

**University of California, Santa Cruz**  
**Education MA/Credential**  
**2024-2025 MULTIPLE SUBJECTS Credential**

Dates	Course Information		Student Teaching
First Term			
July 22 – August 30, 2024	EDUC 205 EDUC 207 EDUC 210 EDUC 213 EDUC 218	Teaching, Learning, and Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child and Adolescent Development for Educators (2 credits) Topics in Elementary Ed: Visual Arts (2 credits)	15 Observation Hours in initial placement from first day of school in August to Labor Day
Summer Bridge			
September 9– September 25, 2024  *Summer Bridge Courses	*EDUC 200 <sup>1</sup> *EDUC 211 *EDUC 220	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits) Reading & Language Arts for Elementary Classroom (5 credits)  Do not enroll for Bridge classes; enroll for Fall Quarter	Beginning Student Teaching 16 hours per week after Labor Day
Fall Quarter			
September 26 – December 13, 2024	EDUC 222  EDUC 212A	Math Learning & Teaching in Elementary Classrooms (5 credits)  Bilingualism and Biliteracy (2 credits) – Bilingual Authorization Candidates only  Recommend CSET Technology subtests I & II OR online extension course, XSC 209 Tech in Schools (2 credits)	Beginning Student Teaching 16 hours per week
Winter Quarter			
January 6 – March 21, 2025	EDUC 201 EDUC 203 EDUC 221  EDUC 212B	Intermediate Student Teaching (5 credits) Methods of English Language Development (5 credits) Science Learning & Teaching in Elementary Classrooms (5 credits)  Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – Bilingual Authorization Candidates only	Intermediate Student Teaching 16 hours per week
Spring Quarter			
March 31 – June 12, 2025 <i>*Spring break follows school district schedule</i>	EDUC 202 EDUC 214 EDUC 217 EDUC 219 EDUC 212C	A, B & C Advanced Student Teaching (15 credits) Contemporary Issues in Education (2 credits) Topics in Elementary Ed: Physical Education (2 credits) Topics in Elementary Ed: Performing Arts (2 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – Bilingual Authorization Candidates only	Advanced Student Teaching (Full-time) Approximately 35 hours per week (from 30 mins before to 30 mins after school)
Fifth Term			
June 16 - July 18, 2025	EDUC 208	Portfolio Development (2 credits)	

**Total Multiple Subject: 71 Quarter Credits (77 for Bilingual Authorization Candidates)**

<sup>1</sup> Note: Beginning placement begins on the first day of our partner schools' and continues through to the end of their K-12 academic year in June; both Winter and Spring break align to the breaks of the partner schools and not the UCSC calendar.