grant?

*Do you want a career where you can make a difference in others' lives?*

Apply to the UCSC MA/Credential 12-month program and become a teacher!

Currently accepting applications through January 31, 2024  
Questions: [soleste@ucsc.edu](mailto:soleste@ucsc.edu)

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**Latinx Initiative for Future Teachers**

- ▶ Undergraduates -
  - ▶ \$400 toward required testing for application to grad school
  - ▶ Application support
- ▶ MAC Students-LIFT Scholars
  - ▶ \$2000 scholarship
  - ▶ Additional mentor
  - ▶ Orientation
  - ▶ Speaker series




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## Apply Online

Application Window  
Open October 1, 2023 through January 30, 2024  
UCSC Graduate Division!

Application period ends January 30, 2024



### Application Workshops

*Tuesday, November 28th*

4:30pm to 5:30pm

*Tuesday, December 19nd*

4:30pm to 5:30pm

*Thursday, January 11th*

4:30pm to 5:30pm

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## Visit “Admissions Requirements” on our Website!

education.ucsc.edu/academics/mac-info/mac-prospective-students/



### MA/C Program Admissions Requirements

**The online application will go live on October 1, 2023**

**Application Deadline: January 31, 2024**

**Admission Requirements:**

1. GPA 3.0 or above
2. [Transcripts from all undergraduate and graduate work](#)
3. [Cultural/Linguistic Diversity](#)
4. Documented [field experience](#) in a formal or informal educational setting with youth at the same age level which the candidate aspires to teach
5. [Letters of Recommendation](#): 3 to 5
6. [California Basic Skills Requirement](#)
7. [Subject Matter Competency](#) Requirement
8. [Certificate of Clearance](#)
9. [Statement of Purpose](#)
10. [Personal History](#)
11. [Academic Writing Sample](#)
12. [Resumé](#)



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## Program Alumni Panel

<p><b>Brenda De Jesus Acosta</b></p> <ul style="list-style-type: none"> <li>▶ <i>Class of 2020</i></li> <li>▶ <i>Multiple Subjects, Bilingual</i></li> </ul> <p><b>Jocelyn Espinoza Mendoza</b></p> <ul style="list-style-type: none"> <li>▶ <i>Class of 2021</i></li> <li>▶ <i>English, Bilingual</i></li> </ul> <p><b>Diana Garcia</b></p> <ul style="list-style-type: none"> <li>▶ <i>Class of 2021</i></li> <li>▶ <i>Biology, Bilingual</i></li> </ul>	<p><b>Kevin Deutsch</b></p> <ul style="list-style-type: none"> <li>▶ <i>Class of 2014</i></li> <li>▶ <i>Mathematics</i></li> </ul> <p><b>Virginia Mota</b></p> <ul style="list-style-type: none"> <li>▶ <i>Class of 2021</i></li> <li>▶ <i>Multiple Subjects, Bilingual</i></li> </ul>
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## More time for Questions in Breakout Groups

- ▶ Multiple Subjects (Elementary)
  - ▶ *Johnnie Wilson and Danna Moreno*
- ▶ English
  - ▶ *Jamie DeWitt*
- ▶ Social Science
  - ▶ *Marissa Ferejohn Swett and Jennifer Jones Hinz*
- ▶ Mathematics
  - ▶ *Sumita Jaggur*
- ▶ Science
  - ▶ *Jerome Shaw*
- ▶ Admissions and Application Questions
  - ▶ *Esperanza Zamora*

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## Navigate to your chosen *Breakout Room*

- ▶ **Note:** Participants not joined with the desktop or mobile app (version **5.3.0** or higher) will not be able to self-select a breakout room.
  - ▶ Please type your selected room into the chat and we will move you manually.
- 1. Click **Breakout Rooms** in your meeting controls. This will display the list of open breakout rooms created by the host.
- 2. Hover your pointer over the number to the right of the breakout room you wish to join, click **Join**, then confirm by clicking **Join**.

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Thank you for your interest in the  
UCSC MA/Credential Program!

Visit us at:  
[education.ucsc.edu](http://education.ucsc.edu)

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