

University of California, Santa Cruz
Education MA/Credential
2024-2025 SINGLE SUBJECT Credential

Dates	Course Information		Student Teaching
First Term			
July 22 – August 30, 2024	EDUC 205 EDUC 207 EDUC 210 EDUC 213	Teaching, Learning, & Schooling in a Diverse Society (5 credits) Social Foundations of Education (5 credits) Health, Safety & Community (2 credits) Child & Adolescent Development for Educators (2 credits)	10 Observation hours in initial placement from first day of school in August to Labor Day in September
Summer Bridge			
September 9–September 25, 2024 *Summer Bridge Courses	*EDUC 200 ¹ *EDUC 211	Beginning Student Teaching (5 credits) Teaching Special Populations (2 credits) Do not enroll for Bridge classes. Enroll for Fall Quarter	Beginning Student Teaching: 15 hours per week after Labor Day in September
Fall Quarter			
September 26 – December 13, 2024	EDUC 204 EDUC 226 EDUC 228 EDUC 230 EDUC 232 EDUC 212A	Methods of Teaching English Language Development (5 credits) <u>ONE of the following courses based on subject area:</u> English Teaching: Theory and Curriculum (5 credits) Math Education: Research and Practice (5 credits) Science Education: Research and Practice (5 credits) Social Science: Theory and Curriculum (5 credits) Bilingualism and Biliteracy: Theoretical, Political, & Historical Context of Bilingual Education (2 credits) – Bilingual Authorization Candidates only Recommend CSET Technology subtests I & II OR online extension course, XSC 209 Tech in Schools (2 credits)	Beginning Student Teaching: 15 hours per week
Winter Quarter			
January 6 – March 21, 2025	EDUC 201 EDUC 201A EDUC 227 EDUC 229 EDUC 231 EDUC 233 EDUC 212B	Intermediate Student Teaching (5 credits) Intermediate Student Teaching (5 credits) <u>ONE of the following courses based on subject area:</u> English Teaching in Secondary Classrooms (5 credits) Teaching Mathematics in Secondary Classrooms (5 credits) Teaching Science in Secondary Classrooms (5 credits) Social Science Teaching in the Secondary Classroom (5 credits) Bilingualism and Biliteracy: Language, Literacy and Content Instruction (2 credits) – Bilingual Candidates only.	Intermediate Student Teaching: 15 hours per week in November then two periods per day plus preparation periods and lunch hour (approximately 20-25 hours/week, December -March)
Spring Quarter			
March 31 – June 12, 2025 *Spring break follows school district schedule	EDUC 202 EDUC 214 EDUC 225 EDUC 212C	A,B & C Advanced Student Teaching (15 credits) Contemporary Issues in Education (2 credits) Reading & Writing Across the Curriculum in Middle School & Secondary (5 credits) Bilingualism and Biliteracy: Community and School Partnerships (2 credits) – Bilingual Candidates only	Advanced Student Teaching: Solo teaching two periods per day plus preparation periods and lunch hour (approximately 25 hours per week, March-June)
Fifth Term			
June 16 - July 18, 2025	EDUC 208	Portfolio Development (2 credits)	

Total Single Subject: 70 Quarter Credits (76 for Bilingual Authorization Candidates)

¹ Note: Beginning placement begins on the first day of our partner schools' and continues through to the end of their K-12 academic year in June; both Winter and Spring break align to the breaks of the partner schools and not the UCSC calendar.