



**THERESA
BURRUEL
STONE, PhD**

Assistant Professor
English Education,
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Her scholarship analyzes processes and structures of racialization, whiteness, and settler colonialism, particularly within places of schooling.

**“Anticolonial Pláticas & Racialized Vulnerabilities:
Deterring New Cycles of Imperialism & Policing with
Chicana/Latina Youth”**

This talk considers how Chicana youth’s racialized and gendered vulnerabilities create a landscape of (non)options that threaten to perpetuate cycles of U.S. imperialism, settler colonialism, and the antiblack terror of policing. Dr. Burruel Stone’s talk draws upon pláticas, or culturally relevant and relationally based conversations, from an ethnographic study of a California college preparation program designed primarily for Mexican-origin Latinx youth. She recounts how a high school senior, relentlessly recruited by military and police forces, sought and received consejos, or advice, via pláticas with her Chicano Studies teacher and the researcher/educator, as she decided between these forces and college. Dr. Burruel Stone discusses how anticolonial pláticas can serve as a protective and anticolonial research approach.

ZOOM: <https://tinyurl.com/EdColloquia> PASSWORD: 137051

WEDNESDAY, OCTOBER 19, 2022
12:00 PM - 1:30 PM

