“DESIGNING FOR RADICAL POSSIBILITIES: LEARNING FROM THE EVERYDAY”

This talk argues the generative possibilities of linking research on learning and design to matters consequential to people and their communities. Drawing on the learning as movement framework, I suggest a focus on the learning of everyday people as they move in and across the practices of everyday life helps us understand how radical possibilities are realized in mundane quotidian activity, as well as in people’s participation in acts of generative resistance and social movements. A focus on routine activity also helps make visible how everyday people who, in doing something ordinary, transform their practices into something meaningful, innovative, and remarkable; and also helps us understand how structural, spatial, and social architectures shape and constrain possible futures.

WEDNESDAY, MAY 19TH
12:00 P.M. to 1:00 P.M.

ZOOM
https://tinyurl.com/yyu4u5ld
PASSCODE: 8675309

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Dr. Gutiérrez’s research in literacy and the learning sciences examines learning in designed learning environments, with attention to students from non-dominant communities and English Learners.