



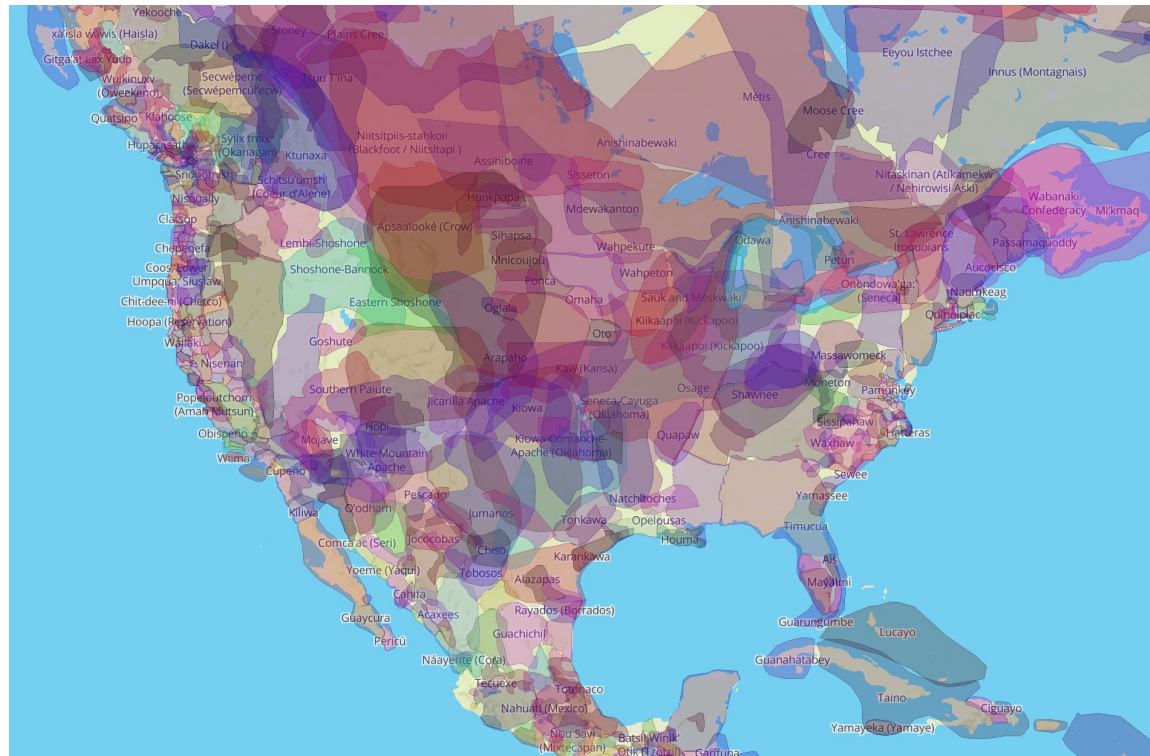
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# Welcome!

**UNIVERSITY OF CALIFORNIA SANTA CRUZ**  
**MASTER OF ARTS IN EDUCATION/TEACHER CREDENTIAL PROGRAM**

**This session is being recorded**

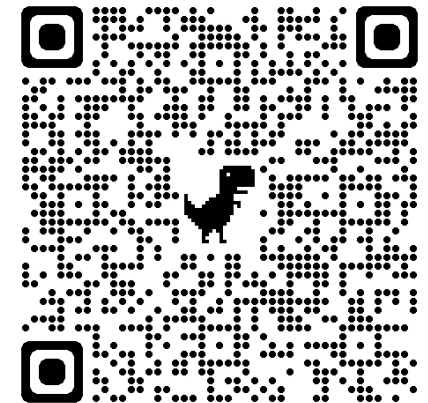
# UCSC Land Acknowledgement



# Nuts and Bolts



- ▶ Please post your questions into the chat
  - ▶ We will respond to as many as we can during the session
  - ▶ Please ask remaining questions in your breakout rooms
  - ▶ We will provide our “Program At a Glance” documents in the chat as attachments
  - ▶ The QR code will take you to our FAQ webpage





