

Relating Studies of Classroom Practice to Teacher Learning and Teacher Education



Elham Kazemi, Ph.D.

**Geda and Phil Condit Professor in
Math and Science Education
University of Washington**

Wednesday, January 23rd

12:15 pm – 1:45 pm

McHenry 0266

Professor Kazemi works toward improving teachers' classroom practices to enhance student learning, particularly in high poverty areas, by focusing on the challenge of designing professional learning experiences for elementary mathematics teachers and teacher educators.

Dr. Kazemi will focus on the relationships between her own growth as a researcher and teacher educator through the studies she has conducted investigating how teachers and students learn mathematics together and how teachers and teacher educators learn to teach together. She will highlight methodological considerations as well as outcomes of studies that have influenced both the way that she conducts research and the way she engages in professional education.