

**University of California, Santa Cruz**  
**Education MA/Credential**  
 2019-2020 **SINGLE SUBJECT** Credential

Dates	Course Information		Student Teaching
<b>First Term</b>			
July 22 - Aug 30, 2019	<b>EDUC 205</b> <b>EDUC 207</b> <b>EDUC 210</b> <b>EDUC 213</b>	Teaching, Learning, & Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child & Adolescent Development for Educators (2 credits)	<b>10 Observation hours</b> in initial placement from first day of school in August to Labor Day in September
<b>Summer Bridge</b>			
Sept. 9 - Sept. 25, 2019 <b>*Summer Bridge Courses</b>	<b>*EDUC 200<sup>1</sup></b> <b>*EDUC 211</b>	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits)  <b><i>Do not enroll for Bridge classes. Enroll for Fall Quarter</i></b>	<b>Beginning Student Teaching:</b>  15 hours per week after Labor Day in September
<b>Fall Quarter</b>			
Sept. 26 – Dec. 13, 2019	<b>EDUC 204</b>  <b>EDUC 226</b> <b>EDUC 228</b> <b>EDUC 230</b> <b>EDUC 232</b>  <b>EDUC 212A</b>	Methods of Teaching English Language Development (5 credits)  <b><u>ONE of the following courses based on subject area:</u></b> English Teaching: Theory and Curriculum (5 credits) Math Education: Research and Practice (5 credits) Science Education: Research and Practice (5 credits) Social Science: Theory and Curriculum (5 credits)  Bilingualism and Biliteracy: Theoretical, Political, & Historical Context of Bilingual Education (2 credits) – <i>Bilingual Authorization Candidates only</i>  Recommend CSET Technology subtests I & II <b>OR</b> online extension course, XSC 209 Tech in Schools (2 credits)	<b>Beginning Student Teaching:</b>  15 hours per week
<b>Winter Quarter</b>			
Jan. 7 – March 22, 2019	<b>EDUC 201</b> <b>EDUC 201A</b>  <b>EDUC 227</b> <b>EDUC 229</b> <b>EDUC 231</b> <b>EDUC 233</b>  <b>EDUC 212B</b>	Intermediate Student Teaching (5 credits) Intermediate Student Teaching (5 credits) <b><u>ONE of the following courses based on subject area:</u></b> English Teaching in Secondary Classrooms (5 credits) Teaching Mathematics in Secondary Classrooms (5 credits) Teaching Science in Secondary Classrooms (5 credits) Social Science Teaching in the Secondary Classroom (5 credits)  Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – <i>Bilingual Candidates only.</i>	<b>Intermediate Student Teaching:</b>  15 hours per week in November then two periods per day plus preparation periods and lunch hour (approximately 20-25 hours/week, December -March)
<b>Spring Quarter</b>			
April 1 – June 13, 2019 <i>*Spring break follows school district schedule.</i>	<b>EDUC 202</b> <b>EDUC 297</b> <b>EDUC 212C</b>	A,B & C Advanced Student Teaching (15 credits) Contemporary Issues in Education (2 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – <i>Bilingual Candidates only</i>	<b>Advanced Student Teaching:</b> Solo teaching two periods per day plus preparation periods and lunch hour (approximately 25 hours per week, March-June)
<b>Fifth Term</b>			
June 24 - July 17, 2019	<b>EDUC 208</b> <b>EDUC 225</b>	Portfolio Development (2 credits) Reading & Writing Across the Curriculum in Middle School & Secondary (5 credits)	

**Total Single Subject: 70 Quarter Credits (76 for Bilingual Authorization)**

<sup>1</sup> Note: Beginning placement begins on the first day of our partner schools' and continues through to the end of their K-12 academic year in June; both Winter and Spring break align to the breaks of the partner schools and not the UCSC calendar.