# Overview

## ▶ Introductions

- ▶ Soleste Hilberg, Director of Teacher Education
- ▶ Esperanza Zamora, MA/C Credential Analyst and Grad Student Advisor
- ▶ Matthew Garipay, MA/C Program Assistant
- ▶ Education Department Chair, Faculty & Teacher Supervisors

## ▶ Program Program Alumni Panel and Admissions Information

## ▶ Break-out Information Sessions by Cohorts

- ▶ Mathematics, Science, English, Social Science, Multiple Subjects

# Credential Options

**Bilingual Authorization**, *option for all cohorts*

**Multiple Subjects (typically K-5)**

**Single Subjects (typically 6-12)**

English

Social Studies

Mathematics

*Mathematics*

*Foundational Mathematics*

Science

*Biological Sciences*

*Geosciences (Earth and Planetary)*

*Physics*

*Chemistry*

*Foundational Science*

# Program Mission

The mission of the UCSC Education  
MA/Credential Program  
is to support the development of  
teacher leaders of equity, social justice, and anti-racism  
who are dedicated to changing lives for the better.

# Program Components

## MA Coursework

- 5 consecutive quarters; 12 months total
  - First Summer
    - 6 weeks, begins late July
  - Fall
  - Winter
  - Spring
  - Second Summer
    - 1 final course, remote, through late July

## Student Teaching Placements

- Beginning Student Teaching
  - Late Summer through Fall Quarters
- Intermediate/Advanced Student Teaching
  - Winter and Spring Quarters

## Final Paper: Becoming an Educator

# Program At a Glance

## University of California, Santa Cruz Education MA/Credential 2025-2026 SINGLE SUBJECT Credential

Dates	Course Information		Student Teaching
<b>First Term</b>			
July 21 – August 29, 2025	EDUC 205 EDUC 207 EDUC 210 EDUC 213	Teaching, Learning, & Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child & Adolescent Development for Educators (2 credits)	10 Observation hours in initial placement from first day of school in August to Labor Day in September
<b>Summer Bridge</b>			
September 8 – September 24, 2025 *Summer Bridge Courses	*EDUC 200 <sup>1</sup> *EDUC 211	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits)  <i>Do not enroll for Bridge classes. Enroll for Fall Quarter</i>	Beginning Student Teaching: 15 hours per week after Labor Day in September
<b>Fall Quarter</b>			
September 25 – December 12, 2025	EDUC 204 EDUC 226 EDUC 228 EDUC 230 EDUC 232  EDUC 212A	Methods of Teaching English Language Development (5 credits)  <b>ONE of the following courses based on subject area:</b> English Teaching: Theory and Curriculum (5 credits) Math Education: Research and Practice (5 credits) Science Education: Research and Practice (5 credits) Social Science: Theory and Curriculum (5 credits)  Bilingualism and Biliteracy: Theoretical, Political, & Historical Context of Bilingual Education (2 credits) – <i>Bilingual Authorization Candidates only</i>  Recommend CSET Technology subtests I & II OR online extension course, XSC 209 Tech in Schools (2 credits)	Beginning Student Teaching: 15 hours per week
<b>Winter Quarter</b>			
January 5 – March 20, 2026	EDUC 201 EDUC 201A EDUC 227 EDUC 229 EDUC 231 EDUC 233  EDUC 212B	Intermediate Student Teaching (5 credits) Intermediate Student Teaching (5 credits) <b>ONE of the following courses based on subject area:</b> English Teaching in Secondary Classrooms (5 credits) Teaching Mathematics in Secondary Classrooms (5 credits) Teaching Science in Secondary Classrooms (5 credits) Social Science Teaching in the Secondary Classroom (5 credits)  Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – <i>Bilingual Candidates only.</i>	Intermediate Student Teaching: 15 hours per week in November then two periods per day plus preparation periods and lunch hour (approximately 20-25 hours/week, December -March)
<b>Spring Quarter</b>			
March 30 – June 11, 2026 <i>*Spring break follows school district schedule</i>	EDUC 202 EDUC 214 EDUC 225 EDUC 212C	A, B & C Advanced Student Teaching (15 credits) Contemporary Issues in Education (2 credits) Reading & Writing Across the Curriculum in Middle School & Secondary (5 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – <i>Bilingual Candidates only</i>	Advanced Student Teaching: Solo teaching two periods per day plus preparation periods and lunch hour (approximately 25 hours per week, March-June)
<b>Fifth Term</b>			
June 15 – July 17, 2026	EDUC 208	Portfolio Development (2 credits)	

