

The UCSC Education Department Colloquium Series

# Creating Insurgent Citizens through Counter-Mapping

Dr. Mitchell is a critical geographer and sociologist whose current research explores the role of faith-based organizations in providing humanitarian aid and refuge to migrants. Mitchell also studies refugee and asylum policy, citizenship, education, and democracy.



**Katharyne Mitchell, Ph.D.**  
**Dean of the Division of Social Sciences**  
**Professor of Sociology**

**Wednesday, November 14<sup>th</sup>**  
**12:00-1:30pm :: McHenry O266**

This talk reconceptualizes geography education as integral to the larger project of teaching for democratic citizenship. Using an interactive web platform, the researchers asked 29 seventh grade girls to research and map significant cultural and historical places associated with an ethnic group, or women, in the city of Seattle. Adopting a participatory action research method, the researchers studied the multiple ways in which a greater understanding of spatial production processes of exclusion and inclusion, or mapping and counter-mapping, can give students the knowledge and will to challenge the "naturalness" of a segregated urban landscape and the inequitable allocation of resources. This approach follows recent feminist, anti-racist, and internationalist articulations of citizenship education, which advocate a social justice or emancipatory component to teaching and learning.