The UCSC Education Department presents:

**Children Learning to Collaborate: Cultural Paradigms**

Barbara Rogoff, Ph.D.

**Wednesday, November 4th, 2015**
**10:00 A.M. – 11:45 A.M.**
McHenry 0266 (Ground Floor)

*Brown bag lunch with speaker from 12:00-1:00 0266*

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Barbara Rogoff is UCSC Foundation Distinguished Professor of Psychology. She is a Fellow of the National Academy of Education, Association for Psychological Sciences, American Anthropological Association, American Psychological Association, and American Educational Research Association. She has been Fellow of the Center for Advanced Study in the Behavioral Sciences, Kellogg Fellow, Spencer Fellow, and Osher Fellow of the Exploratorium.

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Children Learning to Collaborate: Cultural Paradigms

How do children learn to collaborate with others? In this talk, Barbara Rogoff discusses cultural differences in children's collaboration and in supports for learning to collaborate. She argues that collaboration is a key aspect of a cultural paradigm for learning that is especially prevalent in many Mexican and Indigenous-heritage communities of the Americas, where children have wide opportunity to contribute to endeavors of their family and community.