## University of California, Santa Cruz Education MA/Credential 2025-2026 MULTIPLE SUBJECTS Credential

Dates	Course Information		Student Teaching
<b>First Term</b>			
July 21 – August 29, 2025	EDUC 205 EDUC 207 EDUC 210 EDUC 213 EDUC 218	Teaching, Learning, and Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child and Adolescent Development for Educators (2 credits) Topics in Elementary Ed: Visual Arts (2 credits)	15 Observation Hours in initial placement from first day of school in August to Labor Day
<b>Summer Bridge</b>			
September 8 – September 24, 2025 *Summer Bridge Courses	*EDUC 200 <sup>1</sup> *EDUC 211 *EDUC 220	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits) Reading & Language Arts for Elementary Classroom (5 credits)  <i>Do not enroll for Bridge classes; enroll for Fall Quarter</i>	Beginning Student Teaching 16 hours per week after Labor Day
<b>Fall Quarter</b>			
September 25 – December 12, 2025	EDUC 222 EDUC 212A	Math Learning & Teaching in Elementary Classrooms (5 credits)  Bilingualism and Biliteracy (2 credits) – <i>Bilingual Authorization Candidates only</i>  Recommend CSET Technology subtests I & II OR online extension course, XSC 209 Tech in Schools (2 credits)	Beginning Student Teaching 16 hours per week
<b>Winter Quarter</b>			
January 5 – March 20, 2026	EDUC 201 EDUC 203 EDUC 221  EDUC 212B	Intermediate Student Teaching (5 credits) Methods of English Language Development (5 credits) Science Learning & Teaching in Elementary Classrooms (5 credits)  Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – <i>Bilingual Authorization Candidates only</i>	Intermediate Student Teaching 16 hours per week
<b>Spring Quarter</b>			
March 30 – June 11, 2026 <i>*Spring break follows school district schedule</i>	EDUC 202 EDUC 214 EDUC 217 EDUC 219 EDUC 212C	A, B & C Advanced Student Teaching (15 credits) Contemporary Issues in Education (2 credits) Topics in Elementary Ed: Physical Education (2 credits) Topics in Elementary Ed: Performing Arts (2 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – <i>Bilingual Authorization Candidates only</i>	Advanced Student Teaching (Full-time) Approximately 35 hours per week (from 30 mins before to 30 mins after school)
<b>Fifth Term</b>			
June 15 – July 17, 2026	EDUC 208	Portfolio Development (2 credits)	



# State Requirements: Basic Skills & Subject Matter Competency

## **State Requirement I: California Basic Skills**

- ▶ A completed BA/BS or MA/MS degree from an accredited university meets this state requirement

# State Requirements: Basic Skills & Subject Matter Competency

## State Requirement II: Subject Matter Competency

- ▶ Required prior to enrollment
  - ▶ College Degree in the Credential Area
  - ▶ CSET: pass all subtests required for your credential areaOR
- ▶ Complete an approved subject matter program
  - ▶ *Verification of completion of an state-approved subject matter program*
    - ▶ *UCSC has an approved mathematics subject matter program*OR
- ▶ **Mix and Match CSET with Coursework in “Required Domains”**



# State Requirements: Certificate of Clearance

The Certificate of Clearance is NOT the same as getting fingerprints for EDUC 180. This requires a higher level of clearance.

## State Requirement III: Certificate of Clearance

Document that indicates that you have been cleared by the California Commission on Teacher Credentialing

Complete before you apply to the UCSC MA/Credential Program!

