“Anti-blackness, refusal, and resistance: Fugitive possibilities in Black education”

This talk will consider what it means to think with anti-blackness, wake work, fugitiveness, and reparations in education. Ross offers the afterlife of school segregation and Black educational fugitive space, to characterize Black students’ anti-Black educational experiences and their production of Black space to refuse and resist. Ross will also elaborate the role of what she calls educational reparations in the historical and contemporary fight for Black educational justice.

ZOOM: https://tinyurl.com/EdColloquia    PASSWORD: 137051

WEDNESDAY, MARCH 30, 2022
12:00 PM - 1:15 PM