Download form 41-LS from our website; complete the CTC **Certificate of Clearance** application

You will upload a scanned copy of your **Certificate of Clearance** into your UCSC application

***We strongly encourage you to apply as soon as possible***

# Questions about State Requirements?

- ▶ Contact Esperanza Zamora, [zamora@ucsc.edu](mailto:zamora@ucsc.edu)



# Program Costs

- ▶ Tuition and Fees established by the University each year
  - ▶ Five quarters
  - ▶ Additional costs to earn a California Teaching Credential
- ▶ Need-based Financial Aid
  - ▶ Submit TWO Years FAFSA to Office of Financial Aid
    - ▶ One FAFSA for 2024-25
      - ▶ if you already have submitted this, no need for another
    - ▶ One FAFSA for 2025-26

# 5<sup>th</sup> Year Cal Grant

UCSC Education Department  
MA/Credential Program



**Do you receive Cal Grant A or B?**

**Did you know Cal Grant provides a 5th year,  
Cal Grant A \$14,016 and Cal Grant B \$15,664, but ONLY if you  
enroll in a teaching credential program within 15 months  
following the end of the term you last received a Cal Grant?**

*Do you want a career where you can make a difference in others' lives?*

**Apply to the UCSC MA/Credential 12-month program  
and become a teacher!**

Currently accepting applications through February 3, 2025  
Questions: [soleste@ucsc.edu](mailto:soleste@ucsc.edu)

# Teacher Residency Grants

- ▶ Hired by the respective district for the year of the MA/Credential program
- ▶ Co-teach in the residency classroom, with increasing responsibilities as year progresses
- ▶ Commit to work in the residency district for four years
- ▶ Eligible (depends on credential area) UCSC applicants invited to apply beginning in January; interviews in February

SCAN ME



# Teacher Residency Grants

- ▶ **Santa Cruz City Schools (SCCS) and Salinas Union High School District (SUHSD)**
  - ▶ **SCCS** awarded *four grants for 2025-26*; Resident Teacher stipend \$34,500
  - ▶ **SUHSD** awarded *five grants for 2025-26*; Resident Teacher stipend \$40,000
  - ▶ **Focus:** [single-subject mathematics and science](#) applicants with a [preference](#) for applicants who have [connections to the district/region](#) and who are [bilingual in Spanish](#)
- ▶ **Pajaro Valley Unified School District (PVUSD)**
  - ▶ awarded *three grants for 2025-26*; Resident Teacher stipend of \$34,500
  - ▶ **Focus:** [single-subject](#) applicants with a [preference](#) for applicants who have [connections to the district/region](#) and who are [bilingual in Spanish](#)

SCAN ME







Want to become  
a better math tutor?

Interested in teaching math?

Want to design math  
curriculum or technology?

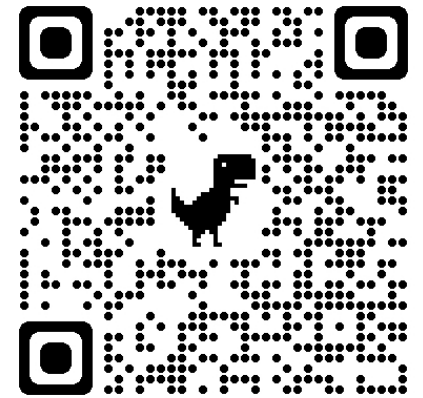
EDUC 185 B

# Introduction to Mathematics Education

EDUC 185B • Winter 2025 • Tu & Th 9:50 - 11:25 AM • McHenry 1253

# Latinx Initiative for Future Teachers (LIFT)

- ▶ MAC LIFT Scholars
  - ▶ \$2000 scholarship
  - ▶ Additional mentor
  - ▶ Orientation
  - ▶ Monthly and quarterly meetups
- ▶ Accepted applicants will be invited to apply in April



# Apply Online

Application Window  
Open October 1, 2024 through February 3, 2025  
UCSC Graduate Division!

Application period ends February 3, 2025

## Application Workshops

*Thursday, December 5<sup>th</sup>*

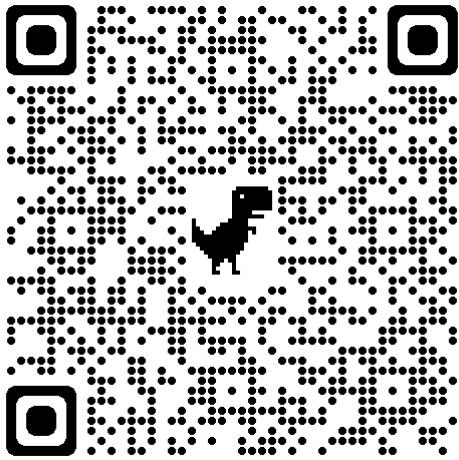
4:30pm to 5:30 pm

*Tuesday, December 17<sup>th</sup>*

4:30pm to 5:30 pm

*Wednesday, January 8<sup>th</sup>*

4:30pm to 5:30 pm



Register here: Zoom link emailed to registrants

# Visit “Admissions Requirements” on our Website!

[education.ucsc.edu/academics/mac-info/mac-prospective-students/](https://education.ucsc.edu/academics/mac-info/mac-prospective-students/)

Education Major and Minors

Master of Arts/Credential Program

- Prospective Students
  - Credential Options
  - Program Overview
  - Admissions Requirements
  - MA/Credential Program Admissions FAQs
  - Financial Aid
  - Housing
  - Apply Now
  - 2025 - 2026 MA/C Information Night
  - Cost of Attendance
  - Education 4+1 Contiguous Bachelor's/Master's Pathways
  - 2024- 2025 MA/C Application Workshops
  - Cal Grant 5th Year
  - Teacher Residency Programs
- Admitted Students
- Current Students
- Program Learning Outcomes

[Home](#) / [Academics](#) / [Master of Arts/Credential Program](#) / [Prospective Students](#) / [Admissions Requirements](#)

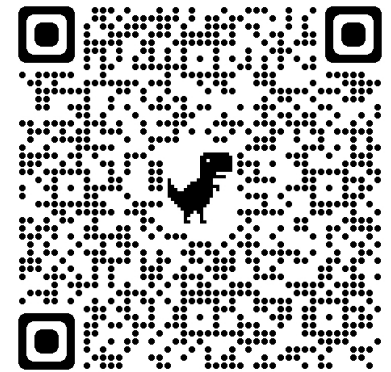
## MA/C Program Admissions Requirements

The online application will go live on October 1, 2024

Application Deadline: February 3, 2025

### Admission Requirements:

1. GPA 3.0 or above
2. [Transcripts from all undergraduate and graduate work](#)
3. [Cultural/Linguistic Diversity](#)
4. Documented [field experience](#) in a formal or informal educational setting with youth at the same age level which the candidate aspires to teach
5. [Letters of Recommendation](#): 3 to 5
6. [Basic Skills Requirement \(BSR\)](#)
7. [Subject Matter Competency](#) Requirement
8. [Certificate of Clearance](#)
9. [Statement of Purpose](#)
10. [Personal History](#)
11. [Academic Writing Sample](#)





# Program Alumni Panel

## **Catalina Sutter**

- ▶ *Class of 2024*
- ▶ *Science, Bilingual, LIFT Scholar*

## **Kent Harlow**

- ▶ *Class of 2024*
- ▶ *Science*

## **Alyssa Shook**

- ▶ *Class of 2023*
- ▶ *English, LIFT Scholar*

## **Selena Jimenez**

- ▶ *Class of 2024*
- ▶ *Science, LIFT Scholar*

## **Virginia Mota**

- ▶ *Class of 2021*
- ▶ *Multiple Subjects, Bilingual*

## **Cali Smith**

- ▶ *Class of 2024*
- ▶ *English, Bilingual*

# More time for Questions in Breakout Groups

- ▶ **Multiple Subjects (*Elementary*)**
  - ▶ *Johnnie Wilson and Danna Moreno*
- ▶ **English**
  - ▶ *Jamie DeWitt*
- ▶ **Social Science**
  - ▶ *Marissa Ferejohn Swett and Jennifer Jones Hinz*
- ▶ **Mathematics**
  - ▶ *Sumita Jaggur*
- ▶ **Science**
  - ▶ *Jerome Shaw*
- ▶ **Admissions and Application Questions**
  - ▶ *Esperanza Zamora*

## Breakout Room



## Navigate to your chosen *Breakout Room*

- ▶ Please type your selected room into the chat and Matthew will move you manually.
- 1. Click **Breakout Rooms** in your meeting controls.  
This will display the list of open breakout rooms created by the host.
- 2. Hover your pointer over the number to the right of the breakout room you wish to join, click **Join**, then confirm by clicking **Join**.



Thank you for your interest in the  
UCSC MA/Credential Program!

Visit us at:  
[education.ucsc.edu](http://education.ucsc.edu)